

FUNDACIÓN EDUCATIVA Y CULTURAL  
**COLEGIO SAN ESTEBAN**

ESTABLECIMIENTO PÚBLICO DE GESTIÓN PRIVADA



# Exam Booklet

## JUNIOR 4

**Name:** \_\_\_\_\_

**Miss Cami & Miss Mili**

# Where do you live?

## Words

1 Listen and read. 

Hello, I'm Jack.  
Here's a picture of my house,  
and this is my address. I live at  
number 38 Swan Street,  
Littlemore.



Jack Morris,  
38 Swan Street,  
Littlemore

2 Listen and point to the numbers. Then write the words. 

fifty one hundred twenty sixty eighty  
~~forty~~ seventy thirty ninety ten

40

100

10

60

forty

30

80

20

90

50

70

3 Write the numbers.



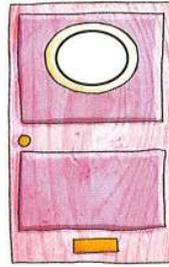
twenty-one



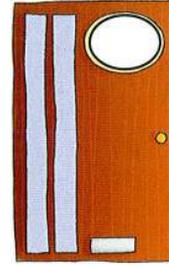
forty-nine



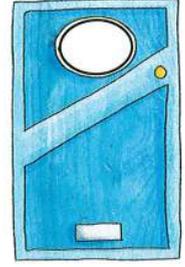
fifteen



sixty-two



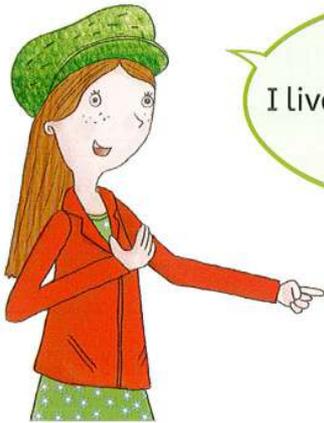
ninety-four



fifty-six

# Reading & speaking

## 1 Listen, read and find. 3



Hi! I'm Daisy.  
This is my address.  
I live in a flat on the fifth floor.  
My brother is at home.  
He's dressing up.

Daisy Simms,  
Flat 5a,  
74 Browning Road,  
Littlemore

## 2 Listen and point to the numbers.

Draw lines.  4

4<sup>th</sup>                      2<sup>nd</sup>                      3<sup>rd</sup>                      5<sup>th</sup>                      1<sup>st</sup>

second    fifth    first    fourth    third

## 3 Complete the sentences.

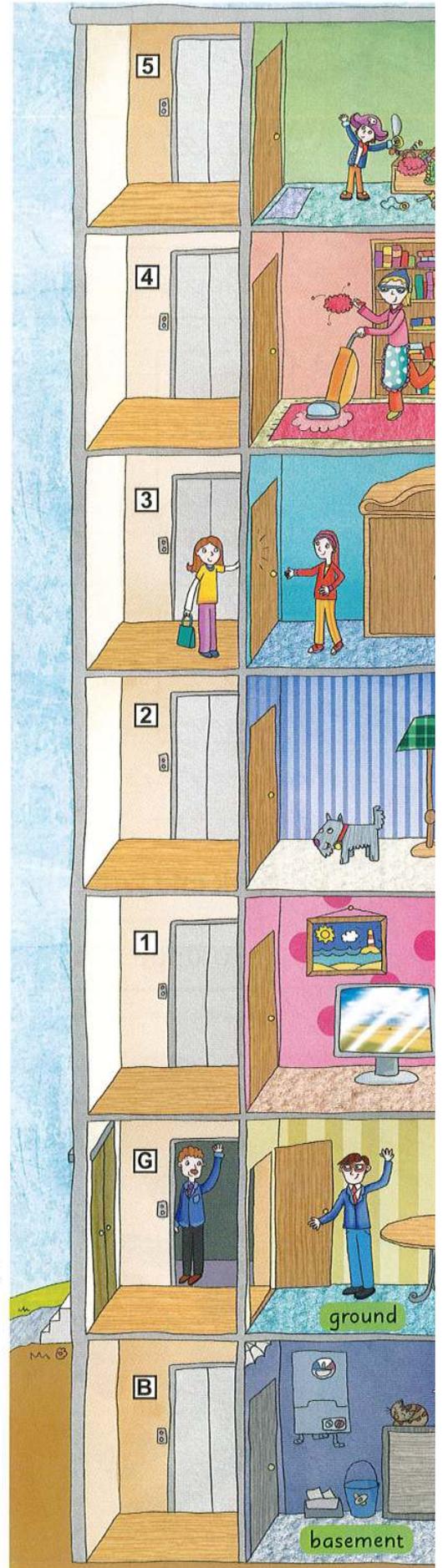
- 1 There are two girls on the third floor.
- 2 There's a cat in the basement.
- 3 There's a television on the \_\_\_\_\_ floor.
- 4 There's a woman on the \_\_\_\_\_ floor.
- 5 There's a lamp on the \_\_\_\_\_ floor.
- 6 There are two men on the \_\_\_\_\_ floor.
- 7 There are some toys on the \_\_\_\_\_ floor.

## 4 Find more things in the picture.

Ask and answer.

Where's the table?

It's on  
the ground floor.



# 1 At the park

## Words

Jack and I like playing in the park.



### 1 Complete the verbs.

hop skip walk climb ~~laugh~~ roller skate dance cry fish hide



l a u g h



c \_ \_ \_



d \_ \_ \_ \_



h \_ \_ \_



f \_ \_ \_ \_



r \_ \_ \_ \_  
s \_ \_ \_ \_



s \_ \_ \_ \_



c \_ \_ \_ \_



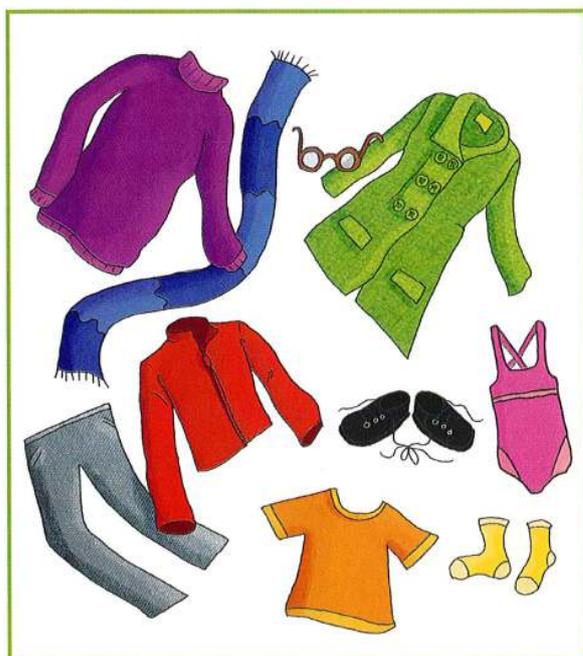
h \_ \_ \_ \_



w \_ \_ \_ \_

### 2 Look and write the colours.

orange pink yellow black ~~green~~ ~~purple~~ brown ~~blue~~ red grey



1 a green coat

2 a purple sweater

3 a blue scarf

4 a pair of \_\_\_\_\_ socks

5 a pair of \_\_\_\_\_ trousers

6 a pair of \_\_\_\_\_ shoes

7 an \_\_\_\_\_ T-shirt

8 a pair of \_\_\_\_\_ glasses

9 a \_\_\_\_\_ jacket

10 a \_\_\_\_\_ swimsuit

# Reading & speaking

## 1 Read, look and write the numbers.



- a He's wearing a red sweater. 8
- b They're skipping. \_\_\_\_\_ and \_\_\_\_\_
- c She's carrying a doll. \_\_\_\_\_
- d They're fishing. \_\_\_\_\_ and \_\_\_\_\_
- e They're wearing blue T-shirts. \_\_\_\_\_ and \_\_\_\_\_
- f He's roller skating. \_\_\_\_\_
- g He's hopping. \_\_\_\_\_
- h They're wearing glasses. \_\_\_\_\_ and \_\_\_\_\_

## 2 Play the game. Say and guess.

I'm hopping.      Are you number five?

No. I'm carrying a car.      I know. You're number nine.

## 3 Listen and circle. Ask and answer.

- 1 What are you wearing today?
- 2 What colour are your shoes?
- 3 Do you wear glasses?





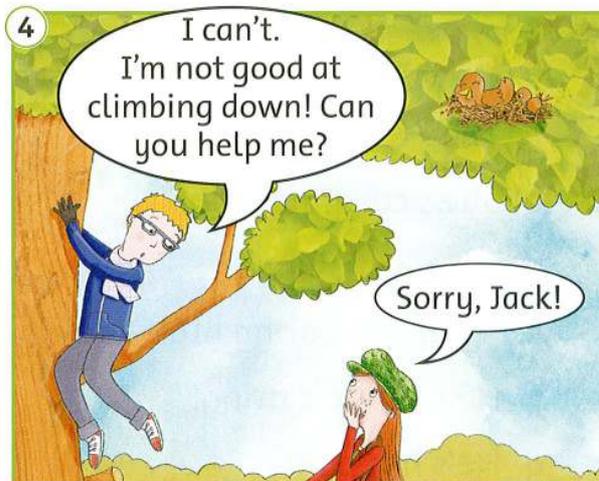
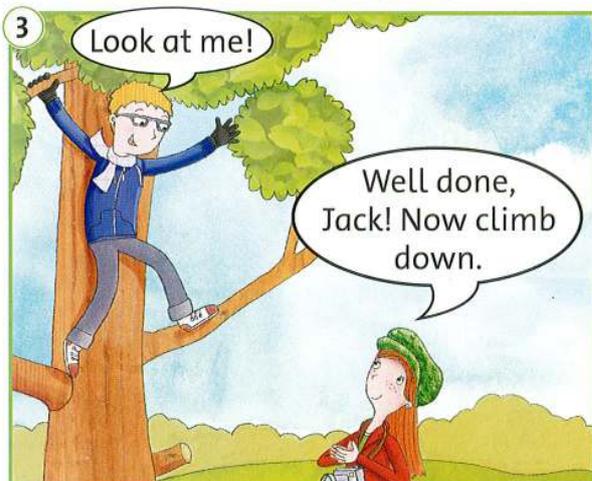
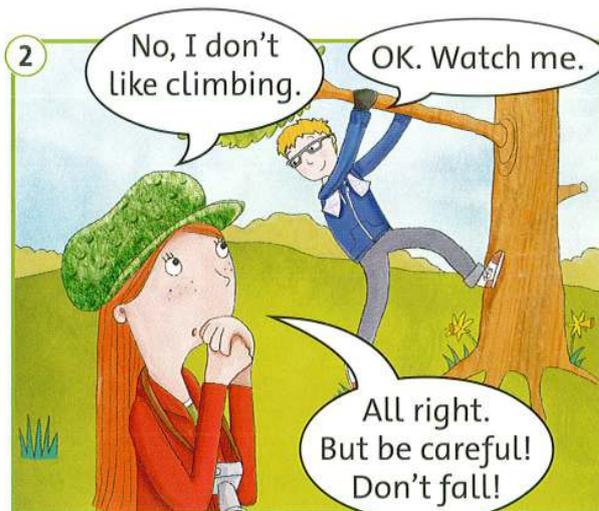




yes      no

# Story

## 1 Listen and read. Then act.



## 2 Look and write.

roller skating   tennis   ~~drawing~~   basketball

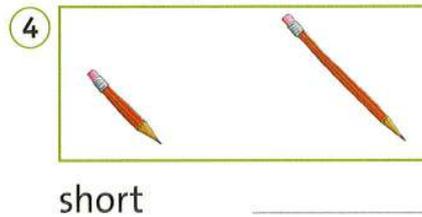
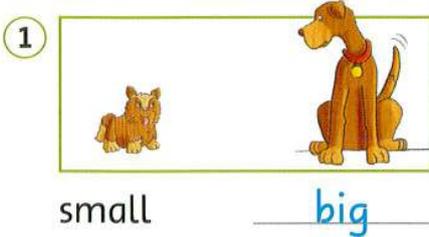


- 1 Jack's friend is good at drawing.
- 2 The women in the park aren't good at \_\_\_\_\_.
- 3 Those girls \_\_\_\_\_.
- 4 That man \_\_\_\_\_.

# Language practice

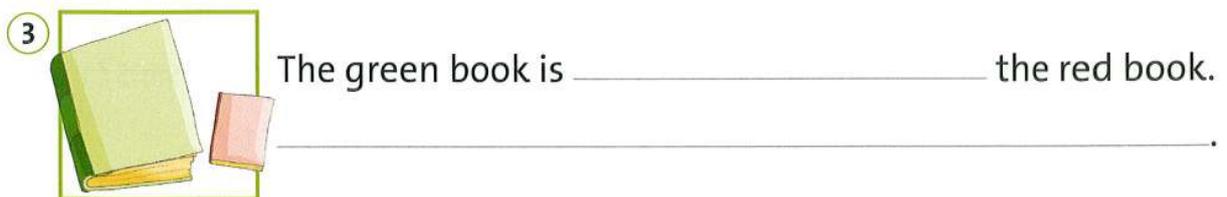
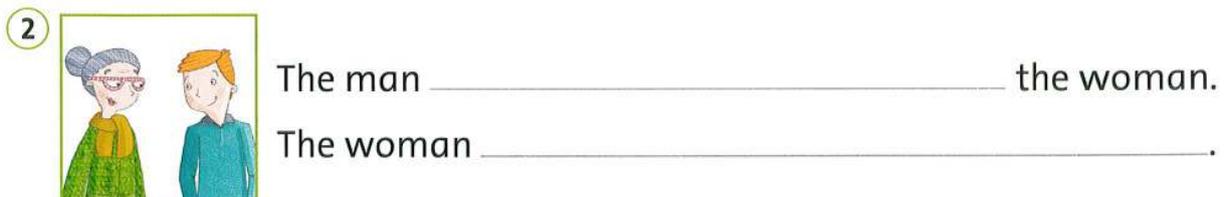
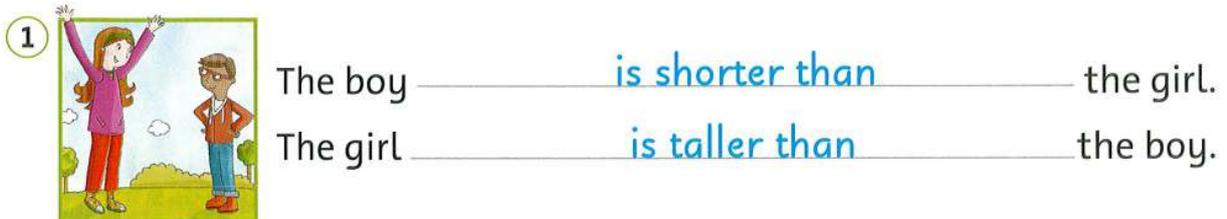
## 1 Write the opposites.

young ~~big~~ short long



## 2 Look and write.

bigger younger ~~taller~~ older smaller ~~shorter~~



## 3 Do the speaking activity. P 121



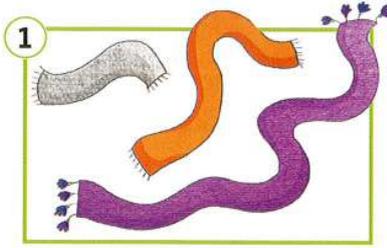
I've got Ben.

I've got Kim.  
Kim is older than Ben.  
One point for me!

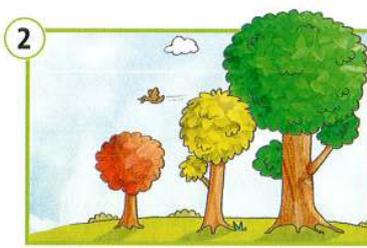


# Language practice

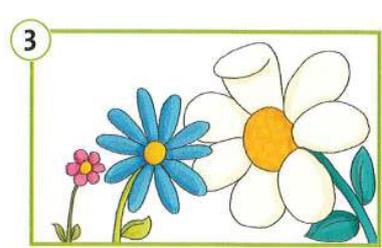
## 1 Write the colours. Listen and check. 7



The orange scarf is longer than the grey scarf, but the \_\_\_\_\_ scarf is the longest.



The yellow tree is taller than the \_\_\_\_\_ tree, but the \_\_\_\_\_ tree is the tallest.

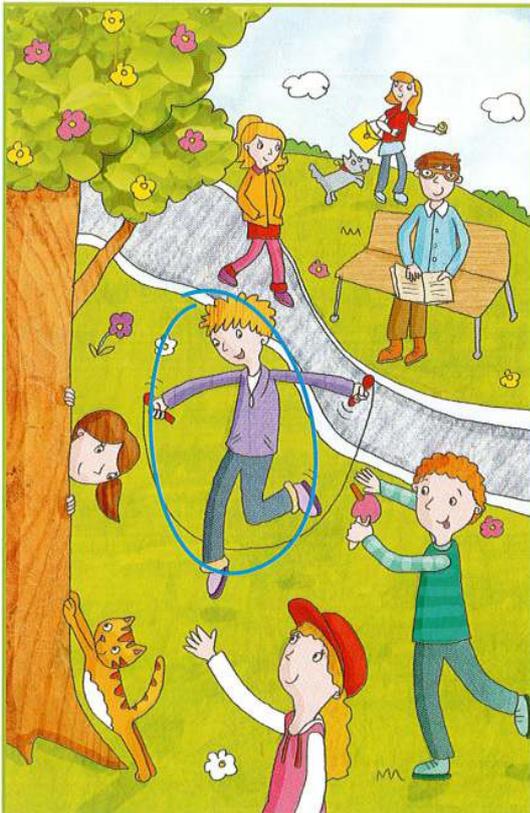


The blue flower is smaller than the \_\_\_\_\_ flower, but the \_\_\_\_\_ flower is the smallest.

## 2 Look at the cards and write. 121

- 1 \_\_\_\_\_ is the tallest child.      4 \_\_\_\_\_ is the oldest child.  
 2 \_\_\_\_\_ is the shortest boy.      5 \_\_\_\_\_ is the youngest boy.  
 3 \_\_\_\_\_ is the oldest girl.      6 \_\_\_\_\_ is the tallest girl.

## 3 Find and circle. Write *yes* or *no*.



In the picture, can you find:

- 1 a boy who is skipping? yes  
 2 a girl who is wearing a yellow hat? no  
 3 a cat that is asleep? \_\_\_\_\_  
 4 a man who is wearing glasses? \_\_\_\_\_  
 5 a woman who has got a red bag? \_\_\_\_\_  
 6 a dog that is brown and white? \_\_\_\_\_  
 7 a tree that has got flowers? \_\_\_\_\_  
 8 a boy who has got an ice cream? \_\_\_\_\_

# Movers practice test

## Listening, Part 1

Listen and draw lines. There is one example.  3

Sally

Jim

Peter

Mary



Jane

Paul

Fred

# Movers practice test

## Reading & Writing, Part 6

Look and read and write.



### Examples

The man and the woman are walking.

Where's the red car? next to the tree

### Complete the sentences.

- 1 The smallest dog is brown and the biggest dog is \_\_\_\_\_.
- 2 A girl is playing with a yellow \_\_\_\_\_.

### Answer the questions.

- 3 What's the girl in the purple coat doing?  
\_\_\_\_\_

- 4 How many houses are there?  
\_\_\_\_\_

### Now write two sentences about the picture.

5 \_\_\_\_\_

6 \_\_\_\_\_

# Movers practice test

## Listening, Part 5

Listen and colour and write. There is one example.  9



# 2 A busy week

## Words

Daisy's got a very busy week.



### 1 Write the words.

ride CD homework film walk website  
music ~~shopping~~ drive swim DVD



1 go shopping



2 do your \_\_\_\_\_



3 go for a \_\_\_\_\_



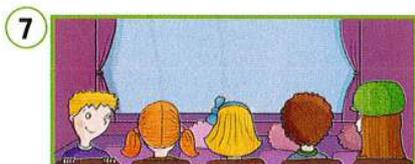
4 go for a \_\_\_\_\_



5 go for a \_\_\_\_\_



6 go for a \_\_\_\_\_  
on your bike



7 watch a \_\_\_\_\_  
(or a \_\_\_\_\_)



8 listen to \_\_\_\_\_  
(or a \_\_\_\_\_)



9 look at a \_\_\_\_\_  
on the internet

### 2 Write the verbs.

email sail ~~text~~ cook wash call



1 text  
my friend



2 \_\_\_\_\_  
my friend



3 \_\_\_\_\_  
my friend



4 \_\_\_\_\_  
dinner



5 \_\_\_\_\_  
a boat



6 \_\_\_\_\_  
the car

# Reading & speaking

1 Look, read and answer the questions.

	 Paul	 Jim	 Fred	 Peter
	X	✓	✓	X
	X	✓	X	✓
	✓	X	✓	✓
	✓	X	X	✓
	X	✓	X	✓
	✓	✓	✓	X
	✓	X	✓	✓

1 He likes calling his friends, but he doesn't like emailing them. He loves making things.

What's his name? Jim

2 He likes going sailing and going for a swim, but he doesn't like making things.

What's his name? \_\_\_\_\_

3 He likes calling and emailing his friends. He loves cooking dinner, but he doesn't like washing the car.

What's his name? \_\_\_\_\_

4 He doesn't like cooking dinner or washing the car, but he loves making things and calling his friends.

What's his name? \_\_\_\_\_

2 Write about you.

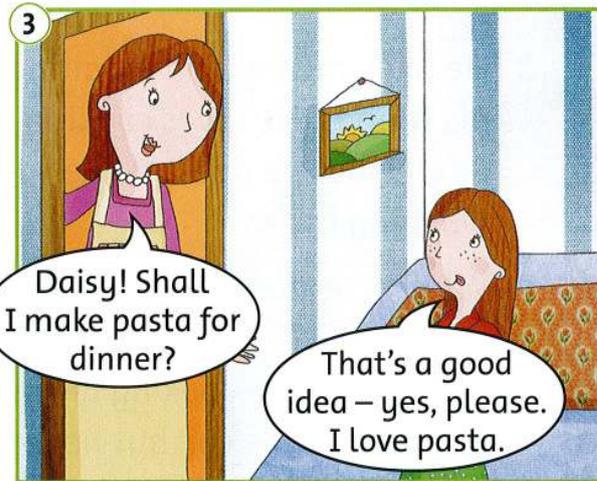
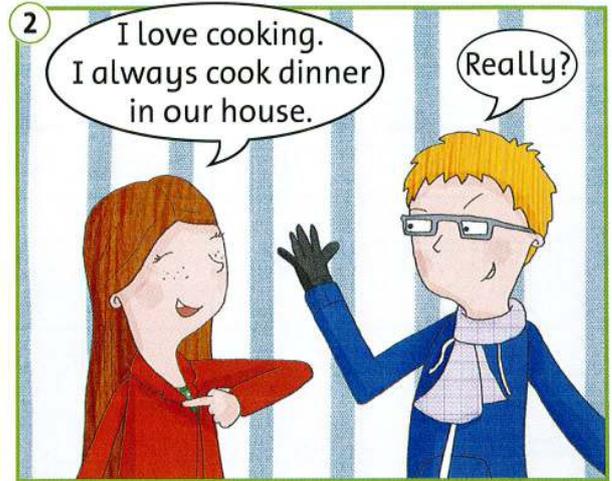
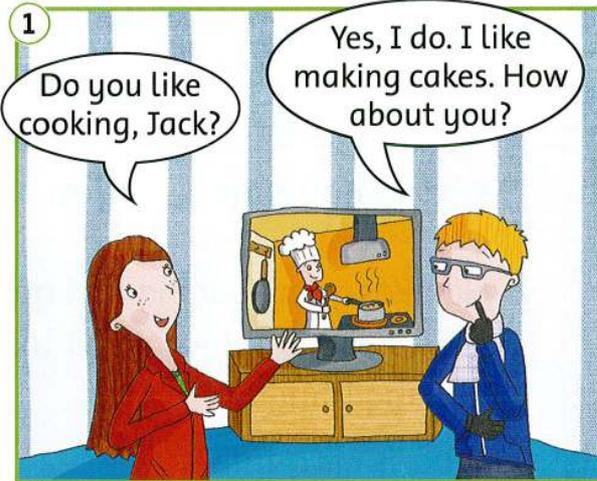
I like \_\_\_\_\_ and \_\_\_\_\_,  
but I don't like \_\_\_\_\_ or \_\_\_\_\_.

3  Listen and circle.  Ask and answer.

- Do you like shopping?      yes                  no
- Who cooks dinner in your house?      mum                  dad                  me
- Do you like making things?      yes                  no
- How often do you go swimming?      never                  every week                  every day

# Story

## 1 Listen and read. Then act.



## 2 Find and circle. Write the days of the week and answer the question.

DAYULWEDNESDAYEBRPFRIDAYSHOSTUESDAYEATHURSDAYC

MONDAY

M onday \_\_\_\_\_

Tu \_\_\_\_\_

W \_\_\_\_\_

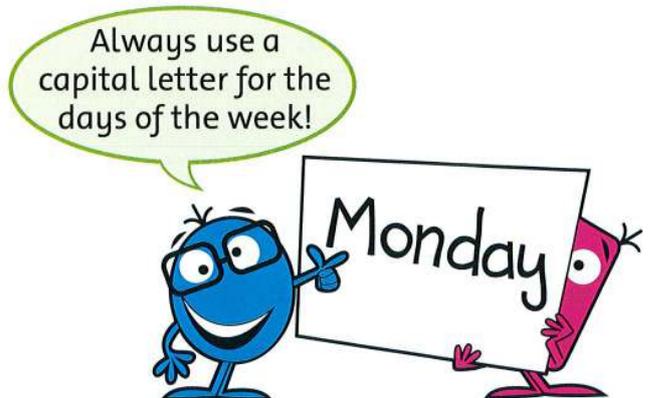
T \_\_\_\_\_

F \_\_\_\_\_

Sa \_\_\_\_\_

S \_\_\_\_\_

FASATURDAYM



What day is it today?

It's \_\_\_\_\_.

# Language practice

1 Do the speaking activity. **P** 122 and 123



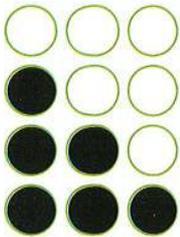
When does Sue play tennis?

He goes shopping on Mondays.

She plays tennis on Thursdays. When does Bill go shopping?



2 Write these adverbs in your own language.  
Circle the adverbs that are in the story on page 14.



X never

✓ sometimes

✓ often

✓ always

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Listen. Tick (✓) three things that Jack does at the weekend. **▶▶** 12



4 Write four true sentences about you.

I	never	text my friends	at the weekend.
	sometimes	do my homework	on Saturdays.
	often	watch TV	on Sundays.
	always	cook dinner	on Wednesdays.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

# Language practice

## 1 Read the questions and the answers. Draw lines.

- |                                  |                               |
|----------------------------------|-------------------------------|
| 1 Shall I make pasta for dinner? | a No, thanks. It isn't dirty. |
| 2 Shall I wash the car?          | b No! It's too big!           |
| 3 Shall I draw a picture?        | c Yes. Draw a house.          |
| 4 Shall I climb that tree?       | d Yes, please. I love pasta.  |

## 2 Complete the rhyme. Listen and say.

skating ~~brown~~ like about you too blue



I've got brown eyes, brown eyes, brown eyes.

I've got brown eyes. How about you?

I've got blue eyes, blue eyes, blue eyes.

Yours are <sup>1</sup> brown, but mine are <sup>2</sup> \_\_\_\_\_!

I wear glasses, glasses, glasses.

I wear glasses. What about <sup>3</sup> \_\_\_\_\_?

Look at my glasses, glasses, glasses.

I wear glasses, just <sup>4</sup> \_\_\_\_\_ you!

I like tennis, football, baseball.

I like sport – so how <sup>5</sup> \_\_\_\_\_ you?

I like <sup>6</sup> \_\_\_\_\_, swimming, running.

You like sport and I do <sup>7</sup> \_\_\_\_\_!

# Movers practice test

## Reading & Writing, Part 2

Read the text and choose the best answer.

Paul is talking to his friend Fred.

### Example

**Paul:** Are you in the kitchen, Fred?

- Fred:** A It's here.  
B Yes, I'm here.  
C Yes, you are.



### Questions

1 **Paul:** What are you doing?

- Fred:** A He emails his friends.  
B I'm doing my homework.  
C It's a computer.

2 **Paul:** Is that your computer?

- Fred:** A No, it's my dad's.  
B Yes, they are.  
C It's on the table.

3 **Paul:** Do you like swimming?

- Fred:** A Yes, you like it.  
B No, it doesn't.  
C Yes, I love it!

4 **Paul:** Would you like to go for a swim at the weekend?

- Fred:** A Yes, I'd like that.  
B Yes, they like it.  
C Yes, I can.

5 **Paul:** Let's go on Saturday.

- Fred:** A No, it's Sunday.  
B I'm going there.  
C All right.

6 **Paul:** Shall I text you on Friday?

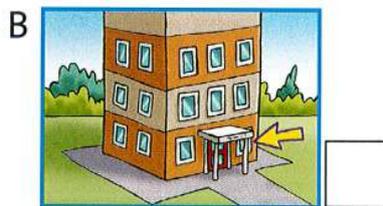
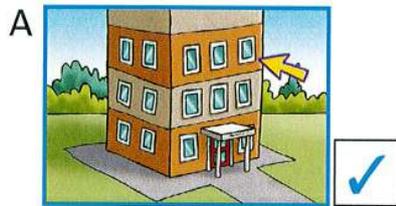
- Fred:** A I went to school on Friday.  
B No. Call me.  
C No, you're not.

# Movers practice test

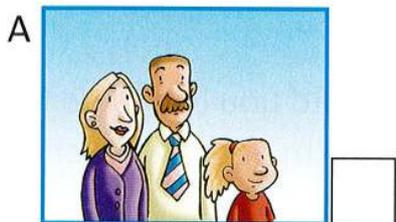
## Listening, Part 4

Listen and tick (✓) the box. There is one example.  14

Where does Lily live?



1 Who does she live with?



2 What does Lily do in the park?



3 Which girl is Lily's friend?



4 What does Lily do in the evenings?



# Movers practice test

## Reading & Writing, Part 4

Read the text and the example. Choose the right words and write them on the lines.

### Weekends



Do you go to school on Saturdays? What about Sundays?

**Example** Children don't go to school at the weekend.

What do they do on those days? Lots of children

- 1 \_\_\_\_\_ their homework. Many children have
- 2 hobbies too. Some children like \_\_\_\_\_ tennis
- 3 or going \_\_\_\_\_ football practice.

When they are at home, they can listen to music, watch

- 4 films \_\_\_\_\_ read books and e-books. There are
- 5 lots of things to do when you \_\_\_\_\_ at school!

### **Example**

- |   |        |       |           |
|---|--------|-------|-----------|
|   | to     | in    | <u>at</u> |
| 1 | do     | doing | are       |
| 2 | play   | plays | playing   |
| 3 | to     | for   | on        |
| 4 | but    | or    | can       |
| 5 | aren't | isn't | don't     |

# 3 In the town

## Words

1 Look and complete the crossword. Find the word.

bus station shopping centre playground circus ~~hospital~~  
funfair car park market square supermarket train station town

1 2 3 4 5 6 7 8 9 10 11 12 13

What's 13? It's a \_\_\_\_\_.

2 Write the prepositions.

near below opposite above



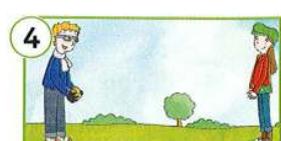
1 Daisy is \_\_\_\_\_ Jack.



2 Daisy is \_\_\_\_\_ Jack.



3 Daisy is \_\_\_\_\_ Jack.



4 Daisy is \_\_\_\_\_ Jack.

# Reading & speaking

1 Read questions and answers about a town centre. Draw lines.



- |                            |                                     |
|----------------------------|-------------------------------------|
| 1 Where's the café?        | a It's next to the bus station.     |
| 2 Where's the helicopter?  | b It's behind the park.             |
| 3 Where's the supermarket? | c It's below the library.           |
| 4 Where's the zoo?         | d It's on the roof of the hospital. |
| 5 Where's the hospital?    | e It's near the hospital.           |
| 6 Where's the playground?  | f It's opposite the bus station.    |

2 Read and draw the things in the picture.

There are two birds flying above the library.

There is a man near the bus station.

A woman is standing between the trees in the square.

There is a dog in the park.

3 Look at the picture. Ask and answer.

Excuse me.  
Where's the park,  
please?

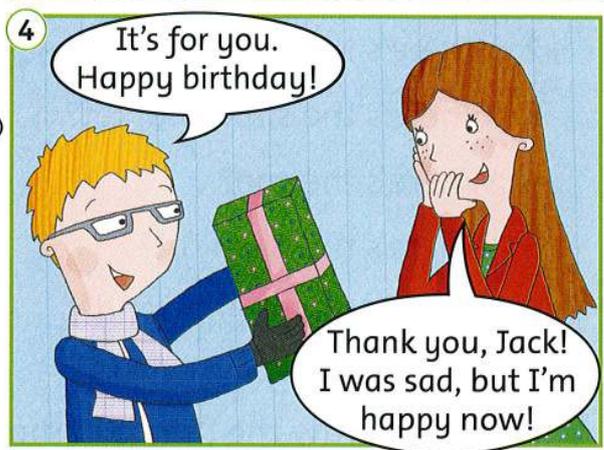
It's in front  
of the zoo.

4 Listen and circle. Ask and answer.

- |                                      |             |          |
|--------------------------------------|-------------|----------|
| 1 Is there a library in your town?   | yes         | no       |
| 2 Do you often go to cafés?          | yes         | no       |
| 3 What's your favourite shop called? | Tony's Toys | Book Fun |

# Story

## 1 Listen and read. Then act. 16



## 2 Look and write. What did Jack do on Saturday?

have a drink   buy a present   catch a bus  
listen to a band   ~~do his homework~~



1 First he went to the library to do his homework.

2 Then he went to the t\_\_\_\_\_ sh\_\_\_\_\_ to \_\_\_\_\_.



3 After that he went to the c\_\_\_\_\_ to \_\_\_\_\_.

4 Then he went to the p\_\_\_\_\_ to \_\_\_\_\_.



5 Then he went to the b\_\_\_\_\_ s\_\_\_\_\_ to \_\_\_\_\_.

# Language practice

1 What did they do on Saturday? Look and write the names.



Anna



Clare



Julia



Zoe

Saturday morning				
Saturday afternoon				

- 1 She went to the library, and she went to the town centre. She didn't go to the sports centre. Name: \_\_\_\_\_
- 2 She didn't go to the playground. She went to the supermarket, and she went to the sports centre. Name: \_\_\_\_\_
- 3 She went to the playground, and she went to the sports centre. She didn't go to the supermarket. Name: \_\_\_\_\_

2 Complete the questions and answers.

- 1 Where did Clare go on Saturday afternoon?  
She went to the town centre.
- 2 Where did Zoe go on Saturday morning?  
She \_\_\_\_\_.
- 3 Where did Anna and Zoe go on Saturday afternoon?  
They \_\_\_\_\_.
- 4 Where did \_\_\_\_\_ go on \_\_\_\_\_?  
She went to the library.

3 Do the speaking activity. **P** 124



Did you go to school yesterday?

Did you go shopping at the weekend?

Yes, I did.

No, I didn't.



# Language practice

1 Look at the pictures of Jack and Daisy. Write sentences.

hot cold ~~happy~~ ~~sad~~ afraid surprised wet tired



1 She was happy.

2 They were sad.

3 She was s\_\_\_\_\_.



4 \_\_\_\_\_ were h\_\_\_\_\_.

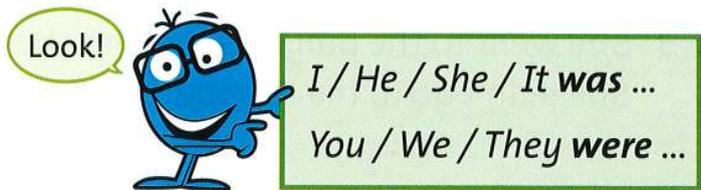
5 \_\_\_\_\_ t\_\_\_\_\_.



6 \_\_\_\_\_ a\_\_\_\_\_.

7 \_\_\_\_\_ w\_\_\_\_\_.

8 \_\_\_\_\_ c\_\_\_\_\_.



2 Look, read and draw lines.



When Daisy hops,

he is often afraid.



When Daisy's mum is happy,

her sister is happy.



When Daisy makes a cake,

her dad laughs.



When Daisy's brother sees a big dog,

she always sings.



When Daisy listens to her favourite pop star,

she sometimes cries!

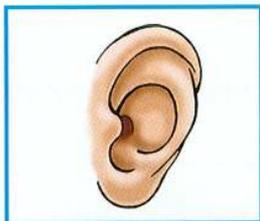
# Movers practice test

## Reading & Writing, Part 1

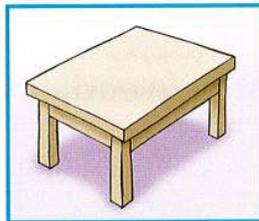
Look and read. Choose the correct words and write them on the lines.



a library



an ear



a table



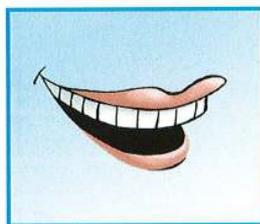
a playground



a phone



a supermarket



a mouth



an armchair

### Example

This is in your house and it has got four legs.  
When you eat your dinner, you put food on it.

a table

### Questions

- 1 You smile, eat and talk with this.  
It is on your face.
- 2 There are lots of books here. You can read  
them here or you can read them at home.
- 3 This is in the living room and you can sit on it.  
It is smaller than a sofa.
- 4 This is part of your body. You listen with it.
- 5 This is a very big shop. You can buy food here.

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# Movers practice test

## Listening, Part 3

Peter is telling Mrs Green about his family and friends and where they went today. Where did each person go?

Listen and write a letter in each box. There is one example.  17



Charlie

A



B



his dad

C



D



his brother



Jim

E



F



his sister

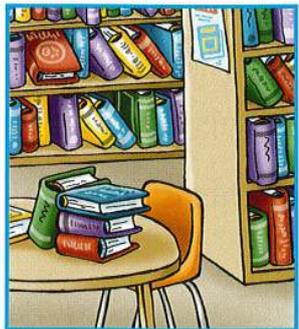


Lily

G



H



# Movers practice test

## Reading & Writing, Part 5

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

There are two examples.

### All about me



My name is Grace. I have got a dog called Ben. He is small, but he is good at running. I live in a flat with three bedrooms. My bedroom is the smallest. There is a computer in my room, but I don't enjoy playing games on it. I like writing emails or using apps. On Saturdays, I sometimes go to the library in the morning. There are lots of good books and CDs at the library.

### Examples

Grace's dog is good at running.

There are three bedrooms in Grace's flat.

### Questions

- 1 Grace has got the \_\_\_\_\_ bedroom.
- 2 Grace enjoys writing \_\_\_\_\_.
- 3 She sometimes goes \_\_\_\_\_ on Saturday mornings.



Yesterday was Wednesday. It was my birthday. After lunch, I went to the sports centre with my family and some friends. The sports centre is huge. You can play hockey there. I like to practise hockey every weekend. It is my favourite sport! After that, we went to a café near the park.

- 4 Yesterday was Grace's \_\_\_\_\_.
- 5 You can \_\_\_\_\_ at the sports centre.
- 6 They went to a café that is \_\_\_\_\_.

# 4 At home

## Words

1 Find the things and draw lines.

bat

blanket

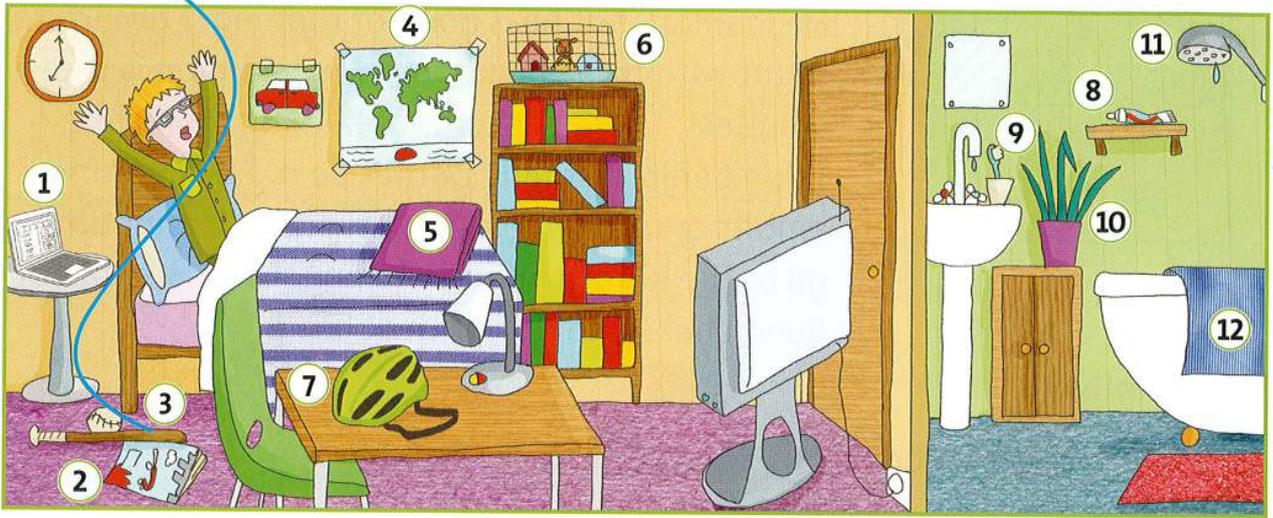
laptop

comic

cage

shower

towel



map of the world

helmet

plant

toothpaste

toothbrush

2 Find the shapes and complete the sentences.

Can you find something round ● on the bedroom wall?

Yes, it's a \_\_\_\_\_.

Can you find something square ■ on the bathroom wall?

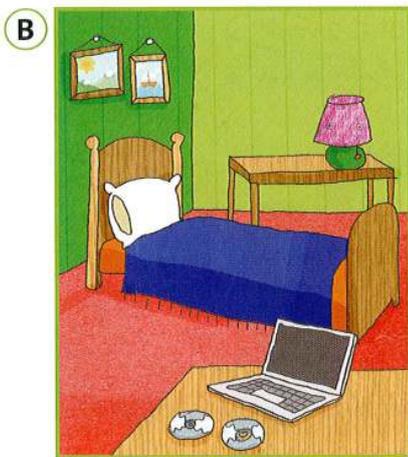
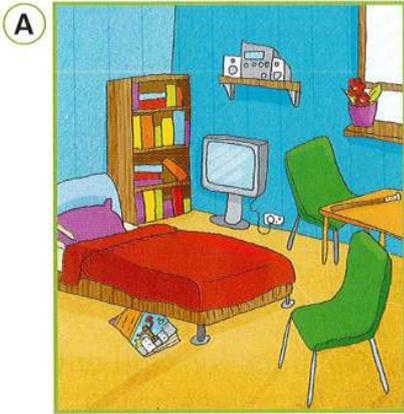
Yes, it's a \_\_\_\_\_.

3 Can you name more things in the picture? Write the words.

In Jack's bedroom	In the bathroom
a desk	a bath

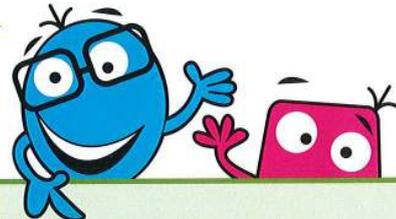
# Reading & speaking

## 1 Read and write A or B.



- 1 There are two chairs. A
- 2 There's a blue blanket on the bed. \_\_\_\_\_
- 3 There are two pictures above the bed. \_\_\_\_\_
- 4 There's a bat on the desk. \_\_\_\_\_
- 5 There aren't any books. \_\_\_\_\_
- 6 There's a plant with red flowers. \_\_\_\_\_
- 7 There isn't a lamp. \_\_\_\_\_
- 8 There are two CDs next to the laptop. \_\_\_\_\_
- 9 There isn't a TV. \_\_\_\_\_
- 10 There's a comic under the bed. \_\_\_\_\_

We use *any* in these negative sentences and questions.



*There aren't any books.*  
*Are there any comics?*

## 2 Choose a picture in Activity 1 and play a memory game.

Is there a lamp?

Yes, there is.

Are there any chairs?

No, there aren't.

## 3 Complete the sentences about your own bedroom.

There's \_\_\_\_\_ . There isn't \_\_\_\_\_ .

There are \_\_\_\_\_ . There aren't any \_\_\_\_\_ .

## 4 Listen and circle. 18 Ask and answer.

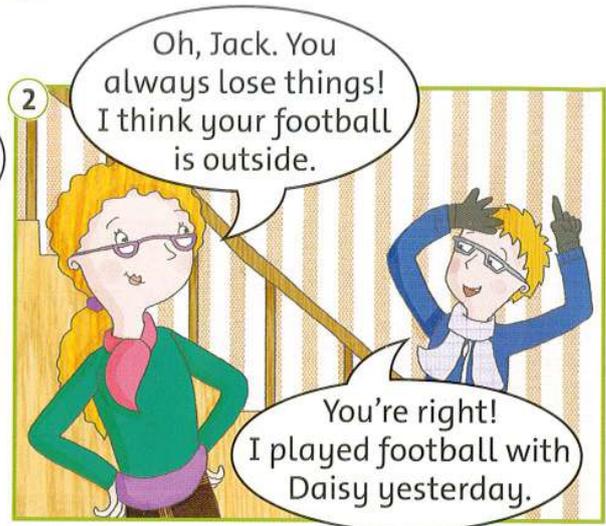
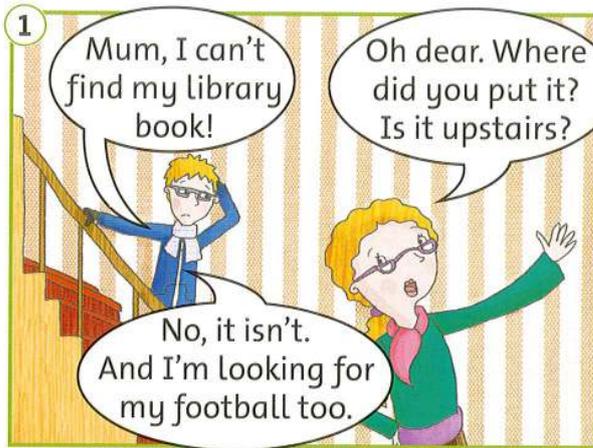
1 Do you live in a house or a flat? house   flat

2 How many bedrooms are there? 2   3   4

3 Do you listen to music in your bedroom? yes   no

# Story

## 1 Listen and read. Then act. 19



## 2 Look and write the colours.



inside



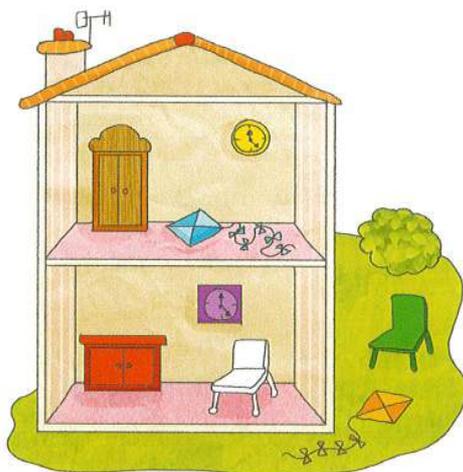
outside



upstairs



downstairs



- 1 The **brown** cupboard is upstairs, but the \_\_\_\_\_ cupboard is downstairs.
- 2 The \_\_\_\_\_ chair is outside, but the \_\_\_\_\_ chair is inside.
- 3 The \_\_\_\_\_ kite is inside, but the \_\_\_\_\_ kite is outside.
- 4 The \_\_\_\_\_ clock is downstairs, but the \_\_\_\_\_ clock is upstairs.

# Language practice

## 1 Complete the rhyme. Listen and say. 20

picked up looked danced dropped shouted  
walked smiled shopped planted ~~skipped~~



I sk **ipped** and I da \_\_\_\_\_ and I sh \_\_\_\_\_ at my brother.



I pl \_\_\_\_\_ some flowers and I sm \_\_\_\_\_ at my mother.



I p \_\_\_\_\_ a ball and I dr \_\_\_\_\_ it on the ground.



I w \_\_\_\_\_ and I sh \_\_\_\_\_ and I l \_\_\_\_\_ around the town.

## 2 Look. Choose and complete the sentences.

listen / listened close / closed ~~call / called~~ fish / fished  
watch / watched sail / sailed ~~email / emailed~~ open / opened



He didn't email his friend.  
He called him.



They didn't \_\_\_\_\_ to music.  
They \_\_\_\_\_ a film.



He didn't \_\_\_\_\_ the door.  
He \_\_\_\_\_ it.



She didn't \_\_\_\_\_.  
She \_\_\_\_\_.



In the past simple,  
we use the infinitive  
for negative sentences  
and questions.

# Language practice

1 Write the verbs in the past simple. What did Daisy do this morning?  
Listen and tick (✓) the pictures. 

~~woke up~~ ate made got took  
had got up rode bought saw



wake up  
woke up



get up  
\_\_\_\_\_



eat an apple  
\_\_\_\_\_



have breakfast  
\_\_\_\_\_



buy an ice cream  
\_\_\_\_\_



see Jack  
\_\_\_\_\_



take some photos  
\_\_\_\_\_



ride her bike  
\_\_\_\_\_



get dressed  
\_\_\_\_\_



make a cake  
\_\_\_\_\_

2 Do the speaking activity.  125



What did she do?

What did she see?

Is it number four?

She went sailing.

She saw a snake.

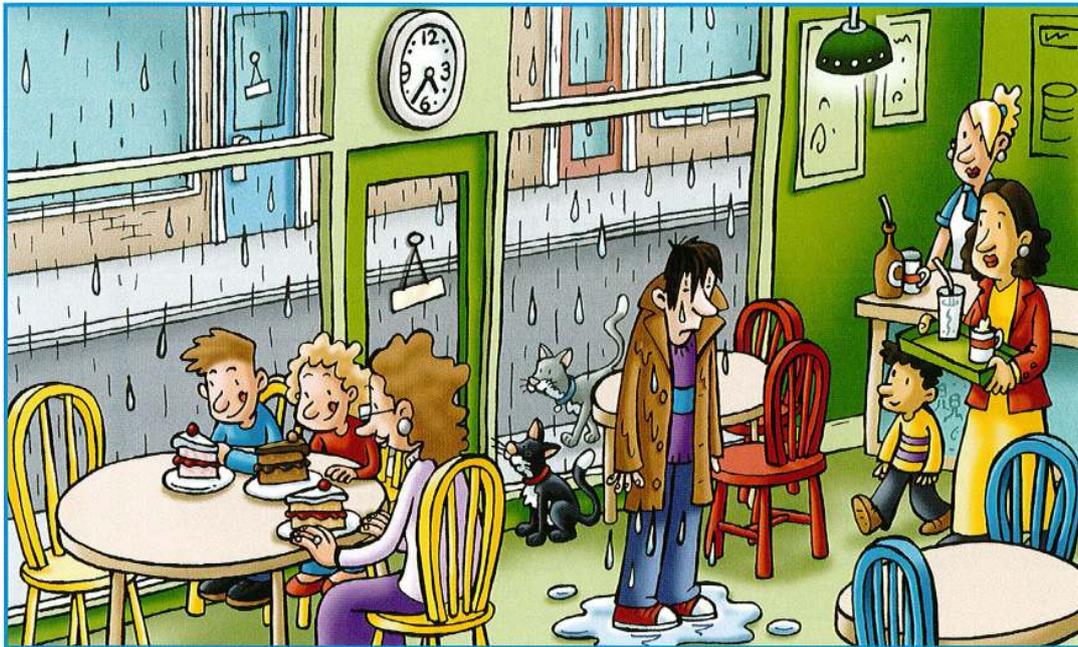
That's right!



# Movers practice test

## Reading & Writing, Part 6

Look and read and write.



### Examples

There is a clock above the door.

What colour is the cat that's outside the café? grey

### Complete the sentences.

- 1 The man with a wet coat has got black \_\_\_\_\_.
- 2 There are three cakes on the biggest \_\_\_\_\_.

### Answer the questions.

- 3 How many people are there in the café?  
\_\_\_\_\_

- 4 What is the small boy doing?  
\_\_\_\_\_

### Now write two sentences about the picture.

5 \_\_\_\_\_

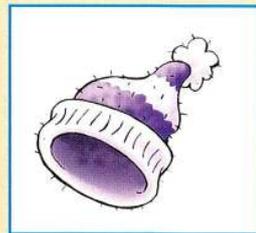
6 \_\_\_\_\_

# Movers practice test

## Listening, Part 2

Listen and write. There is one example.  22

## Shopping



How many shops?      5

- 1 Favourite shop:      the \_\_\_\_\_ shop
- 2 Where:              in \_\_\_\_\_ Street
- 3 Phone number:      \_\_\_\_\_
- 4 Bought:             two \_\_\_\_\_
- 5                         and a \_\_\_\_\_

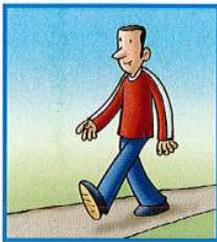
# Movers practice test

## Reading & Writing, Part 3

Read the story. Choose a word from the box. Write the correct words next to numbers 1–5. There is one example.

My name is Jane. Last weekend I walked to the zoo with my mum and my brother. First, we looked at the giraffes. One of the giraffes looked at me, and I think it (1) \_\_\_\_\_! My favourite animal was a very long snake. It was beautiful, and I took a (2) \_\_\_\_\_. My brother was afraid, but I wasn't. We had lunch in the (3) \_\_\_\_\_. I ate a (4) \_\_\_\_\_, and I drank some water. After that we went to the shop. I (5) \_\_\_\_\_ a comic book about animals. There are lots of funny stories in it.

### Example



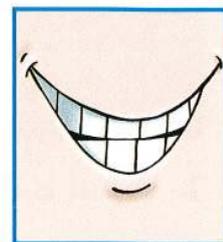
walked



bought



café



smiled



burger



hippo



rode



photo

(6) Now choose the best name for the story. Tick (✓) one box.

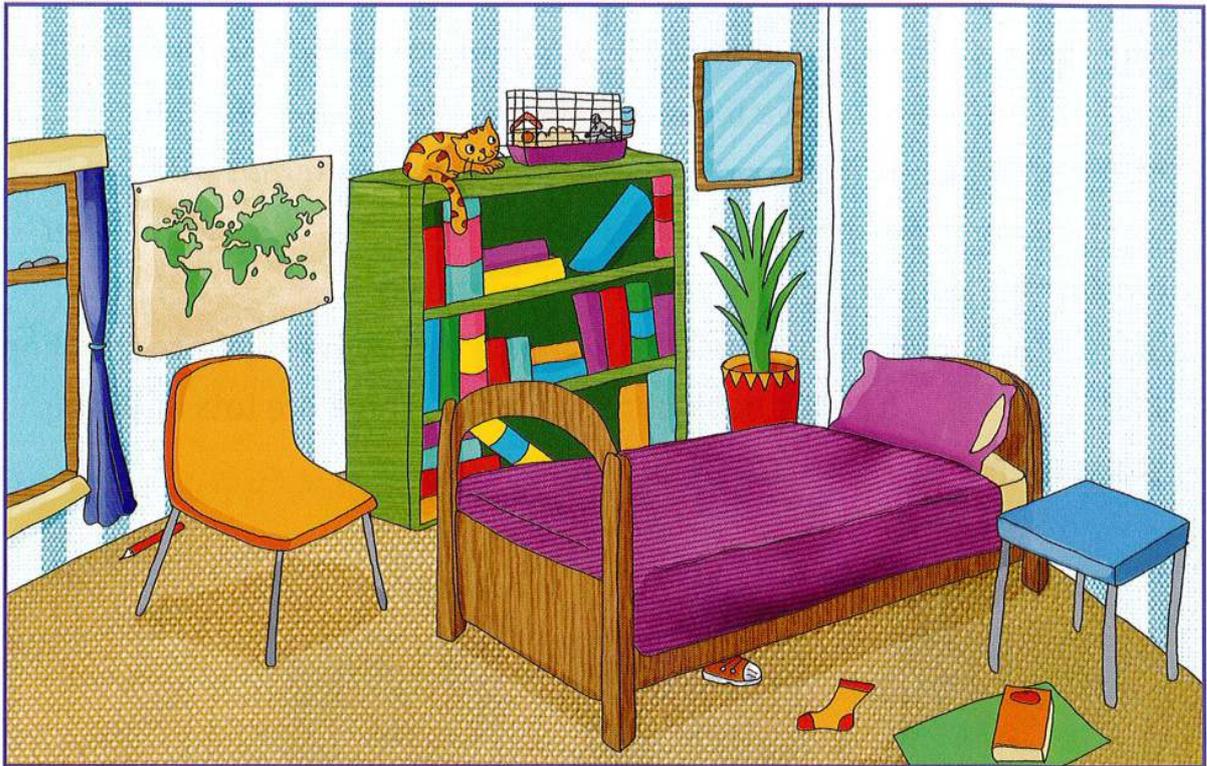
A book about animals

Jane's day at the zoo

Lunch in a café

# Revision 1

1 Look and answer the questions.



- 1 What is under the bed?
- 2 What is below the map?
- 3 What is between the mat and the shoe?
- 4 What is behind the chair?
- 5 What is inside the cage?
- 6 What is next to the cage?
- 7 What is on the mat?
- 8 What is above the plant?

a shoe

2 Read and draw the things in the picture.

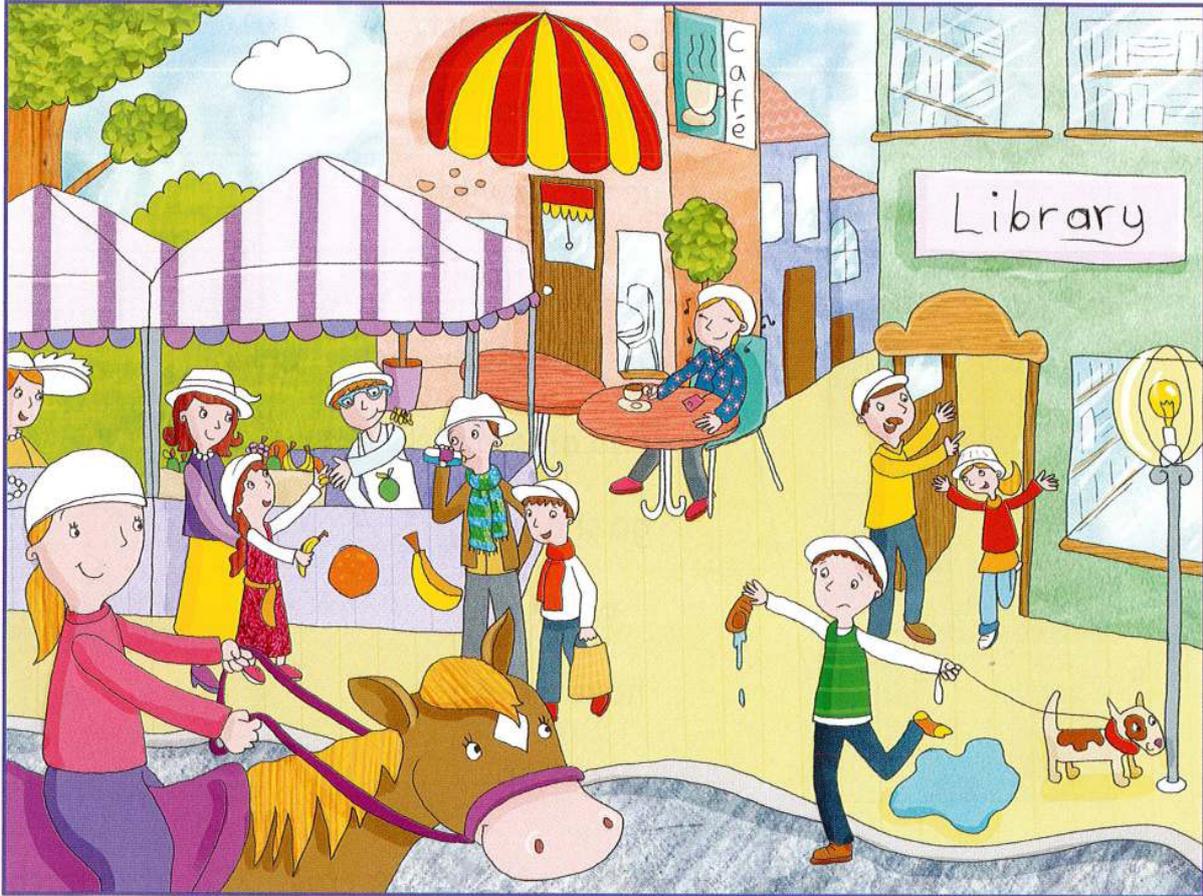
There is a doll in front of the chair.

There is a laptop on the table next to the bed.

There is a helmet on the floor near the window.

There is a picture above the bed.

### 3 Read and colour the hats.



- 1 The boy with a wet shoe is wearing a green hat.
- 2 The woman who is riding a horse has got a black hat.
- 3 The girl who is buying a banana is wearing a purple hat.
- 4 The man with the yellow sweater is wearing a brown hat.
- 5 The boy with a bag has got an orange hat.
- 6 The girl who is hopping is wearing a green hat.
- 7 The man who is wearing a scarf has got a red hat.
- 8 The woman who is listening to music has got a blue hat.

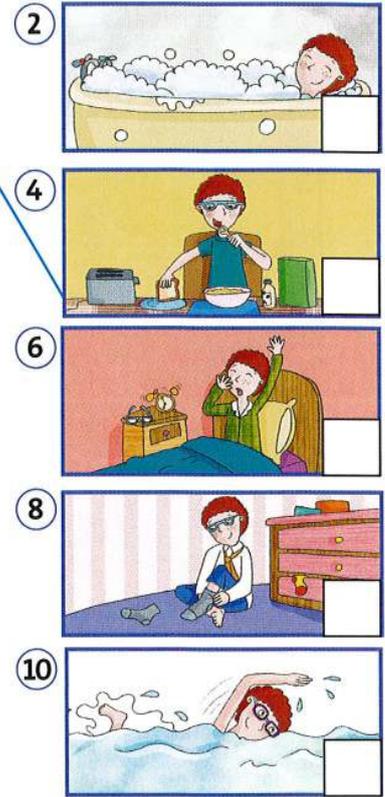
### 4 Complete the sentences.

- 1 The children who are wearing green hats are near the \_\_\_\_\_.
- 2 The people with scarves are in the \_\_\_\_\_.
- 3 The woman with a blue hat is sitting outside the \_\_\_\_\_.

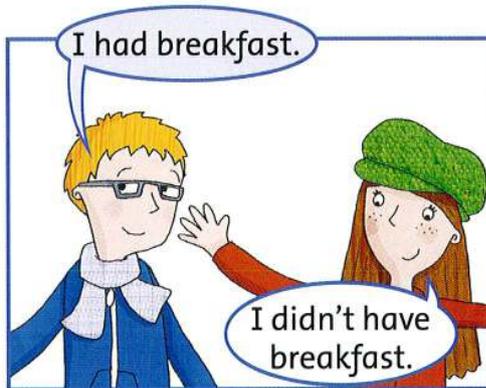
**5** Look and read. Draw lines.



- have breakfast
- have a shower
- go for a swim
- go to school
- get dressed
- send an email
- go shopping
- wake up
- have a bath
- get up



**6** What did you do this morning? Put a tick (✓) or cross (X) next to each picture in Activity 5. Then write six sentences.




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**7** What do you do at the weekend? Complete the sentences. Use phrases from Activity 1.

- I always \_\_\_\_\_.
- I often \_\_\_\_\_.
- I sometimes \_\_\_\_\_.
- I never \_\_\_\_\_.



1 Circle five differences and complete the sentences. Listen and check.  23



In Picture A, the pencils are on the table,

but in Picture B they're \_\_\_\_\_ it.

This clock is \_\_\_\_\_,

but this one is \_\_\_\_\_.

In Picture A, the boy's reading a \_\_\_\_\_,

but in Picture B he's reading a \_\_\_\_\_.

The girl's sweater is \_\_\_\_\_,

but here her sweater is \_\_\_\_\_.

There's a \_\_\_\_\_ in this picture.

but there's a \_\_\_\_\_ in this picture.

2 Look at the pictures. Circle the words that you think will be in the story.



talking bat baseball afraid tree hospital playing

park swimming ball happy tennis

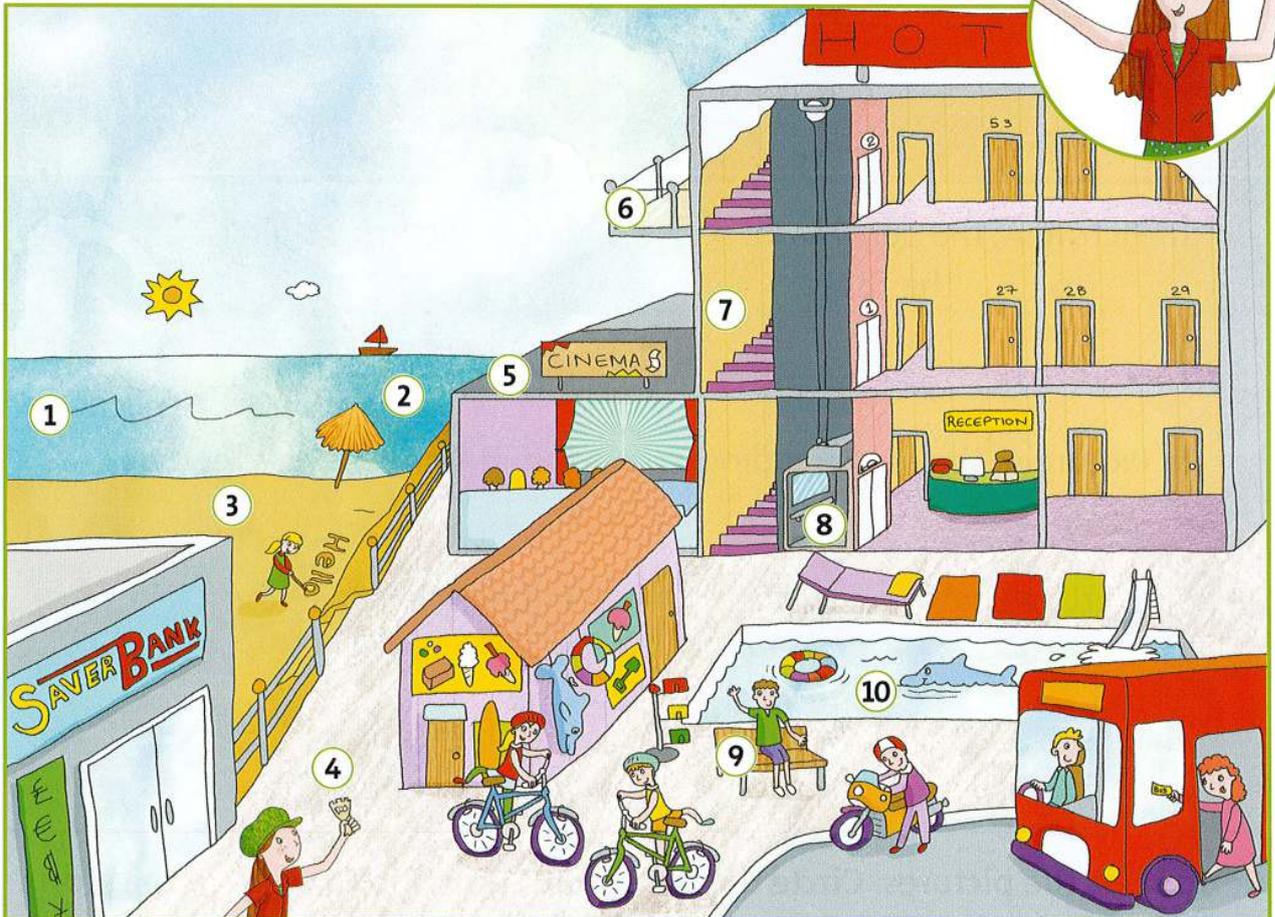
3 Listen and order the pictures in Activity 2.  24 Tell the story.

# 5 Lets go on holiday!

## Words

1 Write the numbers.

I'm on holiday with my family.



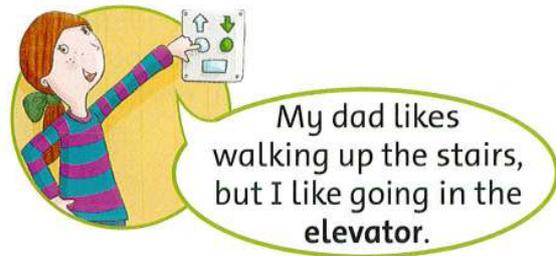
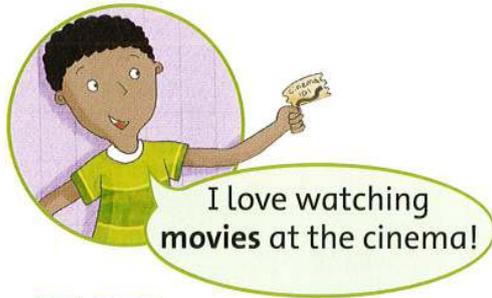
ticket	<input type="checkbox"/>	wave	<input type="checkbox" value="1"/>	cinema	<input type="checkbox"/>	stairs	<input type="checkbox"/>	seat	<input type="checkbox"/>
lift	<input type="checkbox"/>	sea	<input type="checkbox"/>	balcony	<input type="checkbox"/>	beach	<input type="checkbox"/>	swimming pool	<input type="checkbox"/>

2 Look at the picture in Activity 1 and draw lines.

- |                |                                     |
|----------------|-------------------------------------|
| 1 A woman      | a is getting on a motorbike.        |
| 2 A boy        | b is writing a message in the sand. |
| 3 A girl       | c is sitting on a seat.             |
| 4 A man        | d are getting off their bikes.      |
| 5 Two children | e is getting on a bus.              |

# Reading & speaking

1 Do you know any American words? Read, then write the British words.



American word	British word
movie	f _ _ _
elevator	l _ _ _
store	sh _ _

2 Read, look and write *yes* or *no*.



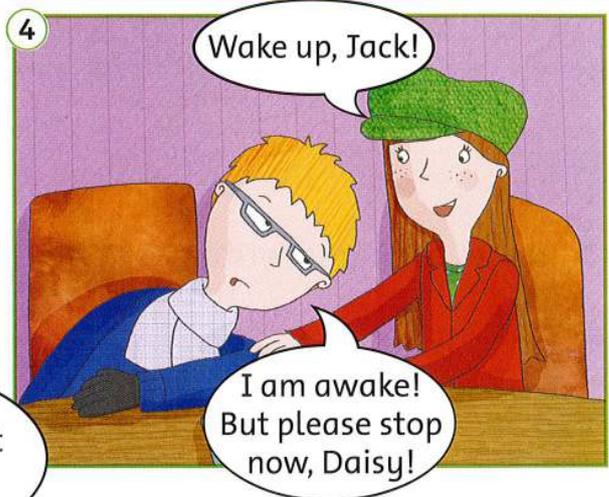
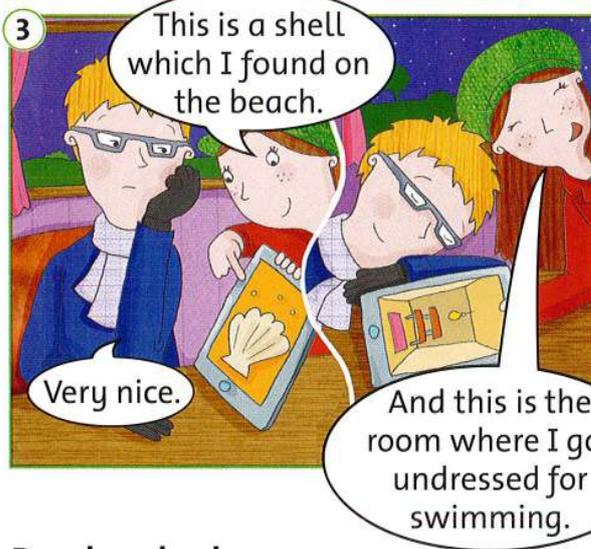
- 1 Is the third person a man? yes
- 2 Is the twelfth person a girl? \_\_\_\_\_
- 3 Has the fifth person got a bag? \_\_\_\_\_
- 4 Is the last person carrying a towel? \_\_\_\_\_
- 5 Is the second person wearing a skirt? \_\_\_\_\_
- 6 Has the eleventh person got curly hair? \_\_\_\_\_
- 7 Is the ninth person wearing jeans? \_\_\_\_\_
- 8 Is the eighteenth person a woman? \_\_\_\_\_

3 Listen and circle. 25 Ask and answer.

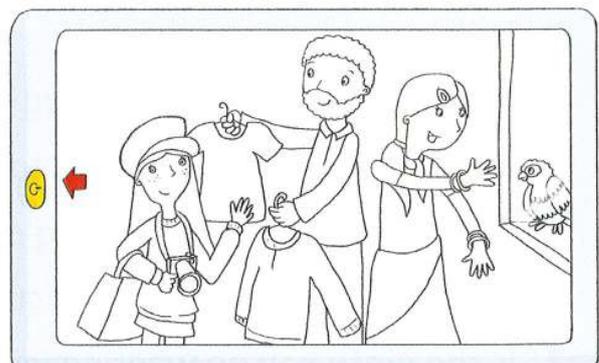
- 1 Did you go on holiday last year?      yes      no
- 2 Do you like swimming in the sea?      yes      no
- 3 Has your house or flat got a balcony?      yes      no

# Story

## 1 Listen and read. Then act. 26



## 2 Read and colour.



- 1 The hat that Daisy wore on the beach was purple.
- 2 The ice cream which Daisy's mum ate was green!
- 3 The bird that Daisy's sister saw was blue.
- 4 The bag which they took to the beach was orange.

## 3 Listen and colour more things in the pictures. 27

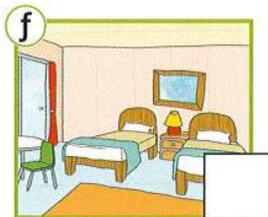
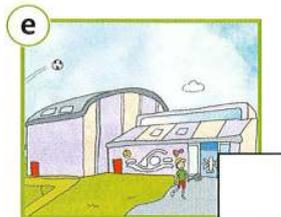
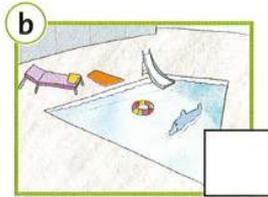
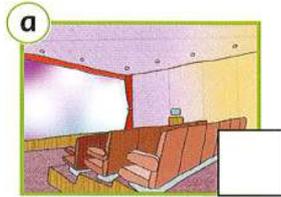
# Language practice

1 Write the numbers. Complete the sentences with the past simple form of the verbs.



See the irregular verb list on page 121.

sleep watch go swim play ~~have~~



1 This is the balcony where Daisy \_\_\_\_\_ **had** breakfast.

2 This is the sports centre where she \_\_\_\_\_ tennis.

3 This is the town where she \_\_\_\_\_ shopping.

4 This is the cinema where she \_\_\_\_\_ three films.

5 This is the room where she \_\_\_\_\_ at night.

6 This is the swimming pool where she \_\_\_\_\_ every day.

2 Complete the sentences.

1 A place where people swim is called a \_\_\_\_\_ **swimming pool** \_\_\_\_\_.

2 The room where you sleep is called a \_\_\_\_\_.

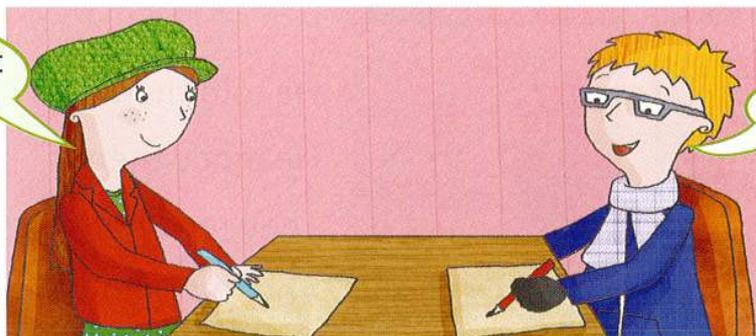
3 A place where people watch films is called a \_\_\_\_\_.

4 The big shop where you buy food is called a \_\_\_\_\_.

5 A place where you can do lots of sports is called a \_\_\_\_\_.

3 Do the speaking activity. **P** 126 and 127

What did you eat in the café?



I ate a cake.

# Language practice

## 1 Write sentences that mean the same.



The girl bought a milkshake for Daisy.  
The girl bought Daisy a milkshake.



Jack sent an email to Daisy.  
Jack sent Daisy \_\_\_\_\_.



Daisy made a sandwich for her brother.  
Daisy made her brother \_\_\_\_\_.



Jack told a story to his brother.  
Jack told his \_\_\_\_\_.



Daisy showed her picture to Jack.  
Daisy \_\_\_\_\_.



Jack gave a present to his mum.  
\_\_\_\_\_.

## 2 Complete the rhyme. Listen and say. 28

a chair a snake a pear a story  
some lunch ~~an ice cream~~ a book a cake

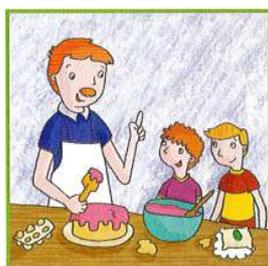


She bought me an ice cream,

She bought me \_\_\_\_\_.

I cooked her \_\_\_\_\_,

And I pulled out \_\_\_\_\_.

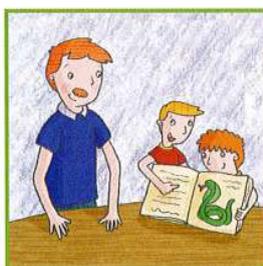


He told them \_\_\_\_\_,

He made them \_\_\_\_\_.

They read him \_\_\_\_\_,

And they showed him \_\_\_\_\_!



# Movers practice test

## Listening, Part 1

Listen and draw lines. There is one example.  29

Jim

Vicky

Jane

Charlie



Mary

Fred

Peter

# Movers practice test

## Reading & Writing, Part 2

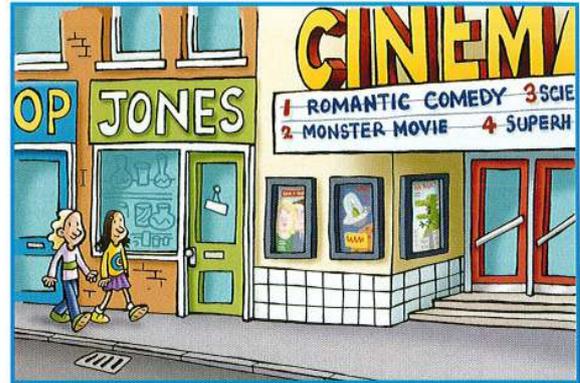
Read the text and choose the best answer.

Kim is talking to her friend Anna.

### Example

**Anna:** Where's the cinema?

- Kim:** A You can watch films.  
B It's a circus.  
C It's there.



### Questions

1 **Anna:** Do you like films?

- Kim:** A I love them!  
B Yes, you do.  
C It's great!

2 **Anna:** Do you often watch DVDs at home?

- Kim:** A It's a TV.  
B Yes, they are.  
C Yes, I do.

3 **Anna:** Did you come here last week?

- Kim:** A No, it's yesterday.  
B No, I was on holiday.  
C Yes, it did.

4 **Anna:** Is your brother here too?

- Kim:** A She's here.  
B He's at home.  
C Yes, he can.

5 **Anna:** Shall I buy the tickets now?

- Kim:** A OK.  
B Yes, I shall.  
C Yes, I've got them.

6 **Anna:** Do you want a milkshake?

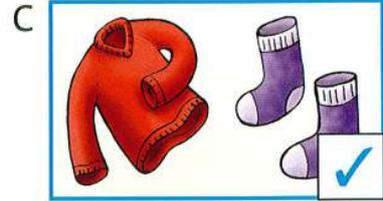
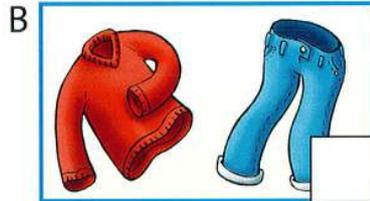
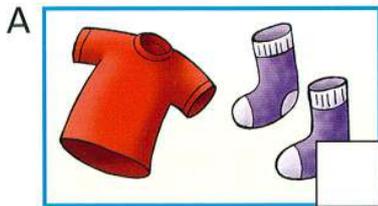
- Kim:** A It's here.  
B Yes, it does.  
C I'd like that, thanks.

# Movers practice test

## Listening, Part 4

Listen and tick (✓) the box. There is one example.  30

What clothes did Sally's mum buy yesterday?



1 Where did Sally go this morning?



2 Which is Sally's house?



3 What is in her bedroom?



4 What did she do after lunch?

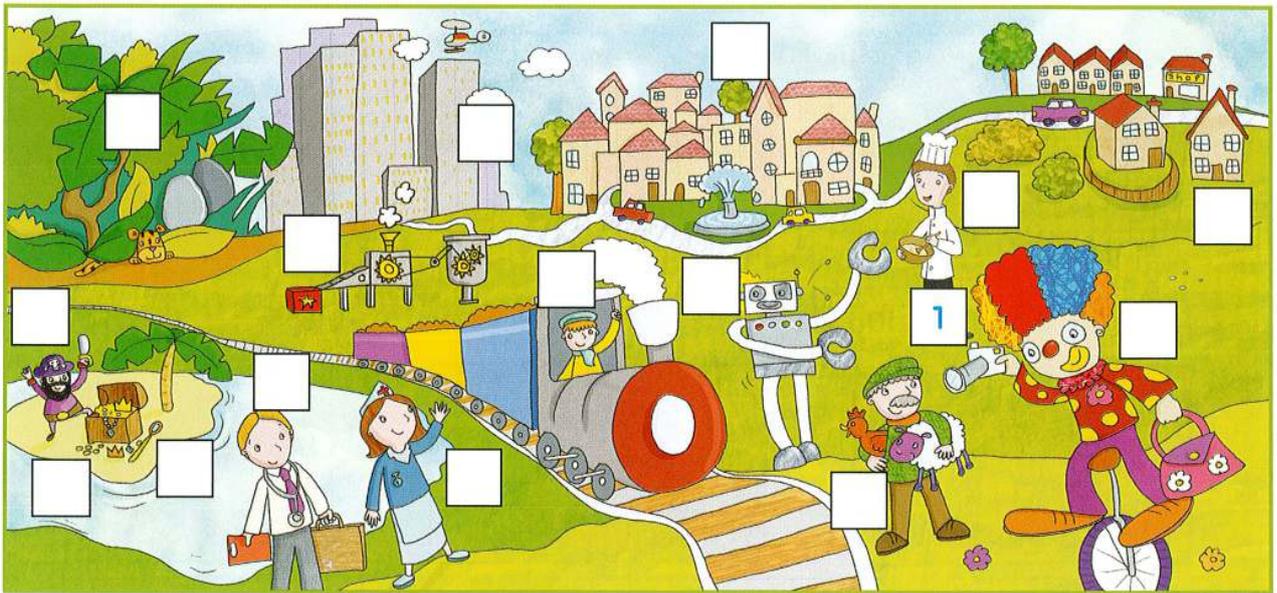


# 6 My favourite book

## Words

1 Number the people, places and things in the picture.

- 1 camera 2 doctor 3 town 4 clown 5 island 6 city  
 7 machine 8 farmer 9 nurse 10 jungle 11 pirate  
 12 treasure 13 village 14 train driver 15 robot 16 cook



2 Write the words in the correct box.

People	Places	Things
doctor	town	camera

# Reading & speaking

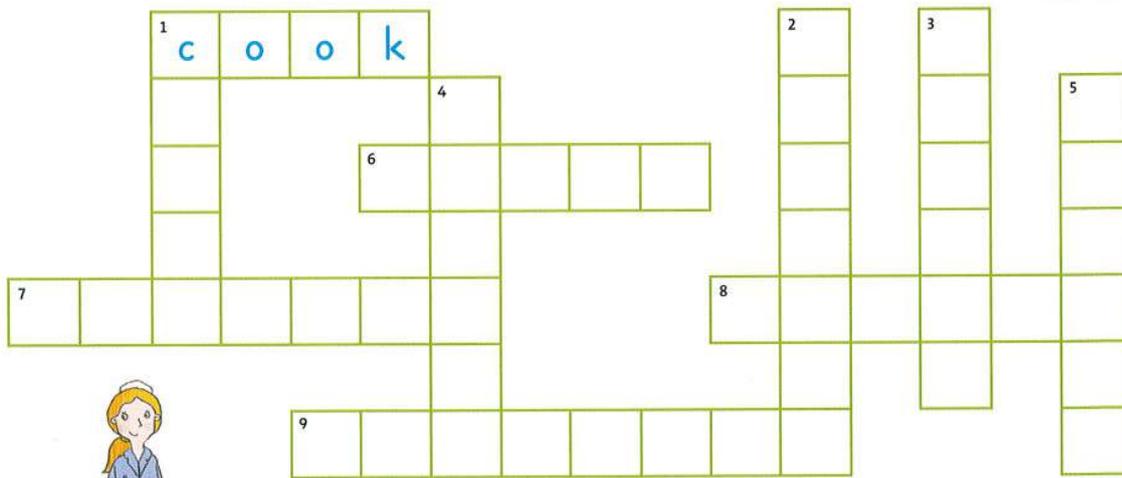
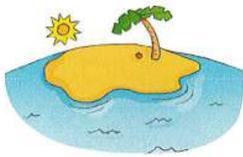
## 1 Complete the crossword.

### Across →

- 1 This person works with food in a kitchen.
- 6 This person works with doctors in a hospital.
- 7 This is a kind of bag that women often carry.
- 8 You can take photos and make videos with this.
- 9 Pirates sometimes find this in stories.

### Down ↓

- 1 This man wears funny clothes. People laugh when they see him.
- 2 This place is smaller than a town.
- 3 This person works on a farm.
- 4 This is a hot place, with lots of trees and animals.
- 5 You can't drive to this place because it is in the sea.

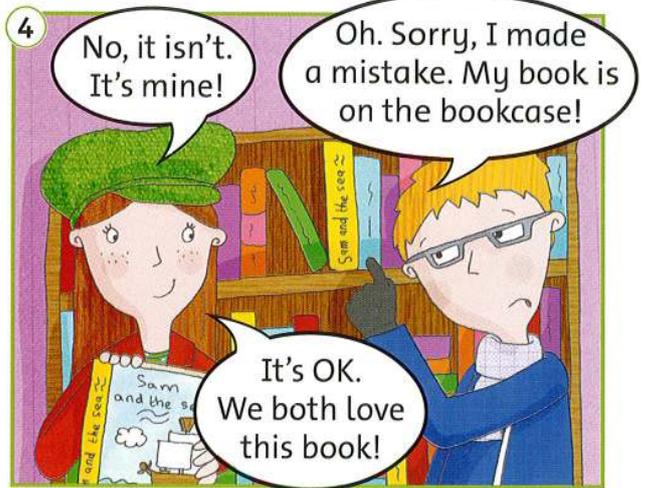
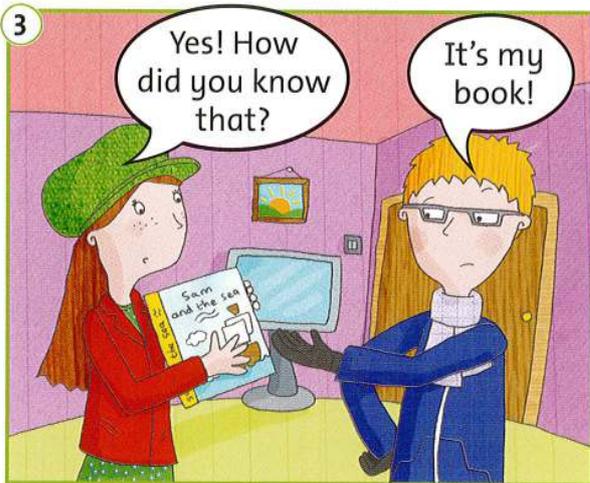
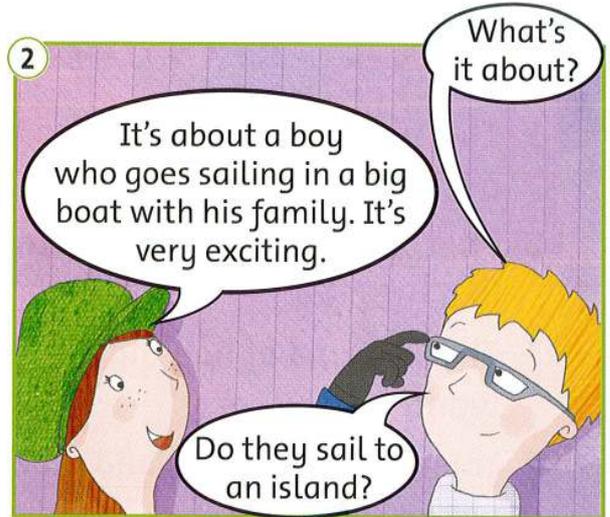
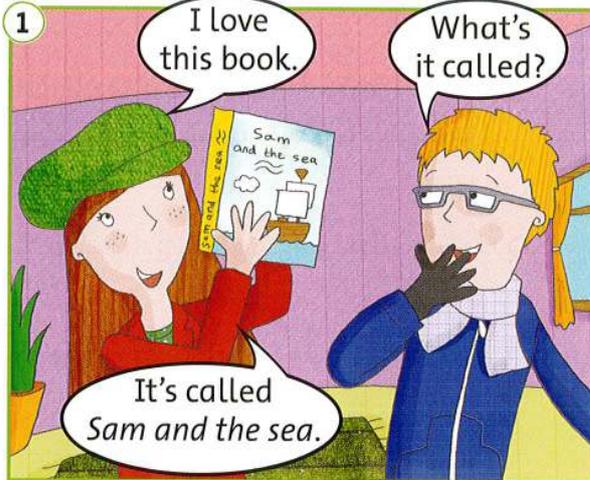


## 2 Listen and circle. 31 Ask and answer.

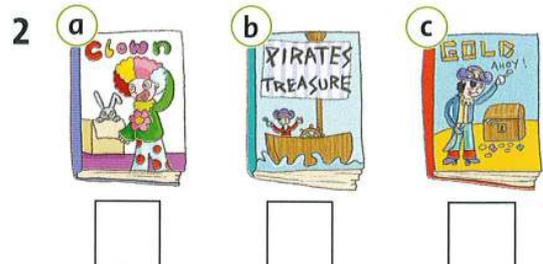
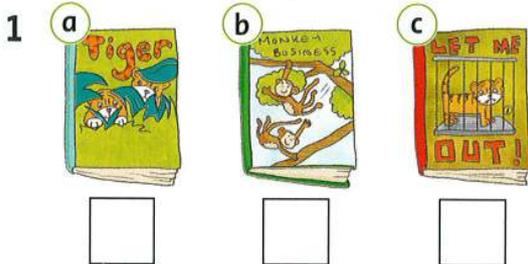
- 1 Do you live in a city, a town or a village? a city    a town    a village
- 2 Would you like to be a farmer?                    yes            no
- 3 Which do you like best, books or comics? books    comics

# Story

## 1 Listen and read. Then act. 32



## 2 Listen and tick (✓) the box. 33



## 3 Write about a book and draw. Do the speaking activity. 128

What's your book about?

It's about a girl and her dog.

Is there a picture on the front?

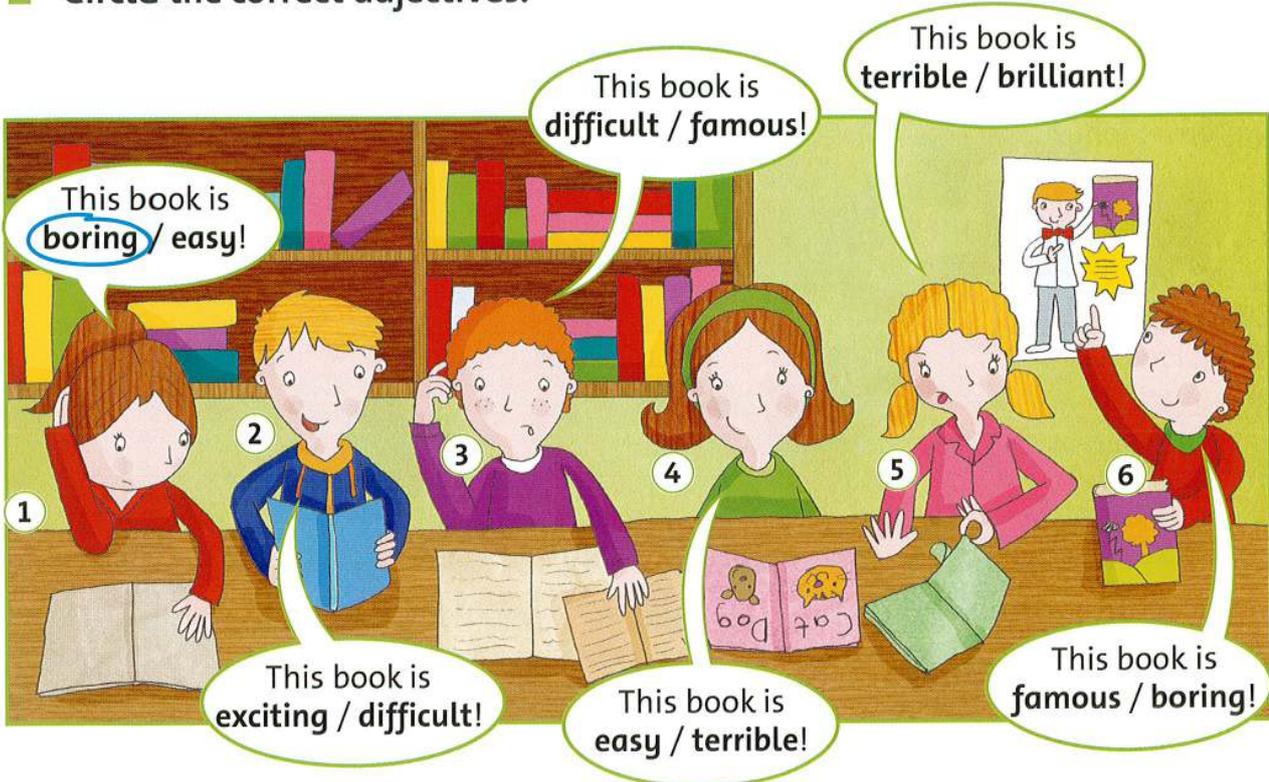
Yes. There's a picture of a girl and a dog.

Is it called *My friend Pat*?

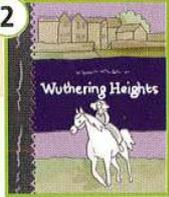
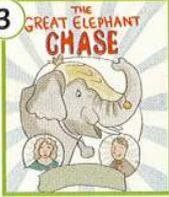
Yes!

# Language practice

## 1 Circle the correct adjectives.



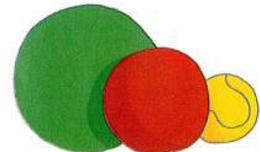
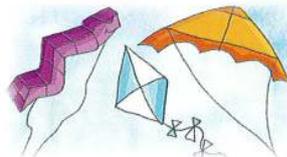
## 2 Look. Write *exciting* or *difficult*.

How exciting is it?	1  ★★★	2  ★	3  ★★
How difficult is it?	1 ☹️	2 ☹️☹️☹️	3 ☹️☹️

- Book 1 is more exciting than Book 3.
- Book 2 is more \_\_\_\_\_ than Book 3.
- Book 2 is the most \_\_\_\_\_ book.
- Book 1 is the most \_\_\_\_\_ book.

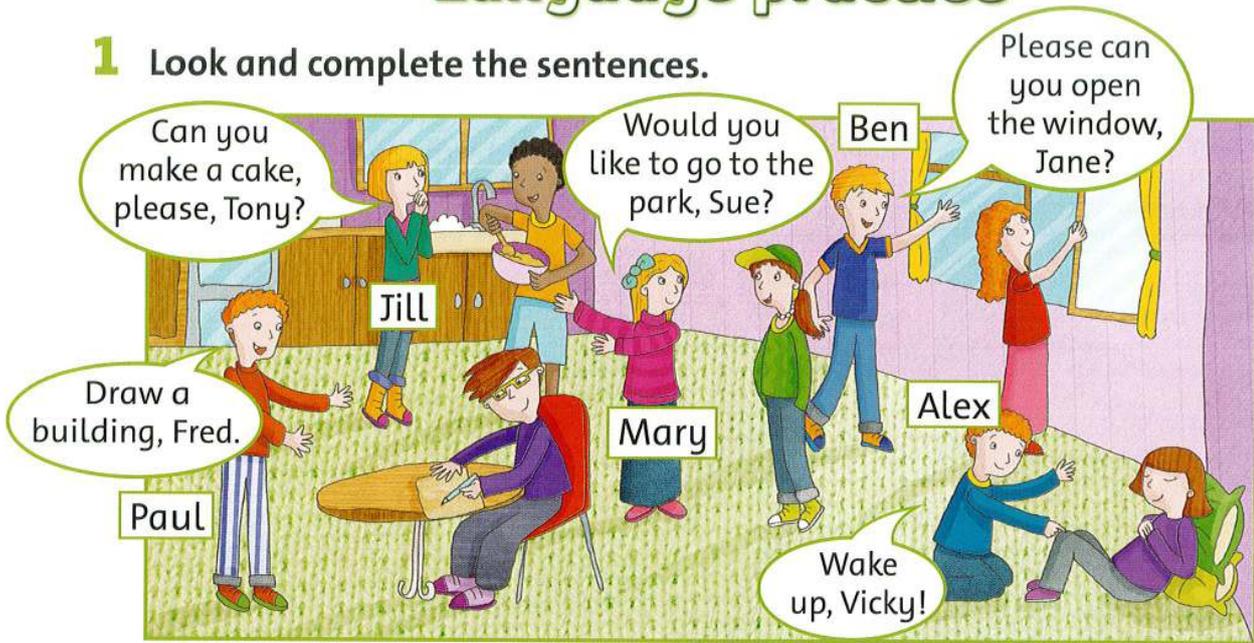
## 3 Look and say the words. Listen and circle the best kite and the best ball. 34

	→		→	
good	→	better	→	best
	→		→	
bad	→	worse	→	worst



# Language practice

## 1 Look and complete the sentences.



- 1 Paul wants Fred to draw a building.
- 2 Mary is inviting Sue to \_\_\_\_\_.
- 3 Ben is asking Jane to \_\_\_\_\_.
- 4 Jill wants Tony to \_\_\_\_\_.
- 5 Alex is telling Vicky to \_\_\_\_\_.

## 2 Read, look and draw lines.

- |                       |                          |
|-----------------------|--------------------------|
| 1 One of the clowns   | a are wearing red shoes. |
| 2 Both of the clowns  | b are wearing jackets.   |
| 3 One of the pirates  | c has got a red nose.    |
| 4 Some of the pirates | d have got red hair.     |
| 5 Most of the pirates | e is eating a banana.    |
| 6 All of the pirates  | f are smiling.           |



## 3 Look again and complete the sentences.

- 1 One of the clowns has got green hair.
- 2 \_\_\_\_\_ have got one leg.
- 3 \_\_\_\_\_ are wearing hats.
- 4 \_\_\_\_\_ are wearing big shoes.



# Movers practice test

## Reading & Writing, Part 5

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There are two examples.



### Fred's weekend

My name is Fred, and I want to tell you what I did last weekend. I went to see my cousins, Jim and Clare. They live on a farm. It's a nice place, and I love going there. Jim is ten, like me, but Clare is younger than us. On Saturday morning, we went outside. We played in the garden all morning. Then we had lunch in the garden too. We ate chicken and chips.

### Examples

Fred's cousins are called Jim and Clare.

Fred likes going to the farm.

### Questions

- 1 Clare is \_\_\_\_\_ than Jim and Fred.
- 2 The children played in \_\_\_\_\_ on Saturday morning.
- 3 They had \_\_\_\_\_ for lunch.



After that, Clare said, 'Please can you take a photo, Fred?' I took a photo, then I played football with Jim. We both love playing football. I scored a goal! Clare didn't play with us. She went to the supermarket with her mum. They bought some meat and fruit for dinner.

- 4 Clare wanted Fred to \_\_\_\_\_.
- 5 Fred and \_\_\_\_\_ both enjoy playing football.
- 6 Clare and her mum went to \_\_\_\_\_ to buy some food.

# Movers practice test

## Listening, Part 5

Listen and colour and write. There is one example.  35

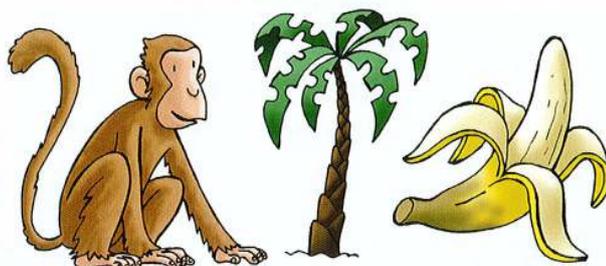


# Movers practice test

## Reading & Writing, Part 4

Read the text and the example. Choose the right words and write them on the lines.

### Monkeys



#### Example

Do you like monkeys? Some monkeys are small and some are big. The smallest monkey in the world is about 12 centimetres tall! Most monkeys  
1 \_\_\_\_\_ in the jungle in hot countries,  
2 \_\_\_\_\_ there are monkeys in some cold  
3 countries too. All monkeys are good \_\_\_\_\_  
climbing trees. They love playing in the trees with  
4 \_\_\_\_\_ friends. They eat fruit and plants, and  
5 they sometimes eat small animals \_\_\_\_\_.  
They love eating bananas!

#### Example

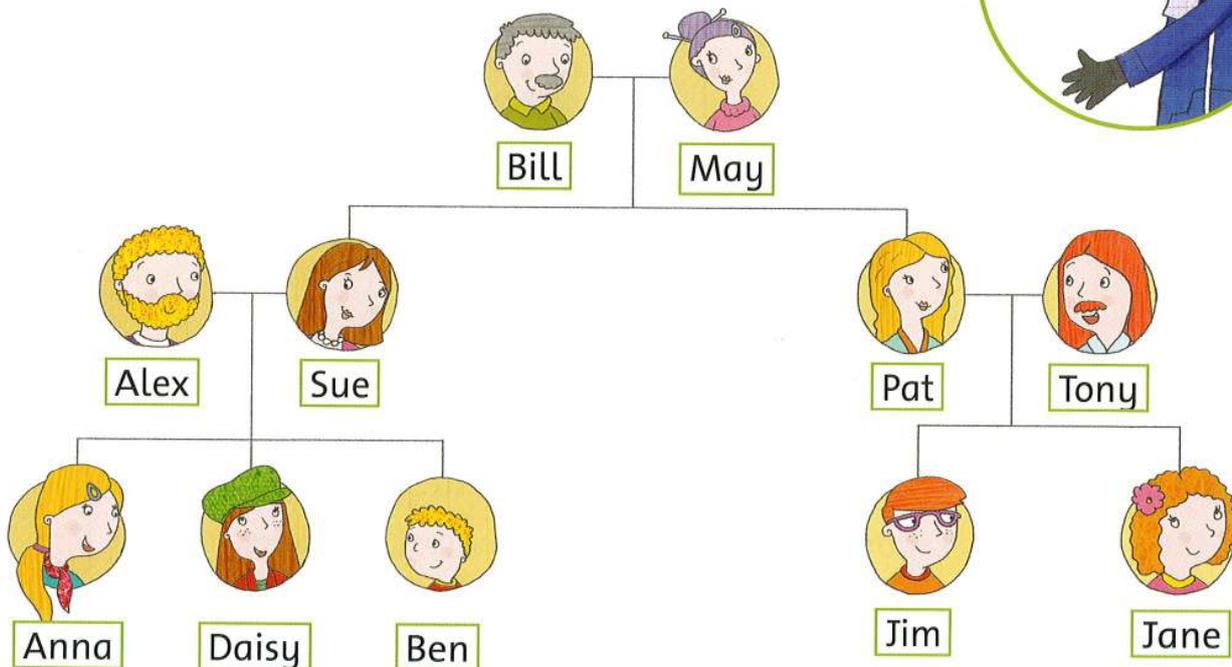
	is	<u>are</u>	were
1	lives	living	live
2	or	but	where
3	at	to	for
4	his	our	their
5	too	and	then

## 7

## This is my family

## Words

1 Look and write the names.



(1) Sue is Daisy's **mother**, and (2) \_\_\_\_\_ is Daisy's **father**. They are her **parents**.

(3) \_\_\_\_\_ is Daisy's **aunt**, and (4) \_\_\_\_\_ is Daisy's **uncle**.

(5) \_\_\_\_\_ is Daisy's **grandmother**, and (6) \_\_\_\_\_ is Daisy's **grandfather**. They are her **grandparents**.

(7) \_\_\_\_\_ is Daisy's **brother**, and (8) \_\_\_\_\_ is her **sister**.

(9) \_\_\_\_\_ and (10) \_\_\_\_\_ are Daisy's **cousins**.

2 Now look and write the numbers.

1 Alex and Sue have got one son(s) and two daughter(s).

2 Pat and Tony have got \_\_\_\_\_ child(ren).

3 Bill and May have got \_\_\_\_\_ grandson(s) and \_\_\_\_\_ granddaughter(s).

4 There are \_\_\_\_\_ grown-ups in the picture.  
There are \_\_\_\_\_ children in the picture.

# Reading & speaking

1 Colour the pairs that mean the same.

mother	grandpa	dad	grandmother
grandma	father	mum	grandfather

2 Read, look and write *yes* or *no*. Circle two adjectives that mean the same.



Has Daisy's father got ...

- brown hair? no      fair hair? \_\_\_\_\_  
 long hair? \_\_\_\_\_      short hair? \_\_\_\_\_  
 curly hair? \_\_\_\_\_      straight hair? \_\_\_\_\_  
 a blonde beard? \_\_\_\_\_      a red moustache? \_\_\_\_\_

3 Listen and draw and colour. 36 Listen and draw lines. 37

①  Jack's father	②  Jack's uncle	③  Jack's grandfather	④  Jack's cousin
------------------------	-----------------------	-----------------------------	------------------------

<b>a</b> Age: 44 Home: house Work: supermarket	<b>b</b> Age: 21 Home: flat Work: café	<b>c</b> Age: 39 Home: house Work: hospital	<b>d</b> Age: 62 Home: flat Work: library
---	---	--	--

4 Listen and circle. 38 Ask and answer.

- |   |     |    |   |
|---|-----|----|---|
| 1 How many grown-ups live with you?     | 1   | 2  | 3 |
| 2 Have you got any brothers or sisters? | yes | no |   |
| 3 How many cousins have you got?        | 2   | 4  | 6 |

# Story

## 1 Listen and read. Then act. 39

## 2 Look and complete the sentences with *could* or *couldn't*.

couldn't  could

		age 3	age 4	age 5	age 6	age 7	age 8	age 9
	roller skate	X	X	X	X	✓	✓	✓
	ride a horse	X	X	X	X	X	✓	✓
	swim	X	X	✓	✓	✓	✓	✓

- Daisy couldn't swim when she was three.
- She \_\_\_\_\_ roller skate when she was seven.
- She \_\_\_\_\_ ride a horse when she was six.
- She \_\_\_\_\_ roller skate when she was four.
- She \_\_\_\_\_ swim when she was five.
- She \_\_\_\_\_ ride a horse when she was eight.



# Language practice

1 Complete the table about you. Do the speaking activity. **P** 129

Could you ride a bike when you were three?

No, I couldn't.

Could you swim when you were seven?

Yes, I could.

2 Write four true sentences.

I could \_\_\_\_\_ when I was \_\_\_\_\_.

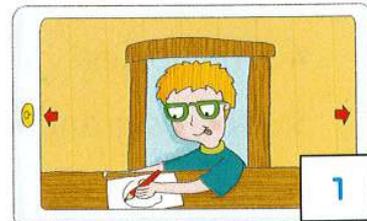
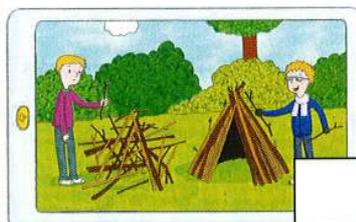
I couldn't \_\_\_\_\_ when I was \_\_\_\_\_.

I \_\_\_\_\_

\_\_\_\_\_

3 Read, look and write the numbers. Complete the sentences with *could* or *couldn't*.

- Jack couldn't write when he was three, but he could draw a circle.
- Jack \_\_\_\_\_ dance, but his friends \_\_\_\_\_.
- Jack's parents \_\_\_\_\_ see lots of houses, but Jack \_\_\_\_\_.
- Jack \_\_\_\_\_ build a den, but Jack's brother \_\_\_\_\_!
- Jack \_\_\_\_\_ go for a bike ride, but his brother \_\_\_\_\_.
- Jack \_\_\_\_\_ climb the tree, but he \_\_\_\_\_ climb down!



# Language practice

1 Write the adjectives, then draw lines to the opposites.

loud bad ~~quiet~~ slow good quick



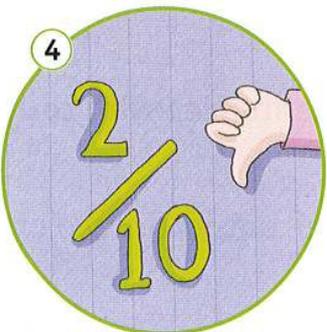
quiet



\_\_\_\_\_



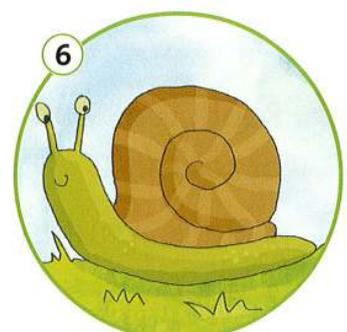
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2 Read, look and draw lines.



Be careful!  
The adverb of  
good is  
well.



- |                       |                               |
|-----------------------|-------------------------------|
| 1 Daisy's parents     | a are singing loudly.         |
| 2 Daisy's grandfather | b are running quickly.        |
| 3 Daisy and Jack      | c is talking quietly.         |
| 4 The horses          | d are playing badminton well. |
| 5 Daisy's grandmother | e is walking slowly.          |
| 6 Daisy's sister      | f is roller skating badly.    |

# Movers practice test

## Listening, Part 3

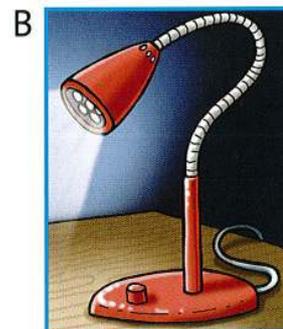
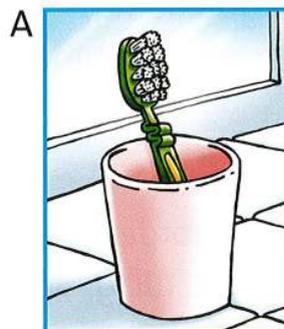
Kim is telling Mr Day about her family and what they bought today. What did each person buy?

Listen and write a letter in each box. There is one example.  40

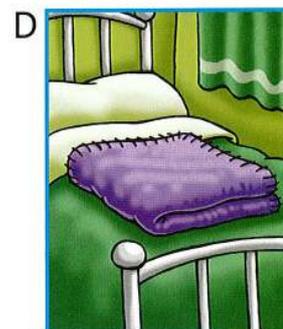


her aunt

D



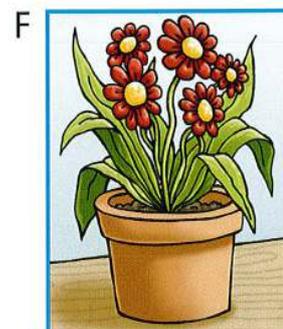
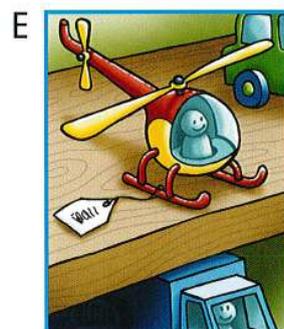
her mother



her uncle



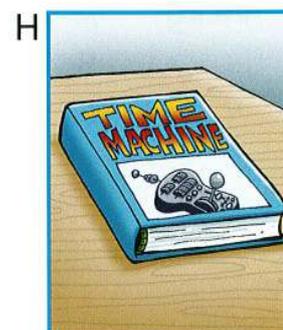
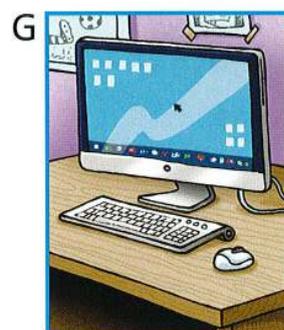
her grandfather



her cousin



her sister



# Movers practice test

## Reading & Writing, Part 2

Read the text and choose the best answer.

Vicky is talking to her friend Jane.

### Examples

**Jane:** What are you doing, Vicky? Are you washing the car?

**Vicky:** A It's here.  
B I'm in the garden.  
 C Yes, it's very dirty.



### Questions

1 **Jane:** Shall I help you?

**Vicky:** A Yes, please.  
B No, they can't.  
C OK, it's a car.

2 **Jane:** Have you got any water?

**Vicky:** A No, it's wet.  
B Yes, there are.  
C Yes, I have.  
It's here.

3 **Jane:** Is it your dad's car?

**Vicky:** A No, it's my mum's.  
B No, he doesn't.  
C Yes, it was.

4 **Jane:** Do you like helping your parents?

**Vicky:** A Yes, they do.  
B Yes, sometimes.  
C It helps them.

5 **Jane:** Would you like to have a car like this?

**Vicky:** A Yes, you would.  
B Yes, but I think red cars are better.  
C No, I haven't got one.

6 **Jane:** Do you go to school in the car?

**Vicky:** A No, I walk.  
B No, I didn't.  
C Yes, it's my school.

# Movers practice test

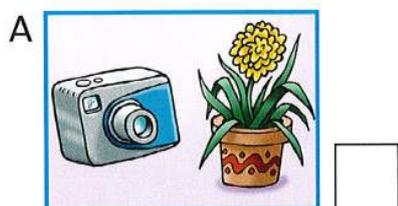
## Listening, Part 4

Listen and tick (✓) the box. There is one example.  41

Where did Paul and his mother go on Saturday?



1 What did they buy?



2 Where did Paul see the clown?



3 What did the clown do?



4 How did they go home?



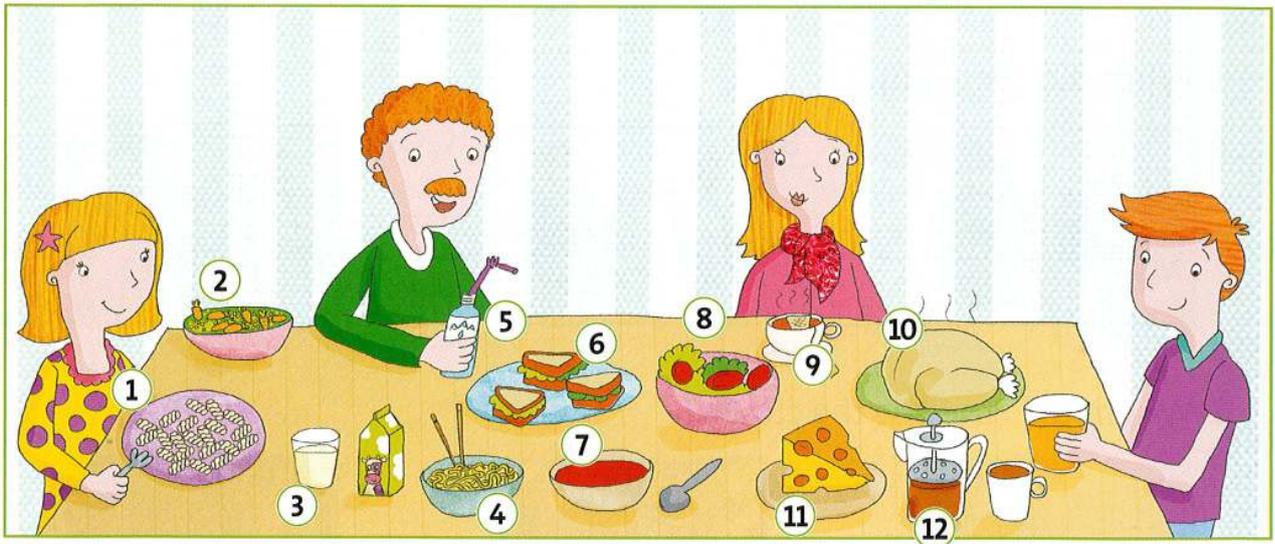
# 8 What's for lunch?

## Words

1 Write the words.

cheese chicken milk ~~pasta~~ coffee salad tea  
water soup sandwiches vegetables noodles

I'm hungry!



- |                            |          |
|----------------------------|----------|
| 1 _____ <u>pasta</u> _____ | 7 _____  |
| 2 _____                    | 8 _____  |
| 3 _____                    | 9 _____  |
| 4 _____                    | 10 _____ |
| 5 _____                    | 11 _____ |
| 6 _____                    | 12 _____ |

2 Look at the picture in Activity 1 and draw lines.

The man has got	a bowl	of tea.
The girl has got	a glass	of water.
The woman has got	a bottle	of soup.
The boy has got	a cup	of pasta.
There is	a plate	of orange juice.

# Reading & speaking

## 1 Add more words and draw pictures.

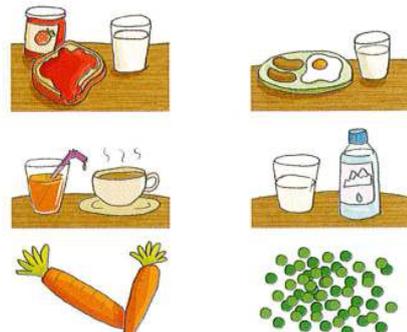
<b>drinks</b>	<b>meat</b>	<b>other food</b>
 juice	 burger	 bread
<b>fruit</b>	<b>vegetables</b>	
 pineapple	 carrots	

## 2 Complete the definitions. Then answer the questions.

-  You make this with **b** \_\_\_\_\_. You can put cheese, meat or salad in it. What is it? It's a \_\_\_\_\_.
-  This **v** \_\_\_\_\_ is long and orange. You can eat it in salads. What is it? It's a \_\_\_\_\_.
-  This is a hot **d** \_\_\_\_\_, but it isn't tea. People often put milk in it. What is it? It's \_\_\_\_\_.
-  You can buy water or **j** \_\_\_\_\_ in this. It isn't a cup or a glass. What is it? It's a \_\_\_\_\_.

## 3 Listen and circle. Ask and answer.

- What did you have for breakfast today?
- Which drinks do you like best?
- What's your favourite vegetable?



# Story

## 1 Listen and read. Then act. 43

**1** Do you want to go to the playground?  
I can't. I have to make the lunch.

**2** I'm hungry! How much food have you got?  
We've got lots! Would you like to come here for lunch?  
Yes, please!

**3** Hello, I'm here. I'm hot! And I'm very thirsty!  
Hi, Jack! Put these on the table, please. Now, I think we've got some lemonade ... Oh, where is it?

**4** It's here. It's very nice!  
Oh, Jack. That's our lunch!  
Sorry. I couldn't wait!

## 2 Write *a*, *an* or *some*. Then answer the question.

**1**  I've got an apple.

**2**  I've got \_\_\_\_\_ lemons.

**3**  I've got \_\_\_\_\_ lemonade.

**4**  I've got \_\_\_\_\_ sandwich.

**5**  I've got \_\_\_\_\_ chocolate.

**6**  I've got \_\_\_\_\_ sausages.

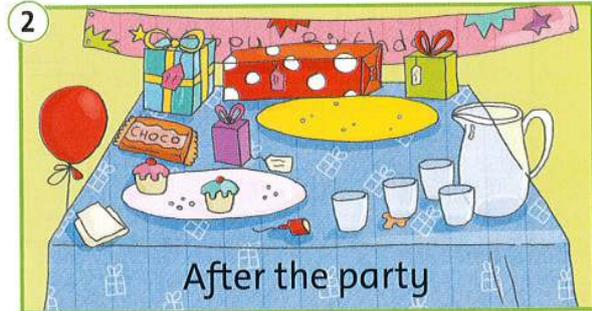
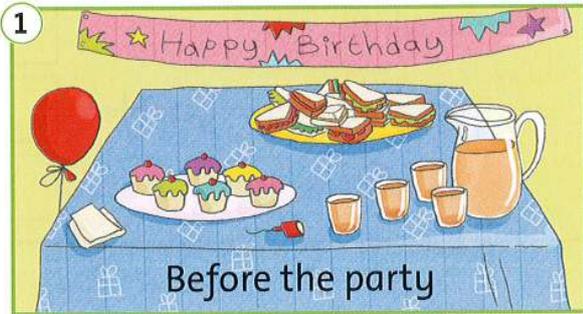
Look at the nouns with *some*. Which ones are uncountable?

\_\_\_\_\_ and \_\_\_\_\_

# Language practice

1 Circle five differences. Complete the sentences.

presents juice ~~cakes~~ chocolate sandwiches

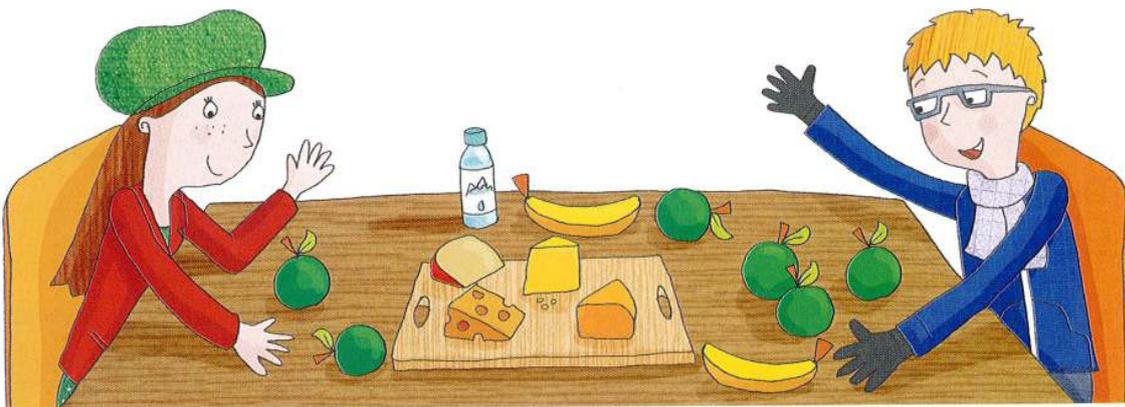


In picture 1, there are six (1) cakes, and there are lots of (2) \_\_\_\_\_. There is some (3) \_\_\_\_\_. There isn't any (4) \_\_\_\_\_, and there aren't any (5) \_\_\_\_\_.

2 Write about picture 2. Use the words from Activity 1.

There are \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3 Look and complete the questions.



- |  |                  |
|--|------------------|
| 1 How much <u>water</u> have they got? | Only one bottle. |
| 2 How many _____ have they got?        | Six.             |
| 3 How much _____ have they got?        | Lots!            |
| 4 How many _____ have they got?        | Only two.        |

# Language practice

1 What does Jack have to do at home? Listen and tick (✓) or cross (X).  44

clean bedroom	<input checked="" type="checkbox"/>	clean the windows	<input type="checkbox"/>
take the dog for a walk	<input checked="" type="checkbox"/>	wash the car	<input type="checkbox"/>
do the shopping	<input type="checkbox"/>	eat fruit and vegetables	<input type="checkbox"/>
cook the dinner	<input type="checkbox"/>	do homework	<input type="checkbox"/>

2 Do the speaking activity.  130



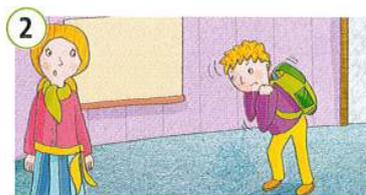
3 What do they have to do? Write.

feed sit ~~say~~  
water carry go

on the floor a big bag outside  
the plants the fish ~~the alphabet~~



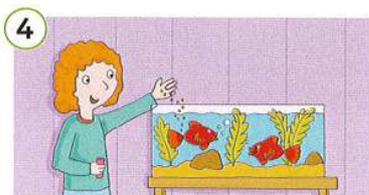
The children have to say the alphabet.



The boy has to \_\_\_\_\_



The children \_\_\_\_\_



The girl \_\_\_\_\_



The children \_\_\_\_\_

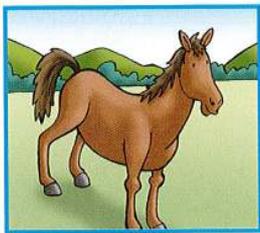


The children \_\_\_\_\_

# Movers practice test

## Reading & Writing, Part 1

Look and read. Choose the correct words and write them on the lines.



a horse



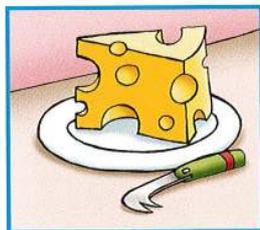
ice cream



a tiger



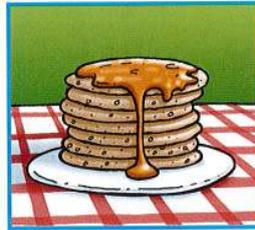
a garden



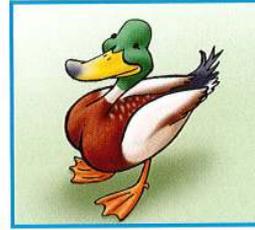
cheese



a kitchen



pancakes



a duck

### Example

This animal can run quickly. It lives in hot places and it eats meat.

a tiger

### Questions

- 1 This place is outside, next to your house. Children often play in it.  
\_\_\_\_\_
- 2 You can see this animal at a farm. Some people like riding it.  
\_\_\_\_\_
- 3 People often eat this food in sandwiches. It can be yellow, white or orange.  
\_\_\_\_\_
- 4 This is a room in a house. You can cook dinner here. People sometimes eat here too.  
\_\_\_\_\_
- 5 This food is very cold. You can eat it from a bowl.  
\_\_\_\_\_

# Movers practice test

## Listening, Part 2

Listen and write. There is one example.  45

## My birthday party



When? on Monday

1 House number: \_\_\_\_\_

2 Street: \_\_\_\_\_ Street

3 Food: sandwiches, and  
\_\_\_\_\_

4 How many children? \_\_\_\_\_

5 Grown-ups: Mum, Dad and  
\_\_\_\_\_

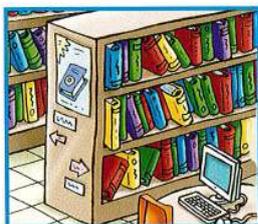
# Movers practice test

## Reading & Writing, Part 3

Read the story. Choose a word from the box. Write the correct words next to numbers 1–5. There is one example.

My name is Lucy. Yesterday I went to the library because I wanted to read some books. At twelve o'clock, my mum (1) \_\_\_\_\_ me. She wanted me to go home. 'I've got to go to the supermarket to buy some milk and fruit,' she said. I (2) \_\_\_\_\_ home quickly. My little brother was in the living room. I gave him a (3) \_\_\_\_\_ of water because he was thirsty. Then he asked me to make him a sandwich. I made two sandwiches and we ate them on the (4) \_\_\_\_\_ because it was a sunny day. We looked down and we could see a girl in the street. She had a ball. She shouted, 'Do you want to play?' We went (5) \_\_\_\_\_ and played football with her. She was a brilliant football player!

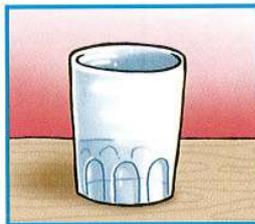
### Example



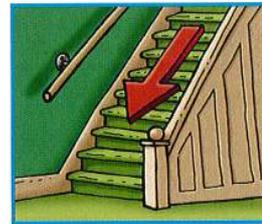
library



ran



glass



downstairs



balcony



laughed



house



phoned

(6) Now choose the best name for the story. Tick (✓) one box.

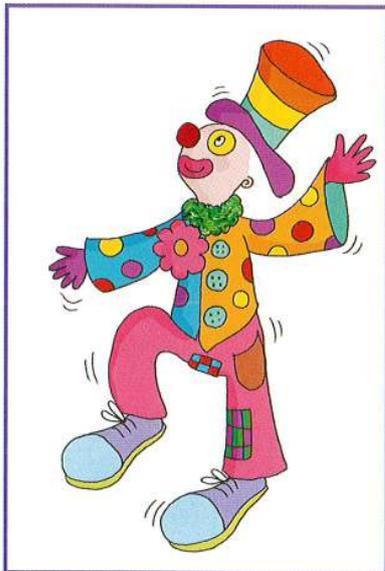
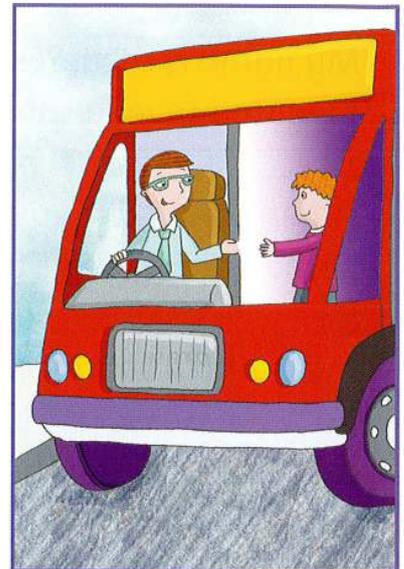
A day at the library

The girl who ran out of the library

Lucy's busy day

# Revision 2

## 1 Read and draw.



The farmer has got a big brown moustache. He is drinking a cup of tea in his tractor.

The clown is carrying a bottle of water on his nose! He has got purple, curly hair.

The pirate can see an island on his map. There is some treasure in the box next to his feet.

The bus driver has got a blue hat. He is giving a boy a ticket.

## 2 Listen and complete the question. 46 Then write and draw your answer.

W \_ \_ \_ t \_ \_ o \_ \_ \_ d o

1 2 3 4 5 6 7 8 9 10

\_ o u \_ i \_ e \_ e \_ t ?

11 12 13 14 15 16 17 18 19 20 21

My answer: \_\_\_\_\_



**3** Look, find the people and circle the correct words.

1 My daughter has got **short / long** hair.

2 My parents have got **grey / black** hair.

3 My uncle has got a **moustache / beard**.

4 My granddaughter has got **straight / curly** hair.

5 My son has got **short / long** hair.

6 My sister has got **straight / curly** hair.

7 I've got **blonde / brown** hair.

**4** Write about three people in your family. Use the box to help you.



long short	curly straight	black brown fair red
---------------	-------------------	-------------------------------

- 1 My \_\_\_\_\_ has got \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ hair.
- 2 My \_\_\_\_\_ has got \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ hair.
- 3 My \_\_\_\_\_ has got \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ hair.

**5 Read about Jack's family. Draw lines.**

1 This is a photo of Zoe, who's very good at swimming. She's my aunt. This is her in her favourite swimming pool. She's wearing a green hat and a swimsuit.

2 Julia is my grandmother. She's a dentist. This is a photo of her in the place where she works. She's wearing a white coat and she's got brown curly hair.

3 My cousin Sally loves going for a walk at the weekend. In this photo she's wearing a white scarf and a blue jacket. She's carrying her lunch in a bag.

4 My mum's name is Vicky. She goes to the cinema every week. In this photo she is outside the cinema with her friends. She is wearing her new red coat.



**6 Write the missing words in the crossword. Then answer the question.**

- 1 Jack's aunt is good at ...
- 2 Jack's cousin's name is ...
- 3 Sally is carrying her ...
- 4 Jack's grandmother is a ...
- 5 Vicky goes to the cinema every ...
- 6 Sally's scarf is ...
- 7 Jack's mum has got a new ...
- 8 Julia has got curly ...

1	s	w	i	m	m	i	n	g
2								
3								
4								
5								
6								
7								
8								

What has Sally got in her bag? A \_\_\_\_\_.

1 Circle five differences and complete the sentences. Listen and check.  47



In Picture A, there's a park,

but in Picture B, there's a \_\_\_\_\_.

Here, there are \_\_\_\_\_ cars,

but here, there are \_\_\_\_\_.

In this picture the boy is \_\_\_\_\_,

but in this one he's \_\_\_\_\_.

Here, the woman has got a \_\_\_\_\_,

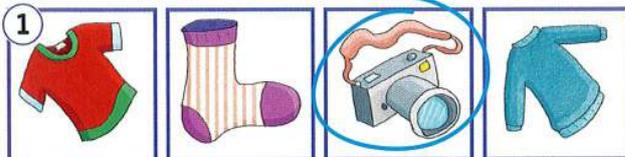
but here, she's got some \_\_\_\_\_.

This door is \_\_\_\_\_,

but this one is \_\_\_\_\_.

2 Circle the odd one out and complete the sentences.

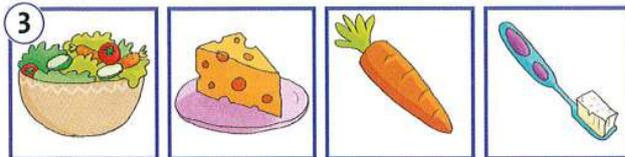
Listen and check.  48



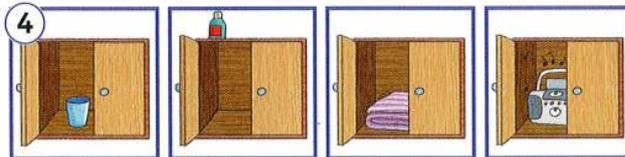
These are all clothes, but this isn't.



In these pictures they're all \_\_\_\_\_. In this one they're \_\_\_\_\_.



These are all \_\_\_\_\_, but this isn't.



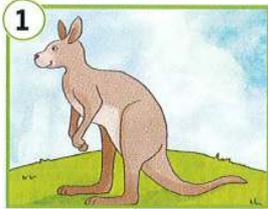
These are all \_\_\_\_\_ the cupboard, but this is \_\_\_\_\_ it.

# 9

# Do you like animals?

## Words

1 Complete the words with double letters. Circle the animals that can be pets.



kangar o o



ki \_ \_ en



pa \_ \_ ot



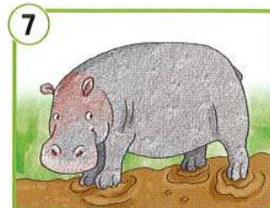
pu \_ \_ y



ra \_ \_ it



gira \_ \_ e



hi \_ \_ o

2 Find, circle and write nine more animal words.

b	s	h	a	r	k	f	k	u	c
t	r	b	h	x	w	h	a	l	e
v	s	a	n	e	s	j	g	i	t
p	n	t	w	f	a	o	s	o	i
a	a	d	o	l	p	h	i	n	g
n	i	i	r	y	n	i	f	m	e
d	l	t	d	e	v	b	e	a	r
a	c	r	o	c	o	d	i	l	e
d	o	p	e	n	g	u	i	n	p

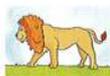
Across →



shark



Down ↓

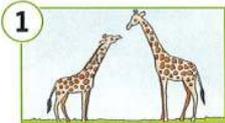


# Reading & speaking

## 1 Read and circle *right* or *wrong*. Listen and check. 49

1 Pandas eat meat.	right	wrong
2 All sharks have got teeth.	right	wrong
3 Most crocodiles live in the sea.	right	wrong
4 A lion is a kind of cat.	right	wrong
5 A fly has got eight legs.	right	wrong
6 Crocodiles can run more quickly than hippos.	right	wrong
7 Bats can't stand up.	right	wrong
8 The biggest whale is bigger than a bus.	right	wrong
9 Hippos eat plants and fish.	right	wrong
10 The giraffe is the tallest animal in the world.	right	wrong

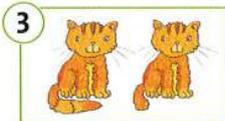
## 2 Look and complete the sentences. Write one word on each line.



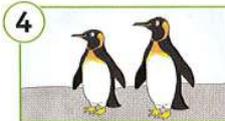
The first giraffe is smaller.



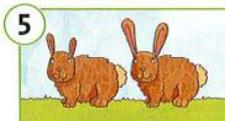
The second puppy has got a bigger \_\_\_\_\_.



The first \_\_\_\_\_ has got a \_\_\_\_\_ tail.



The \_\_\_\_\_ is bigger.



The \_\_\_\_\_ rabbit has got shorter \_\_\_\_\_.

## 3 Listen and circle. 50 Ask and answer.

1 Have you got any pets?

yes



yes



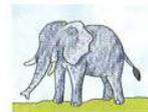
no

2 Are you frightened of spiders?

yes

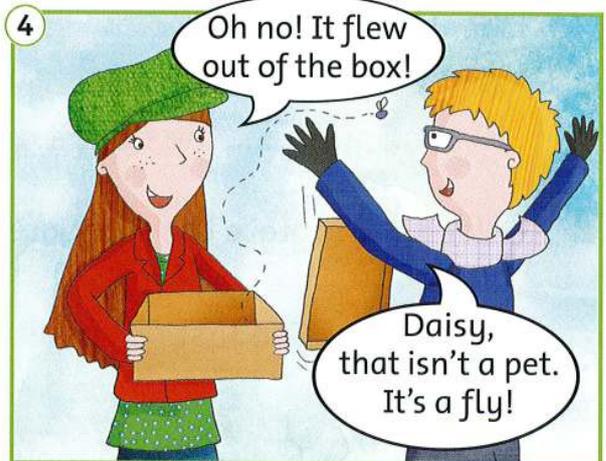
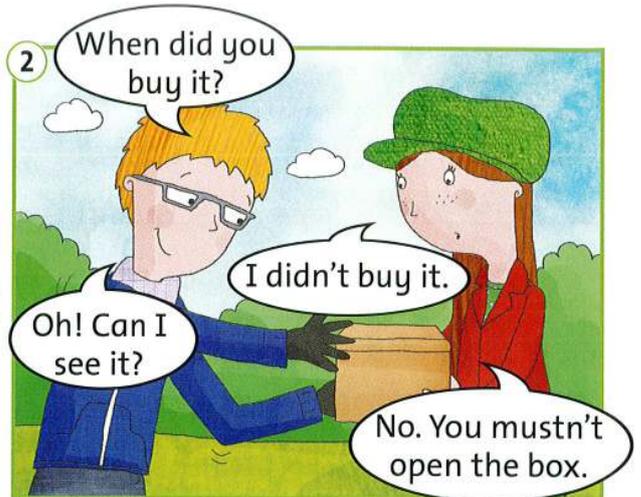
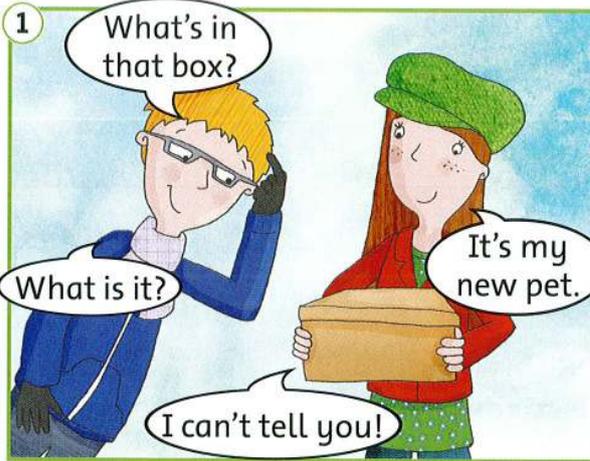
no

3 What's your favourite animal?



# Story

## 1 Listen and read. Then act.



## 2 Draw lines and write *must* or *mustn't*.



You \_\_\_\_\_ put your fish in the water!

You \_\_\_\_\_ put your parrot in the bath!

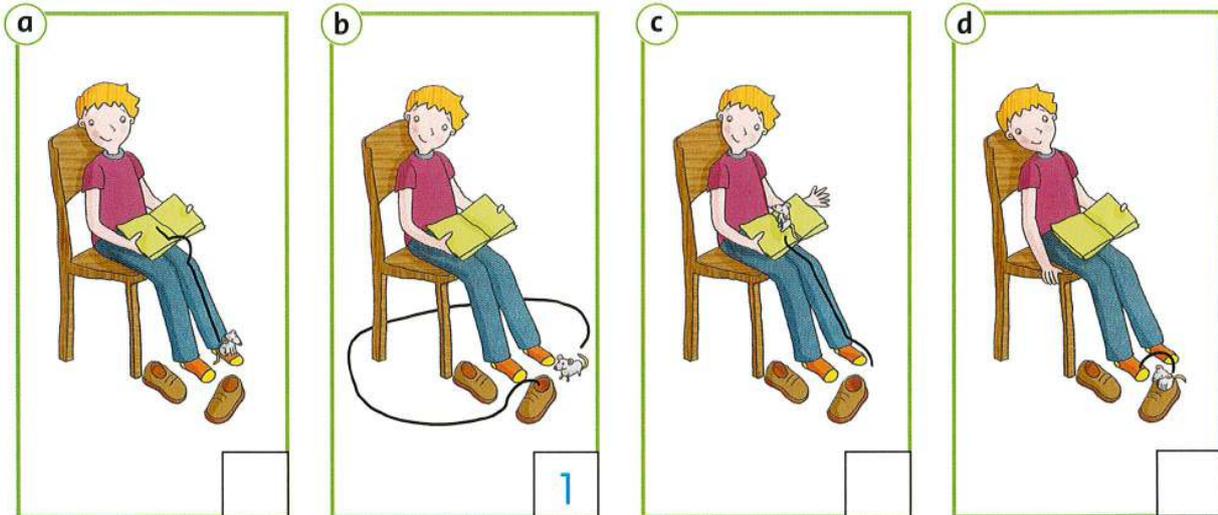
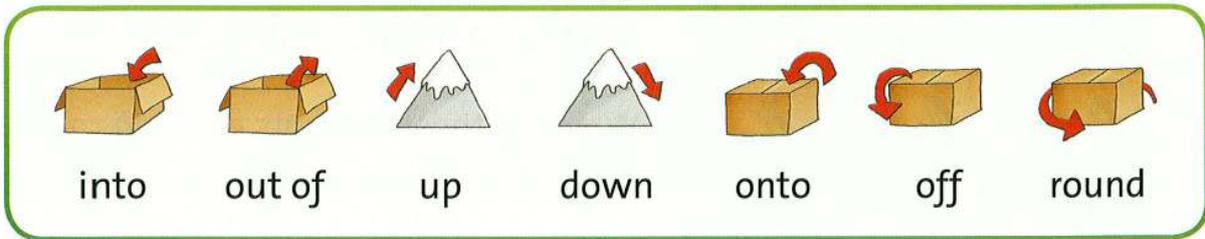
You \_\_\_\_\_ give your rabbits a drink!

You **mustn't** open the cage.

You \_\_\_\_\_ feed the lions!

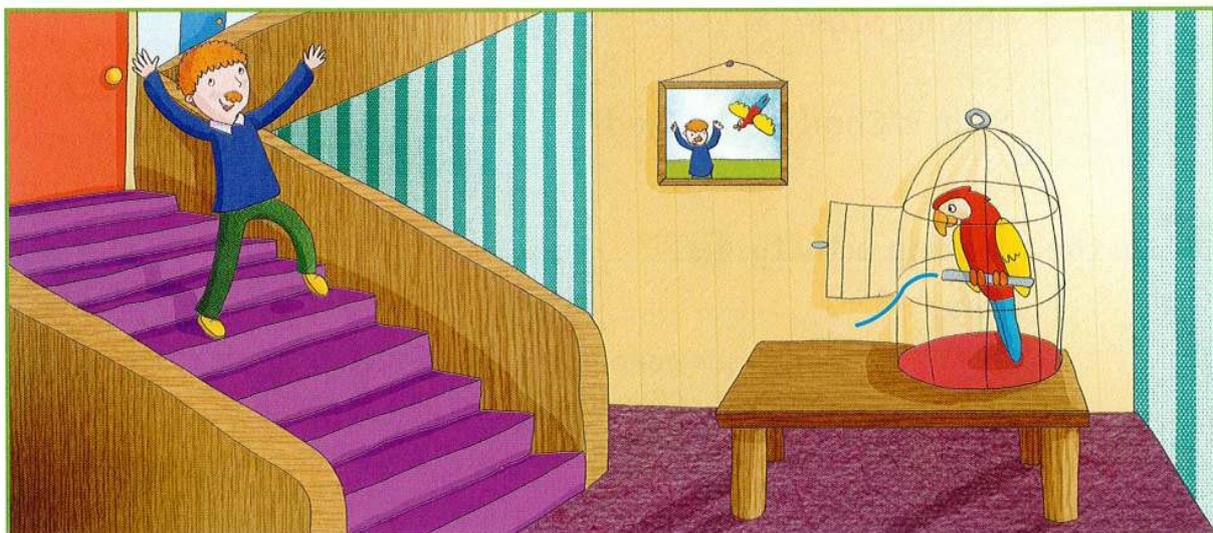
# Language practice

- 1 Read the words in the box.  
Listen and number the pictures.  52



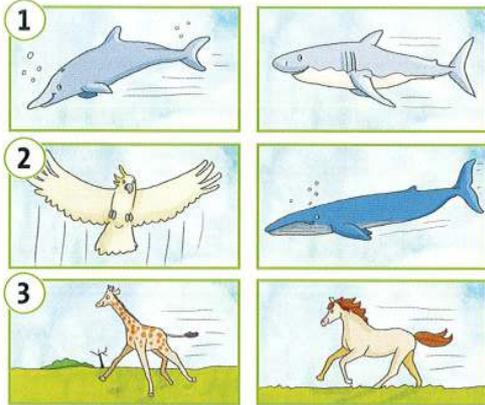
- 2 Read and draw the parrot's route.

My parrot jumped out of its cage, and it jumped onto the table. Then it flew off the table and flew up the stairs. It flew round my dad. Then it flew down the stairs, and it flew into its cage!



# Language practice

## 1 Guess the answers and circle. Listen and check. 53



Which of these animals can swim more quickly? A dolphin. / A shark.

Which of these animals can sing more loudly? A whale. / A parrot.

Which of these animals can run more quickly? A giraffe. / A horse.

## 2 Look, read and draw lines.



1 Why is Paul going into the bat house?



2 Why has Clare got a fish?



3 Why is Nick buying a burger?



4 Why is Grace looking at the big cage?



5 Why is Charlie surprised?

a Because the elephant has got his ice cream.

b Because he's hungry.

c Because there are lots of parrots in it.

d Because he loves little animals.

e Because she wants to give it to the bear.

## 3 Do the speaking activity. 131



Why is she opening the window? Because she's thirsty.



That's wrong! My turn.

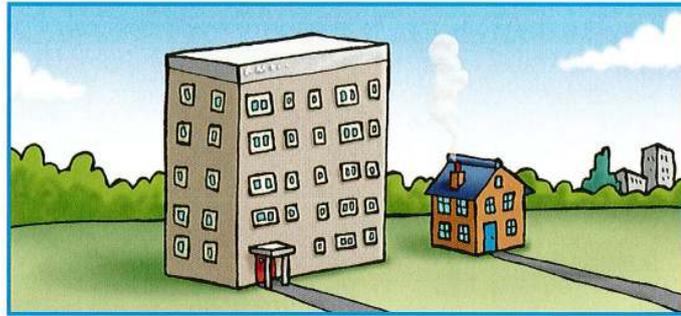


# Movers practice test

## Reading & Writing, Part 4

Read the text. Choose the right words and write them on the lines.

### Homes



**Example** There are lots of different kinds of homes.  
Some people live in houses and some people live in  
1 flats. Most houses have two floors, \_\_\_\_\_  
they can have three or four. A floor under the ground  
2 \_\_\_\_\_ called a 'basement'. Often there is a  
3 garden behind the house, \_\_\_\_\_ children  
can play. Lots of people who live in flats don't  
have gardens, but many flats have got balconies.  
4 You \_\_\_\_\_ sit on the balcony and eat  
5 \_\_\_\_\_ dinner there, or you can read a book.

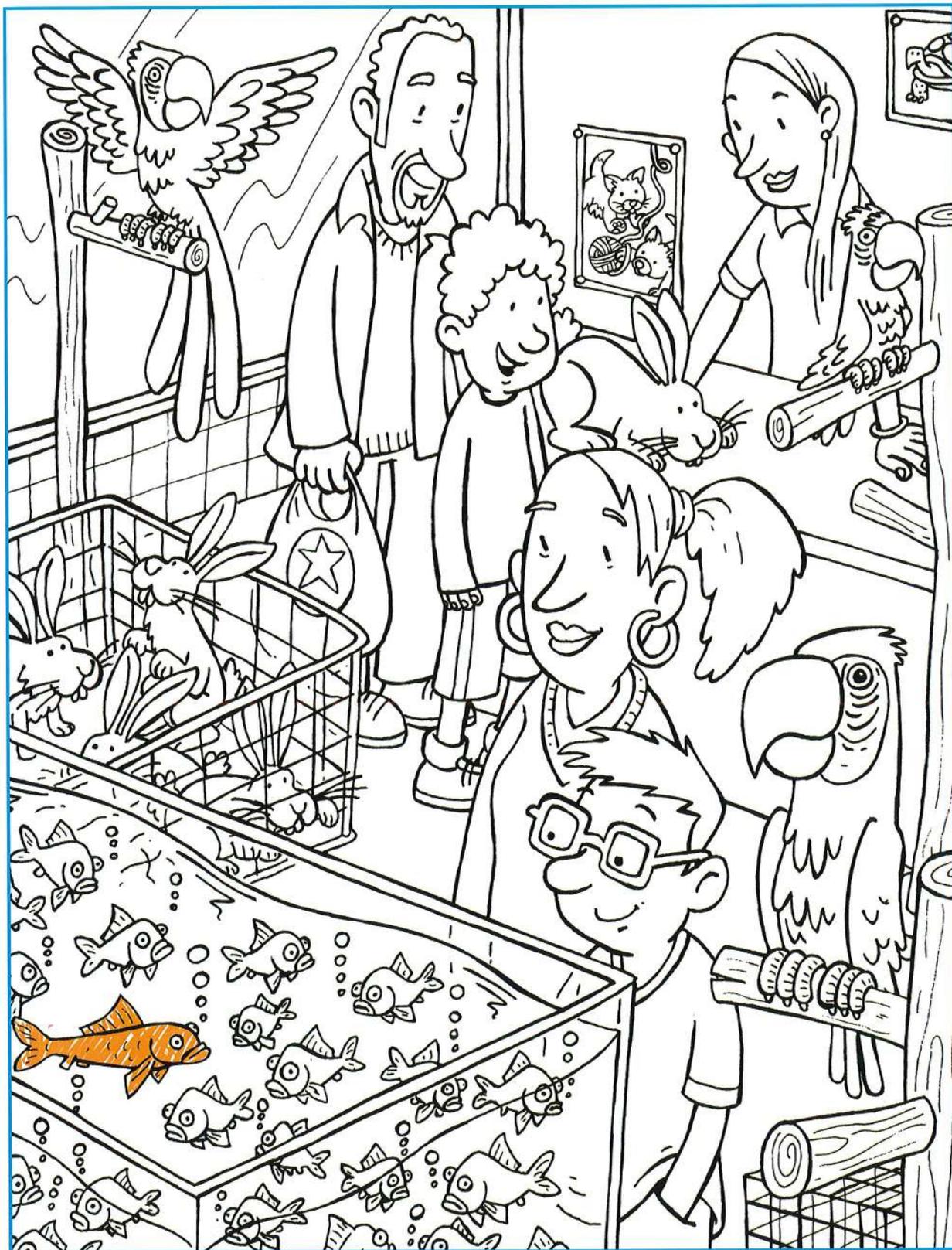
### **Example**

	<u>of</u>	to	in
1	that	but	because
2	do	are	is
3	who	what	where
4	can	are	have
5	any	your	their

# Movers practice test

## Listening, Part 5

Listen and colour and write. There is one example.  55

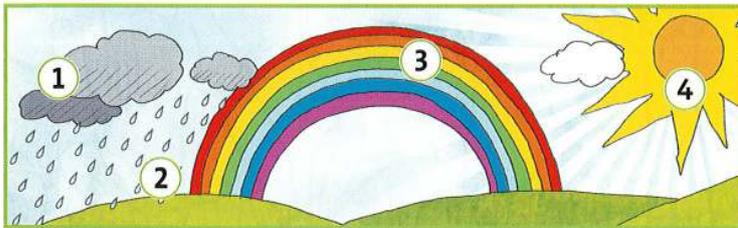


# 10 The weather

## Words

1 Write the words.

wind sun snow rain moon  
rainbow stars ~~cloud~~ ice



- 1 cloud
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

2 What's the weather like? Complete the sentences.

cold ~~hot~~ raining snowing windy cloudy sunny

1 It's hot and \_\_\_\_\_.

2 It's \_\_\_\_\_.

3 It's \_\_\_\_\_.

4 It's \_\_\_\_\_.

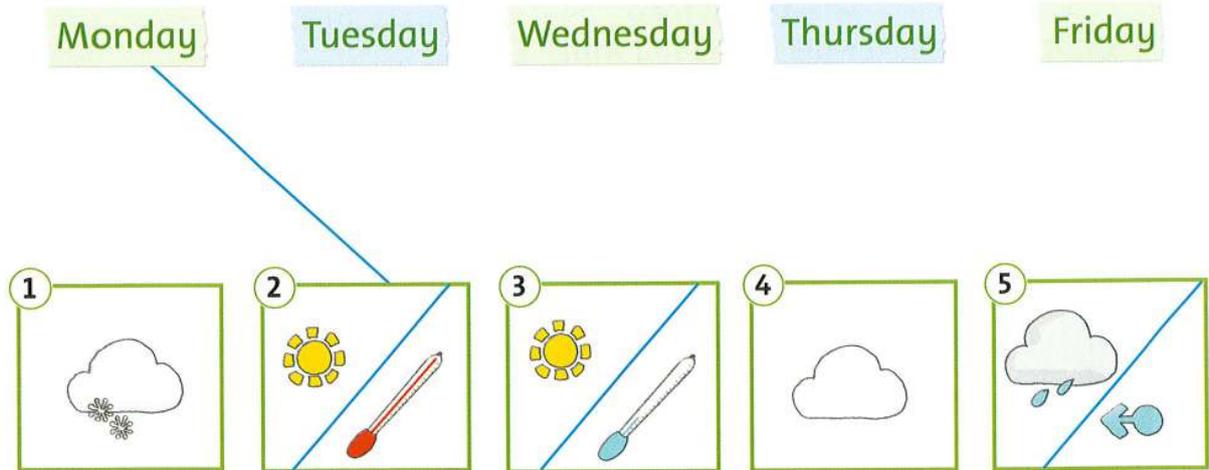
5 It's \_\_\_\_\_.

6 It's \_\_\_\_\_.

# Reading & speaking

1 Look, listen and draw lines.  56

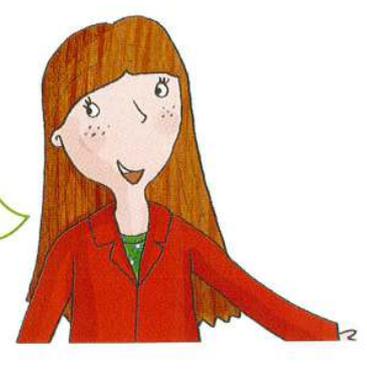
Monday      Tuesday      Wednesday      Thursday      Friday



2 Read and draw the symbols.

What was the weather like at the weekend?

On Saturday morning it was sunny. Then it was cloudy in the afternoon, but in the evening it was sunny again. On Sunday morning it rained, and in the afternoon it snowed! On Sunday evening it was cold, but it didn't snow.




	morning	afternoon	evening
Saturday			
Sunday			

3  Listen and circle.  57 Ask and answer.

- 1 What's the weather like today?
- 2 Does it often snow in your country?
- 3 What do you wear when it's cold?

        
 yes                      no  
      

# Story

## 1 Listen and read. Then act. 58

**1** I went for a walk yesterday with my dad.

I don't like going for walks. They're boring!

**2** Our walk was exciting!

Why? What was the weather like? Was it very windy?

No, but it was cold. I had to put on a coat and a scarf.

**3** What did you see?

We saw some bats ... and we saw lots of stars, because there weren't any clouds.

**4** You went for a walk at night? Wow! I like being outside at night!

So do I. It's better than going for a walk in the afternoon!

## 2 Write in, on or at.



Daisy went for a walk on Saturday evening.  
She often goes for a walk \_\_\_\_\_ the weekend.



Jack often reads \_\_\_\_\_ the afternoon.  
Sometimes he reads \_\_\_\_\_ night, too.



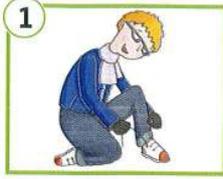
Daisy doesn't like eating cake \_\_\_\_\_ lunchtime.  
But she loves eating it \_\_\_\_\_ her birthday!



Jack watched a film \_\_\_\_\_ Friday afternoon,  
but he didn't watch TV \_\_\_\_\_ the evening.

# Language practice

## 1 Read and complete the answers.



- |                                      |                              |
|--------------------------------------|------------------------------|
| 1 What did Jack put on?              | He put on his <u>shoes</u> . |
| 2 What did Daisy put in her bag?     | She put a _____ in her bag.  |
| 3 What did Daisy take off?           | She took off her _____.      |
| 4 What did Jack take to the park?    | He took his _____.           |
| 5 What did Daisy bring to the beach? | She brought a _____.         |

## 2 Look and write the days.



Tuesday



Thursday



Friday



Saturday

- |   |  |
|---|--|
| 1 When did Jack see a lizard?<br>On <u>Thursday</u> . | 5 When did Daisy go to Jack's house? On _____. |
| 2 When did it snow?<br>On _____.                      | 6 When did Jack wear his red hat?<br>On _____. |
| 3 When did Daisy play hockey?<br>On _____.            | 7 When did it rain?<br>On _____.               |
| 4 When did Daisy paint her bedroom? On _____.         | 8 When did Jack fix his model?<br>On _____.    |

## 3 Cut out the cards. Then play the game. P 132



- When did you go shopping?
- In the afternoon?
- In the morning?

On Saturday.

- No.
- Yes.



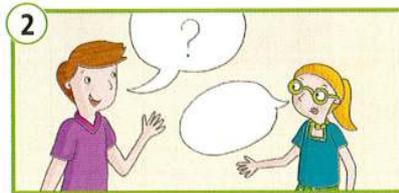
# Language practice

## 1 Write two verbs for each noun.

~~drive~~ take off ask put on make catch answer cook



drive a bus  
\_\_\_\_\_ a bus



\_\_\_\_\_ a question  
\_\_\_\_\_ a question



\_\_\_\_\_ dinner  
\_\_\_\_\_ dinner



\_\_\_\_\_ your clothes  
\_\_\_\_\_ your clothes

## 2 Circle the correct noun.



They're having a **party** / drink.



She's having a **picnic** / dream.



He's having a **holiday** / shower.

We use these nouns after *have* or *has*.



## 3 Write the nouns from Activity 2.

1 I'm having a drink because I'm thirsty.

2 We had a \_\_\_\_\_ last year. We went to the beach every day!

3 I have a \_\_\_\_\_ in the evenings because we haven't got a bath.

4 We couldn't have a \_\_\_\_\_ on Saturday because it rained.

5 Last night I had a bad \_\_\_\_\_ and I was frightened.

6 I had a \_\_\_\_\_ yesterday because it was my birthday.

# Movers practice test

## Reading & Writing, Part 6

Look and read and write.



### Examples

The man with a bottle of water has got a brown beard.

What is the man with fair hair eating? a banana

### Complete the sentences.

- 1 On the girl's jacket, there's a picture of a \_\_\_\_\_.
- 2 The brown duck is smaller than the white \_\_\_\_\_.

### Answer the questions.

- 3 Where are the flowers?  
\_\_\_\_\_

- 4 How many people are there?  
\_\_\_\_\_

### Now write two sentences about the picture.

5 \_\_\_\_\_

6 \_\_\_\_\_

# Movers practice test

## Listening, Part 3

Mr Walker is telling Sue about his family and friends and what they did on Saturday afternoon. What did each person do?

Listen and write a letter in each box. There is one example.  59



Mr Walker



Mrs Walker



Paul



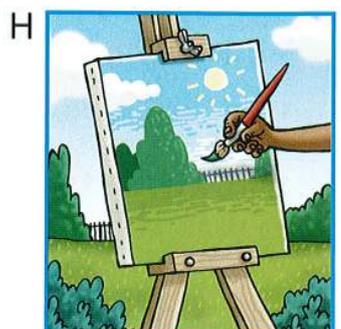
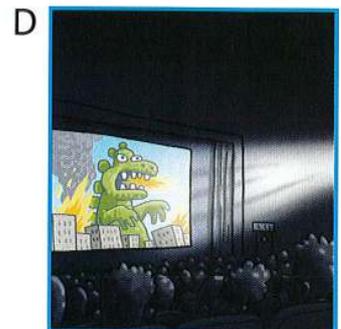
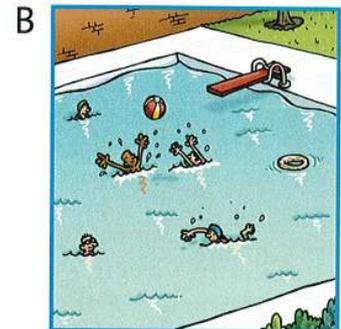
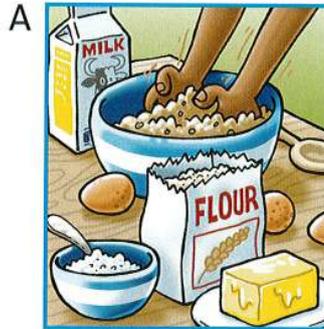
Vicky



Fred



Mary

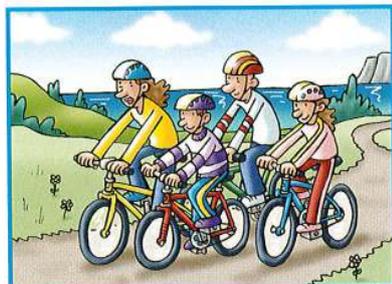


# Movers practice test

## Reading & Writing, Part 5

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There are two examples

### The bike ride



Jim lives in a city with his parents and his sister. Last Sunday it was sunny and hot. 'Let's go for a bike ride,' Jim's dad said. They drove to the beach, then they rode their bikes by the sea. Jim loved the ride, but he was hot and thirsty. He wanted to have a drink. They stopped at a café

for lunch. Jim had some orange juice. His mother bought him pancakes with chocolate sauce but he didn't eat them. 'I'm not hungry,' he said.

### Examples

Jim and his family live in a city.

Jim's dad wanted to go for a bike ride.

### Questions

- 1 They rode their bikes next to \_\_\_\_\_.
- 2 Jim drank \_\_\_\_\_ in the café.
- 3 He didn't eat the \_\_\_\_\_ that his mother bought.



In the afternoon, they rode their bikes again. Jim could see lots of black clouds. Then it started to rain. Jim looked in his bag, but his jacket wasn't there. They rode home quickly and went inside. When they were inside, Jim took off his sweater. It

was very wet! He went upstairs and had a shower, then he put on a T-shirt.

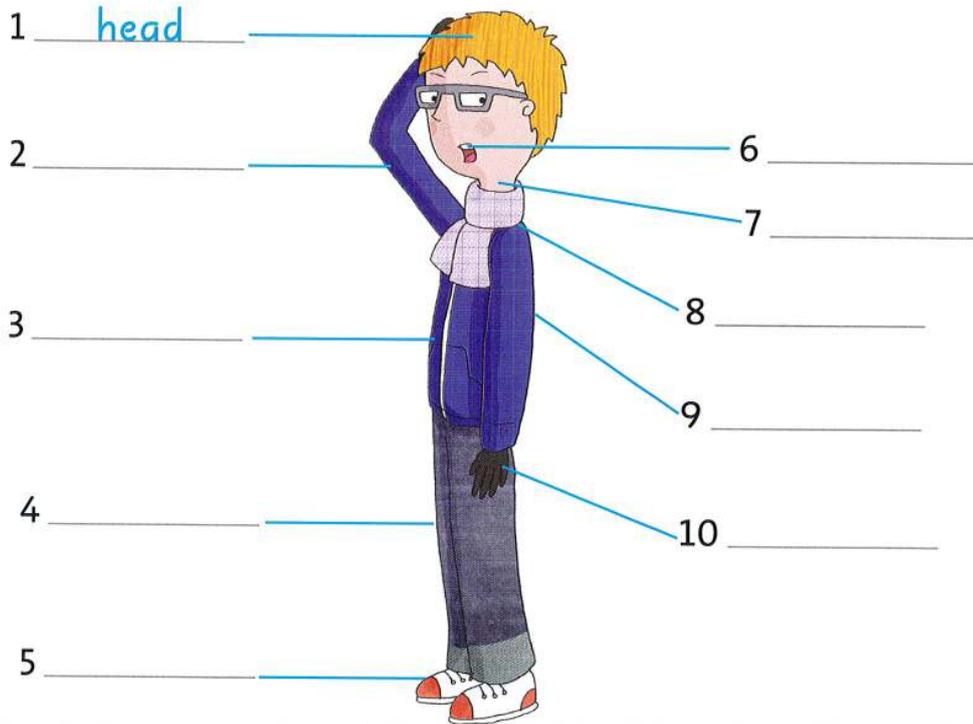
- 4 Jim's \_\_\_\_\_ wasn't in his bag.
- 5 Jim took off his sweater because it was \_\_\_\_\_!
- 6 Jim put on \_\_\_\_\_ after his shower.

# 11 What's the matter?

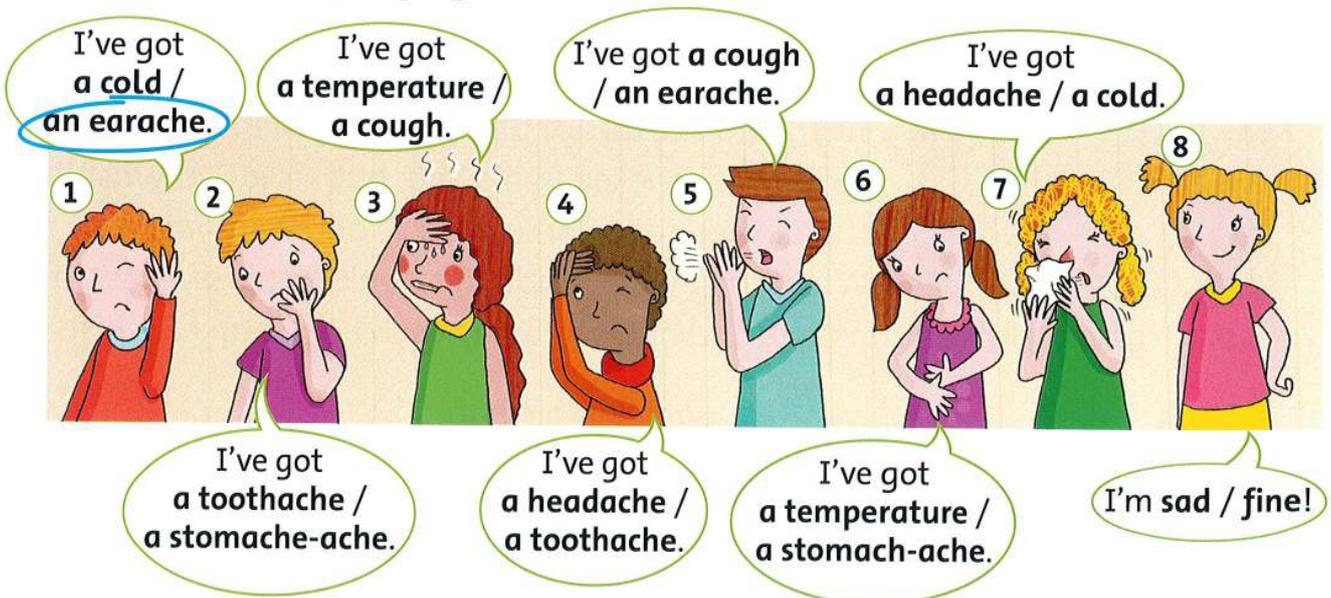
## Words

1 Write the words. Then add more body words.

arm shoulder stomach leg foot  
~~head~~ teeth neck back hand



2 What are they saying? Circle.



# Reading & speaking

1 Choose words from Activity 2 on page 92 and complete the dialogue. Then act.



How are you?

I'm ill.

No. I've got \_\_\_\_\_.

I'm fine, thank you.  
How are you?

What's the matter? Have you got \_\_\_\_\_?



2 Write the irregular plurals.



one foot



two feet



one tooth



lots of \_\_\_\_\_

one child

two \_\_\_\_\_

one fish

lots of \_\_\_\_\_

one man

three \_\_\_\_\_

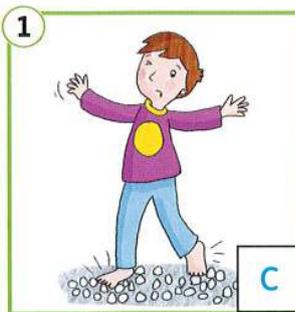
one sheep

two \_\_\_\_\_

one woman

two \_\_\_\_\_

3 Look, read and write the letters.



a His arms hurt.

b His ear hurts.

c His feet hurt.

d His back hurts.

4 Listen and circle. Ask and answer.

1 What colour are your eyes?



2 Do you wear glasses?

yes

no

3 How many grown-up teeth have you got?

3

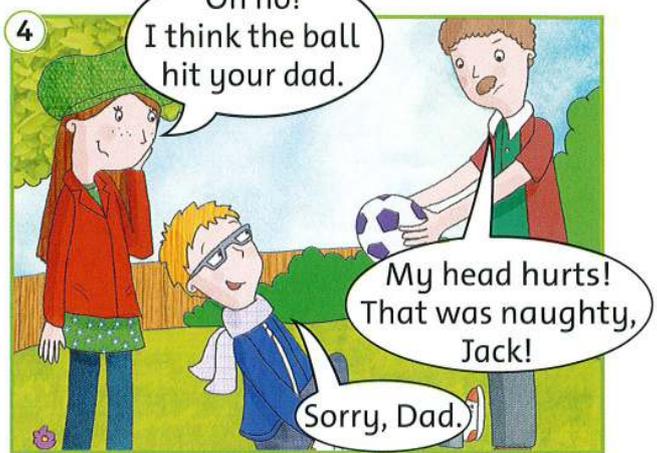
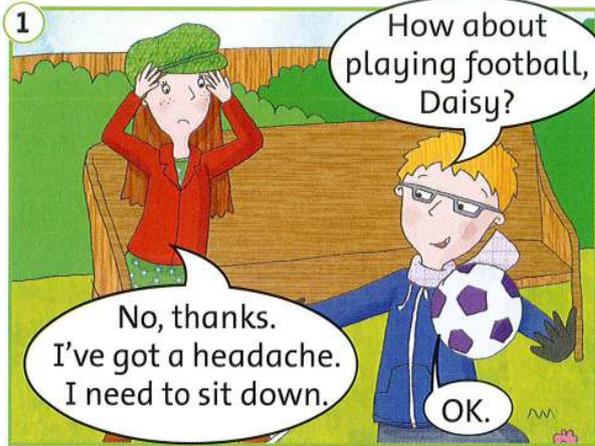
8

9

11

# Story

## 1 Listen and read. Then act. 61



## 2 Look at the pictures. Read the questions and answers. Then draw lines.



How about a drink?

Good idea. Smile!



What about going swimming?

All right. Those ones are my favourites.



How about taking a photo?

OK, that's a great idea. I'm hot!



What about this dress?

No, thanks. I'm not thirsty.



How about buying some cakes?

Sorry, I don't like that colour.

# Language practice

## 1 What do they need to do? Write.

~~drink~~ put on eat  
go see

to bed his lunch the doctor  
~~some water~~ a different sweater



He's got a headache. He needs to drink some water.



They're tired. They need to \_\_\_\_\_.



He feels sick. \_\_\_\_\_.



She's wet. \_\_\_\_\_.

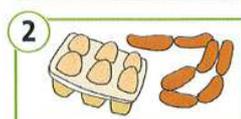


He's hungry. \_\_\_\_\_.

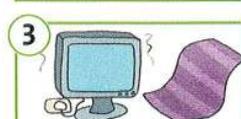
## 2 Look at the pictures and answer the questions.



What do you need when you do your homework?  
You need a pencil but you don't need ice skates.



What do you need when you make a cake?  
You need \_\_\_\_\_.



What do you need when you have a shower?  
\_\_\_\_\_.



What do you need when you clean your teeth?  
\_\_\_\_\_.

## 3 Cut out the cards and the shopping lists. Then play the game. P 133



Who needs eggs?

Here you are.

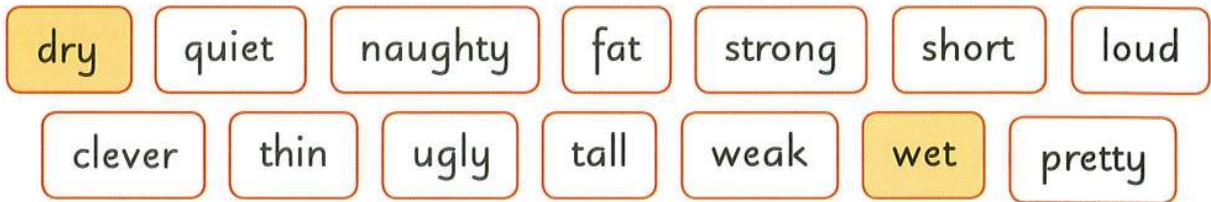


I do.

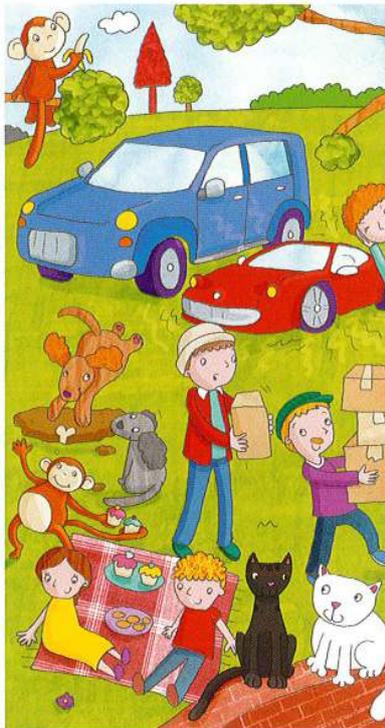
Thank you.

# Language practice

1 Colour the pairs of opposites. Circle the two adjectives that don't have an opposite.



2 Complete. Listen, check and say the chant.  62



Which cat is fatter, the <sup>1</sup> **black** one or the white one?

The white cat is fatter. Can't you see?

Which man is stronger, the <sup>2</sup> \_\_\_\_\_ one or the short one?

The short man is stronger. He's stronger than me!

Which dog is cleverer, the brown one or the <sup>3</sup> \_\_\_\_\_ one?

The brown dog is cleverer. Can't you see?

Which car is louder, the big one or the <sup>4</sup> \_\_\_\_\_ one?

The small car is louder. It's too loud for me!

Which tree is taller, the <sup>5</sup> \_\_\_\_\_ one or the red one?

The red tree is taller. Can't you see?

Which monkey's naughtier, the fat one or the <sup>6</sup> \_\_\_\_\_ one?

The fat monkey's naughtier. He's naughtier than me!

3 Complete the sentences.

1 The white **cat** is **fatter** than the black one.

2 The short \_\_\_\_\_ is \_\_\_\_\_ than the tall one.

3 The brown \_\_\_\_\_ is \_\_\_\_\_ than the grey one.

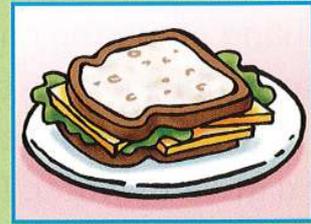
4 The small \_\_\_\_\_ is \_\_\_\_\_ than the big one.

# Movers practice test

## Listening, Part 2

Listen and write. There is one example.  63

## Morton Sports Centre



Day: Tuesday

1 Ages of children: \_\_\_\_\_  
and \_\_\_\_\_

2 Ate: \_\_\_\_\_

3 Drank: \_\_\_\_\_

4 Favourite sport: \_\_\_\_\_

5 Name: Mrs \_\_\_\_\_

# Movers practice test

## Reading & Writing, Part 3

Read the story. Choose a word from the box. Write the correct words next to numbers 1–5. There is one example.

My name is Charlie. Last night I had a dream. In my dream I went to school with my friends, but it wasn't my school. It was different. When we walked into the (1) \_\_\_\_\_, the teacher wasn't there, but there were lots of animals. We (2) \_\_\_\_\_ next to the window and watched the animals. There was a very clever (3) \_\_\_\_\_ that wrote on the board! It taught us English! I looked outside and I saw a lion walking along the path. It looked dangerous! It ran inside and jumped onto a table. I wasn't very brave. I was frightened and I woke up. My (4) \_\_\_\_\_ woke up too, and she came into my bedroom. She gave me a glass of water. I (5) \_\_\_\_\_ it, then I wasn't frightened.

### Example



friends



opened



classroom



stood



drank



mother



shouted



panda

(6) Now choose the best name for the story. Tick (✓) one box.

Some animals that Charlie likes

A film about animals

A dream about a different school

# Movers practice test

## Listening, Part 4

Listen and tick (✓) the box. There is one example.  64

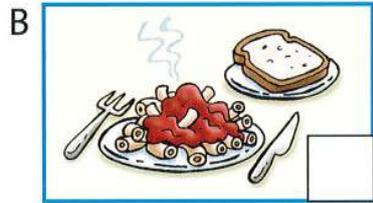
What was the matter with Fred yesterday?



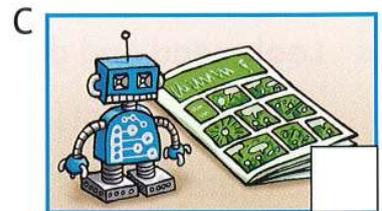
1 Which doctor did he see at the hospital?



2 What did he have for dinner?



3 What present did his friend bring?

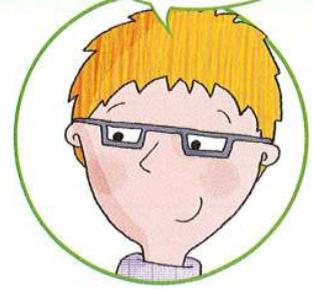


4 Who took Fred home?



# 12 In the countryside

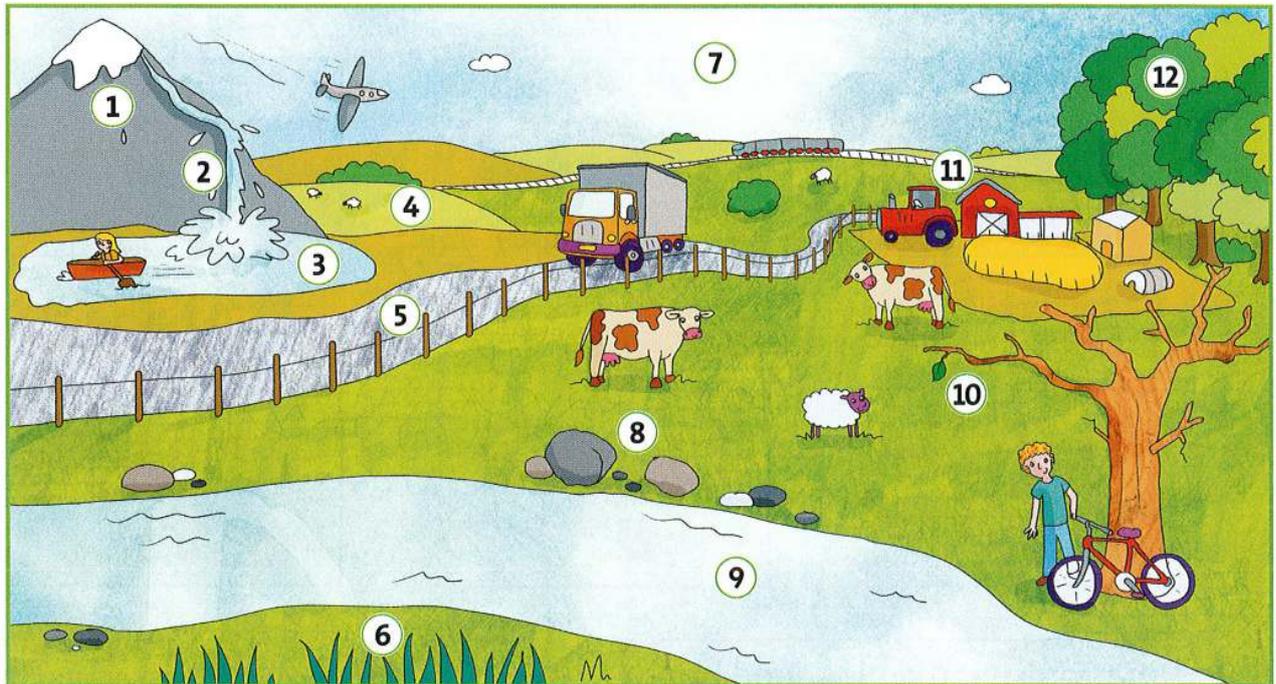
I like the countryside.



## Words

1 Write the numbers.

grass  river  field  waterfall   
 mountain  farm  lake  forest   
 leaf  rock  road  sky



2 Look, read and draw lines.

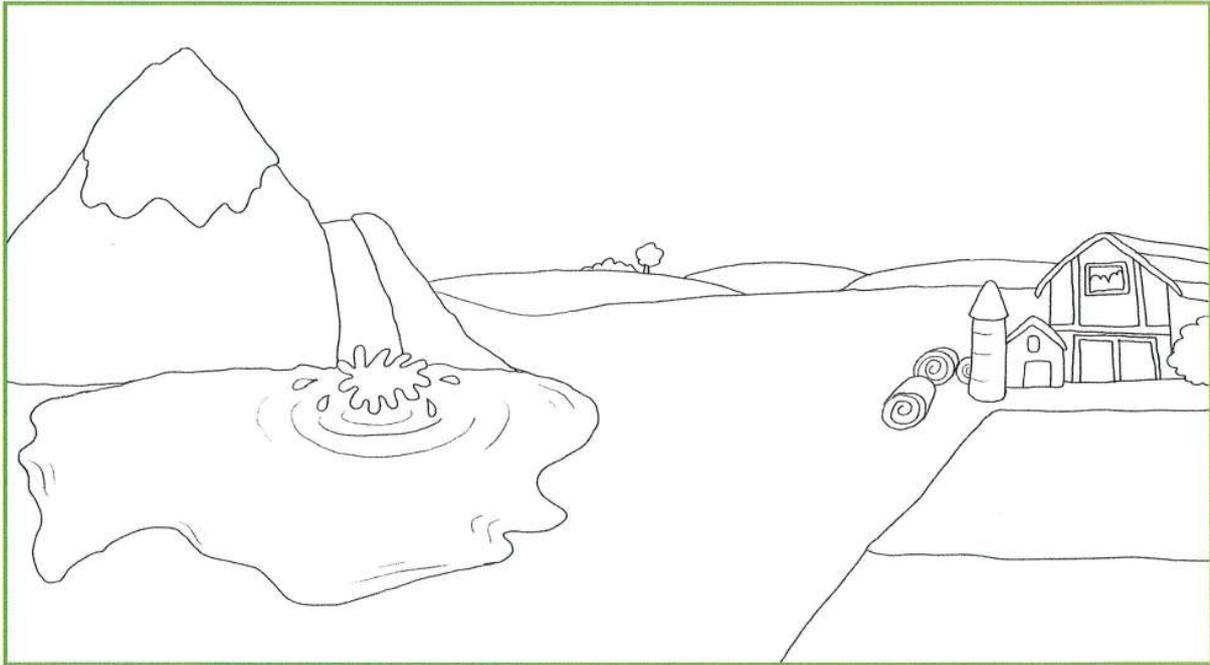
- |                            |                                   |
|----------------------------|-----------------------------------|
| 1 There are lots of leaves | a at the top of the mountain.     |
| 2 There is grass           | b next to the river.              |
| 3 There is snow            | c in all the fields.              |
| 4 There are rocks          | d at the bottom of the waterfall. |
| 5 There is a lorry         | e next to the farm.               |
| 6 There is a forest        | f on the trees in the forest.     |
| 7 There is a lake          | g on the road.                    |

# Reading & speaking

1 Which things can you see in the picture on page 100? Tick (✓) or cross (X).

helicopter  bike  boat  plane  bus   
 car  train  lorry  motorbike  tractor

2 Read and complete the picture. Follow the instructions.



Draw a road between the farm and the lake.

Draw two men at the top of the mountain.

Draw a lorry on the road and colour it green.

Draw some rocks in front of the lake.

Draw two clouds in the sky and colour them grey.

Draw a forest behind the farm.

3 Listen and circle. 65 Ask and answer.

1 Which do you like best, the town or the country? town country

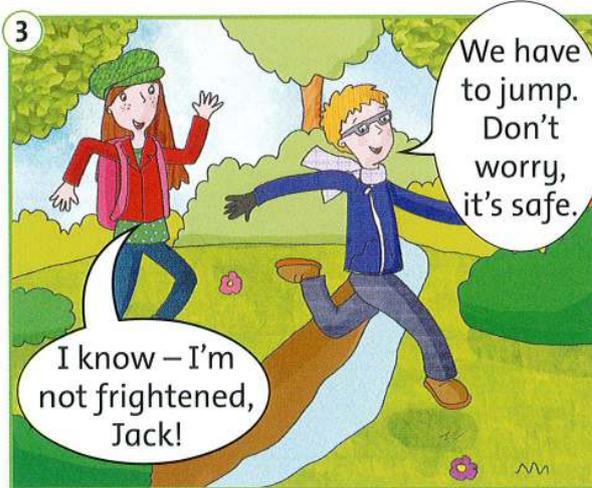
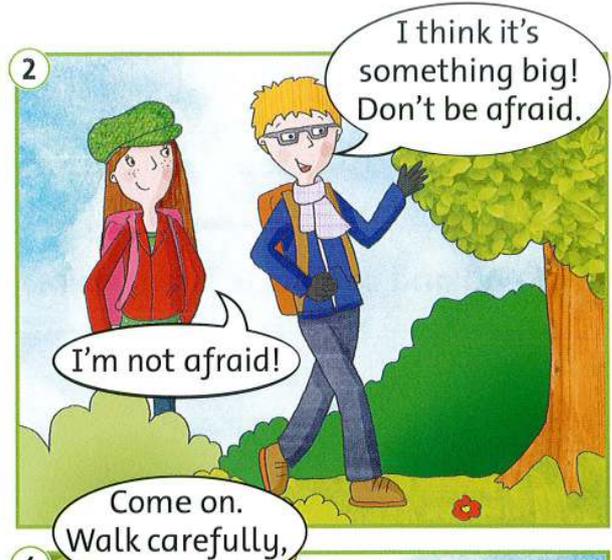
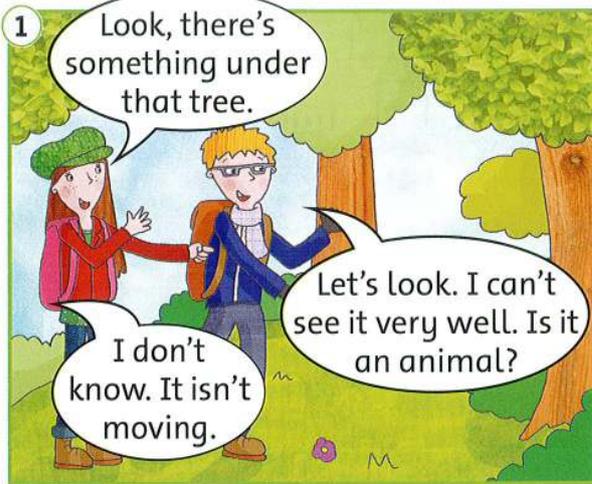
2 Are there any mountains near your home? yes no

3 What do you do when you go to the countryside?

4 How do you travel to school?

# Story

## 1 Listen and read. Then act. 66



## 2 Read and write A or B.

- 1 There is **something** yellow on Daisy's hat. A
- 2 **Everyone** is carrying a bag. \_\_\_\_\_
- 3 Jack is talking to **someone**. \_\_\_\_\_
- 4 **Everything** on the table is green or yellow. \_\_\_\_\_
- 5 **No one** is wearing a coat. \_\_\_\_\_
- 6 There is **nothing** on Daisy's hat. \_\_\_\_\_



## 3 Write these words in your language.

everything \_\_\_\_\_ something \_\_\_\_\_ nothing \_\_\_\_\_  
 everyone \_\_\_\_\_ someone \_\_\_\_\_ no one \_\_\_\_\_

# Language practice

## 1 Listen and write the numbers. 67

### Jack's trip to the countryside



## 2 Look at the pictures. Read the questions and circle *a* or *b*.

**Picture 1:** What did they do when it was sunny on Sunday?

- a They went for a walk by the river.
- b They went for a walk in the forest.

**Picture 2:** What did they do when they were hungry?

- a They had a picnic.
- b They went into a café.

**Picture 3:** What did they do when it started to rain?

- a They put on their coats.
- b They stood under a tree.

**Picture 4:** What did Jack do when the bird started to sing?

- a He took a photo.
- b He started to sing.

**Picture 5:** What did they do when the rain stopped?

- a They walked up a mountain.
- b They caught a bus.

**Picture 6:** What did they do when they were tired?

- a They walked home.
- b They caught a bus.

## 3 Cover the text above and look at the pictures. Tell the story.



They went for a walk in the forest.



Then they...

# Language practice

## 1 Replace the red words with words that mean the same.

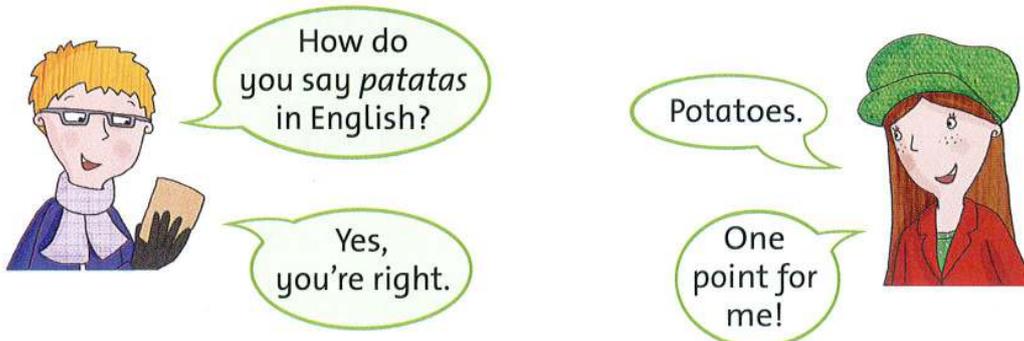
next to Hello ~~afraid~~ one more  
brown Goodbye blonde your under



## 2 Ask and answer.

What does *by* mean?  
It means ...

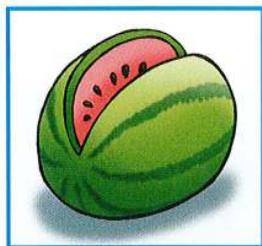
## 3 Do the speaking activity. P 134



# Movers practice test

## Reading & Writing, Part 1

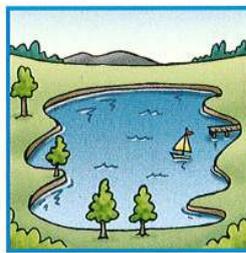
Look and read. Choose the correct words and write them on the lines.



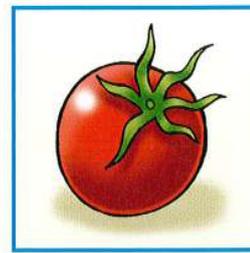
a watermelon



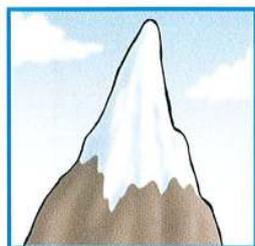
a bat



a lake



a tomato



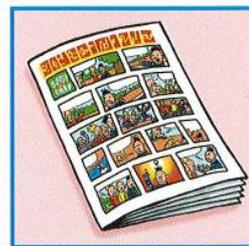
a mountain



a field



a volleyball net



a comic

### Examples

You can climb up this. Sometimes there is snow on the top of it.

a mountain

### Questions

- 1 You can play baseball with this. You need a ball too.
- 2 This fruit is very big. The inside is red and the outside is green.
- 3 This food is red. You can put it in salads and sandwiches.
- 4 You can find this in the countryside. Sometimes there is grass in it.
- 5 Children like reading this. It isn't a book. There are lots of pictures in it.

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# Movers practice test

## Listening, Part 1

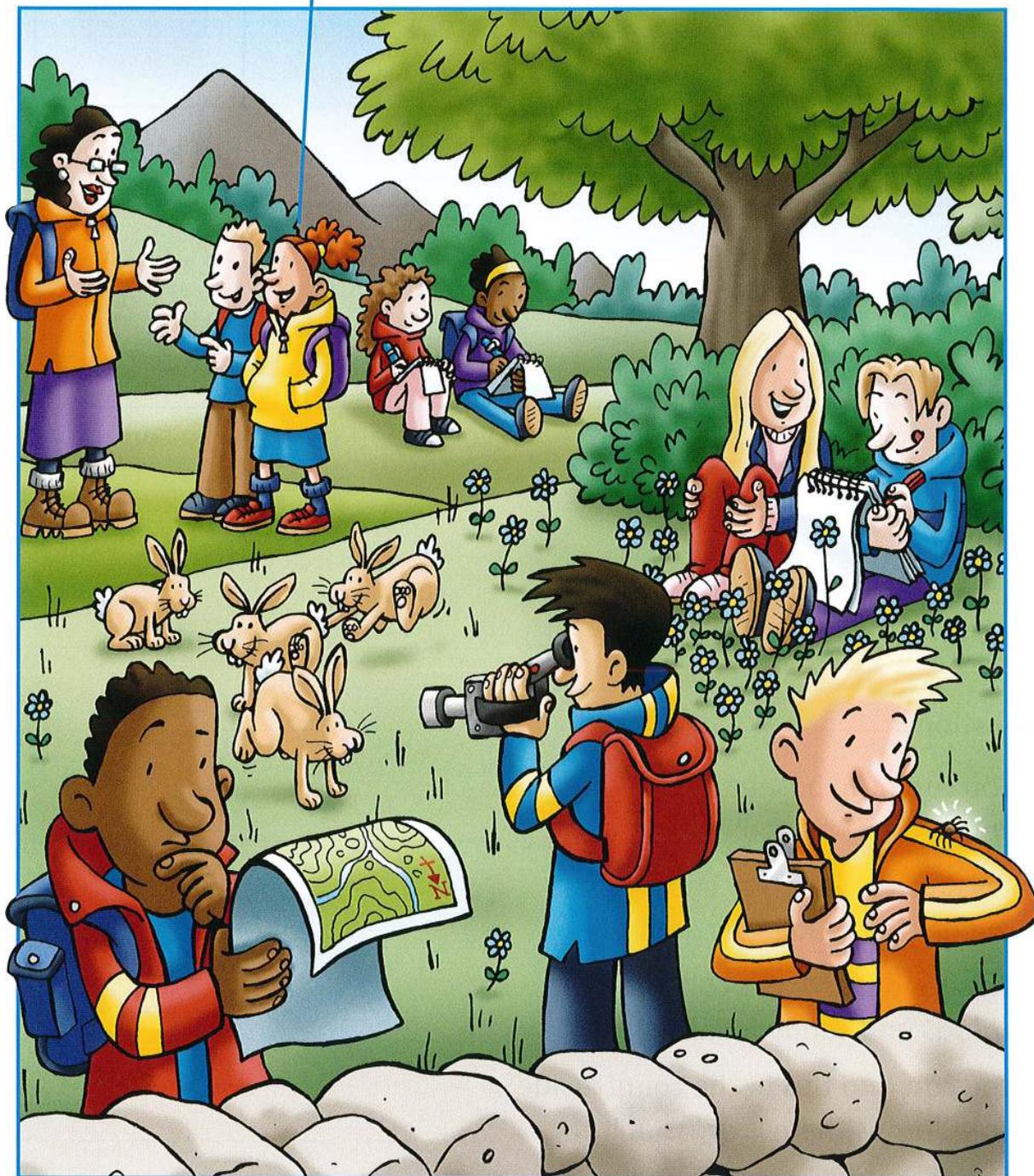
Listen and draw lines. There is one example.  68

Jane

Sally

Paul

Mary



Jim

Fred

Peter

# Movers practice test

## Reading & Writing, Part 2

Read the text and choose the best answer.

Paul is talking to his friend Julia.

### Example

**Julia:** Hello, Paul! Whose bike is that?

**Paul:** A It's in the garden.  
B It's mine! It's new.  
C Yes, it is.



### Questions

1 **Julia:** Can I ride with you?

**Paul:** A All right.  
B No, it's with you.  
C Yes, you are.

2 **Julia:** Did you go to the park yesterday?

**Paul:** A At the park.  
B Yes, it did.  
C Yes, I did.

3 **Julia:** What was the weather like?

**Paul:** A Yes, I like it.  
B It's sunny.  
C It was cloudy.

4 **Julia:** How is your sister?

**Paul:** A She's at the cinema.  
B She's fine.  
C She's got brown hair.

5 **Julia:** I'm thirsty! How much water have you got?

**Paul:** A It's a bottle.  
B No, I haven't.  
C Lots! Here you are.

6 **Julia:** Do you want to come to my house?

**Paul:** A Sorry, I've got to go home now.  
B Yes, I would.  
C No, it's my house.

# Revision 3

## 1 Write the animal words.

lion panda ~~bear~~ fly puppy bat giraffe  
rabbit parrot whale kangaroo hippo tiger



A (1) bear is sleeping on the rocks. There is a (2) \_\_\_\_\_ on the (3) \_\_\_\_\_'s neck. A (4) \_\_\_\_\_ is swimming in the lake. A (5) \_\_\_\_\_ is hiding in the grass. A (6) \_\_\_\_\_ is flying above the (7) \_\_\_\_\_. There is a (8) \_\_\_\_\_ in the tree.

## 2 Think and write.

Can you name:

three animals that live  
in the sea?

\_\_\_\_\_

three kinds of fruit?

\_\_\_\_\_

three vegetables?

\_\_\_\_\_

three drinks?

\_\_\_\_\_

three places in a town?

\_\_\_\_\_

three things that you  
can wear?

\_\_\_\_\_

three parts of your body?

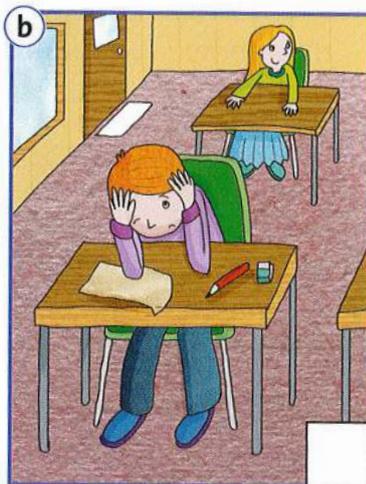
\_\_\_\_\_

three kinds of weather?

\_\_\_\_\_

**3** Listen and number. Then listen again and write the names.  69

Vicky Jim Jane ~~Mary~~ Peter Fred

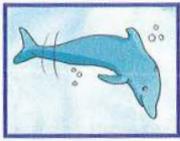


Mary

**4** Read the questions and answers. Draw lines.

- |  |         |
|--|---------|
| 1 Which child needs some food for her animals? | a Jane  |
| 2 Which child needs a glass?                   | b Peter |
| 3 Which child needs to go home?                | c Vicky |
| 4 Which child needs a pen?                     | d Fred  |
| 5 Which child needs to put on a coat?          | e Jim   |
| 6 Which child needs to buy a ticket?           | f Mary  |

**5 Write the words and cross out the letters.**



a dolphin



a cough



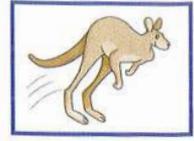
a rainbow



a shoulder



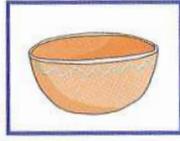
a panda



a kangaroo



a stomach



a bowl



~~a forest~~



a parrot



a toothache



a farm

1 You can find lots of trees in this place. Sometimes you can go for a walk there.

a forest  
w f o h a e t s t

2 When you have this, your teeth hurt.

a \_\_\_\_\_  
t w o o t h a c a h e s

3 This is a part of your body. When you eat, your food goes here.

a \_\_\_\_\_  
t s t o h m a c e h

4 This black and white animal eats plants. It is a kind of bear.

a \_\_\_\_\_  
w e p a a n t d h e r a

5 This is an animal. It swims in the sea, but it is not a fish.

a \_\_\_\_\_  
l i d o l k p h e i n

6 This animal stands on two legs. It can't run, but it can jump. It is bigger than a rabbit.

a \_\_\_\_\_  
o k a n g a r o n o

7 We sometimes see this when it is sunny and it rains. There are lots of colours in it.

a \_\_\_\_\_  
y r a i o n b o u w r

8 You find this thing in a kitchen. It is round and you can put soup in it.

a \_\_\_\_\_  
b b i o r w t h d l a y

**6 Circle the letters that aren't crossed out and write the question. Then ask and answer.**

The question is: What

?

1 Look at the pictures. Circle the words that you think will be in the story.



sad running sunny shop sitting closed buying  
 living room watching kitchen cinema raining DVD

2 Listen and order the pictures in Activity 1. Tell the story.

3 Circle the odd one out. Complete the sentences and write the letters.

1 These are water,  
 but this is a \_\_\_\_\_.

2 These are \_\_\_\_\_,  
 but this isn't.

3 These are \_\_\_\_\_,  
 but this isn't.

4 In these pictures it's \_\_\_\_\_,  
 but in this one it's \_\_\_\_\_.



# A1 Movers Worksheet No. 1 (At the doctor's)

## Activity (a)

Look and read. Choose the correct words and write them on the lines.  
There is one example.



Example  
doctor



stomach-ache



headache



nurse



hospital



earache

## Example

Go to see this person when you're not well.

doctor

## Sentences

1. When your ear hurts you might have this.
2. When you get hurt you can go here.
3. When your head hurts you might have this.
4. This person can help you when you're not well.
5. Do not eat bad food because you might get this.

-----

-----

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-----

-----

## Activity (b)

What does Doctor Peter look like? Read the text. Look at the pictures. Write the correct words on the lines. Then draw a picture of Doctor Peter. There is one example.

### Sentences

Doctor Peter is not fat -----

or (1) -----.

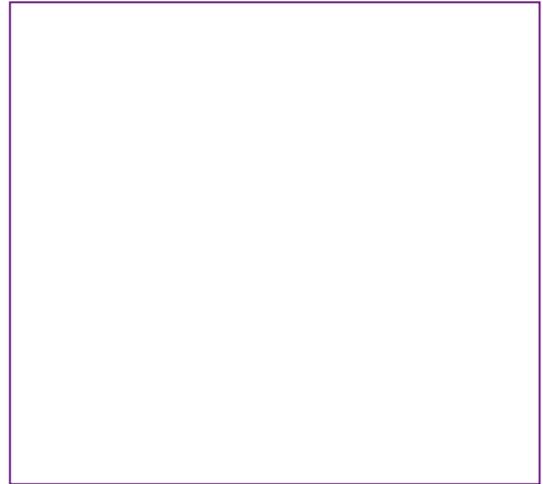
His blonde hair is (2) -----,

not (3) -----.

He has a (4) -----

but no (5) -----.

A picture of Doctor Peter



Example  
fat



1



2



3



4



5

## Activity (c)

What's the matter? Tell the nurse which part of your body hurts. Write words on the lines. There is one example.

### Example

What's the matter?



My arm ----- hurts.

### Questions

1. What's the ----- ?



My ----- hurts.

2. What's ----- matter?



My ----- hurts.

3. ----- the matter?



My ----- hurts.

4. ----- the ----- ?



My ----- hurts.

5. What's ----- ?



My ----- hurts.



## Sentences

1. Going for a ----- in the countryside is another good idea.
2. Eat lots of fruit and -----.
3. Enjoy playing a favourite -----.
4. Go to bed when you have a headache and a -----.
5. Hot ----- and bread can help you feel better.

### Word bank

water	temperature
vegetables	walk
soup	sport

## Activity (c)

What does the doctor say? Write *Why* or *When*. There are two examples.

## Examples

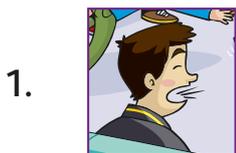


----- **Why** ----- have you come to see me today?



----- **When** ----- did you hurt your shoulder?

## Questions



1. ----- did your cough start?



2. ----- do you think you have stomach-ache?



3. ----- did you last take your temperature?



4. ----- did you get this terrible cold?



5. ----- didn't you come to see me yesterday?

# A1 Movers Worksheet No. 3 (Our town)

## Activity (a)

Read the text and choose the best answer. Paul is talking to his friend Sally. There is one example.

### Example

- Sally: Are you thirsty?
- Paul: A Yes, it's a nice day.  
B Yes, I am.  
C I went yesterday.



### Questions

1. Sally: There's a café in the town square.  
Paul: A There's the bus stop.  
B It's a big red bus.  
C Let's have a drink.
2. Sally: Shall we sit outside?  
Paul: A Yes, it's a sunny day.  
B In the library.  
C Next to the supermarket.
3. Sally: What would you like to drink?  
Paul: A I like your sweater.  
B I think I'll have a coffee.  
C I don't like playing football.
4. Sally: Me too. Are you hungry?  
Paul: A I am 10 years old.  
B Next year.  
C No. I had a big breakfast.
5. Sally: Only the coffee then?  
Paul: A That's right.  
B Not today, thank you.  
C No, I do not.

## Activity (b)

Where are they? Look at the picture and read the sentence. Write a word on the line. There is one example.

### Example



I'm having a drink.

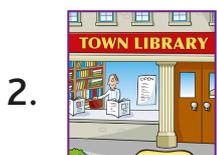
She's at the ..... **café** .....

### Sentences



I'm going into 99 Blue Street.

He's at the .....



I'm reading a book.

He's at the town .....



I'm waiting for a bus.

She's at the bus .....



I'm playing tennis.

She's at the sports .....



I want to buy a coat.

He's at the ..... centre.

## Activity (c)

What did you do yesterday? Choose the correct word and write it on the line. There is one example.

### Example

I ..... **caught** ..... a bus to the town.

catch

**caught**

catching

### Sentences

1. I ..... to the shopping centre.

go

been

went

2. I ..... at the sports centre.

skate

skated

skating

3. I ..... an ice cream.

bought

buying

buy

4. I ..... a lot.

laughing

laugh

laughed

5. I ..... about my homework.

think

thought

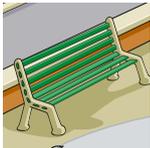
thinking

# A1 Movers Worksheet No. 4 (Our town)

## Activity (a)

Read the story. Choose a word from the *Word bank*. Write the correct word next to numbers 1–5. There is one example.

It was a sunny day and the town (1) \_\_\_\_\_ was very busy. The (2) \_\_\_\_\_ was in town and everyone wanted to buy something. Fred and his mother were (3) \_\_\_\_\_ in the town square. Fred was carrying a box. 'What's in this box?' Fred asked his mother. 'Let's sit on that (4) \_\_\_\_\_,' said Fred's mother, 'and then you can open the box.' Fred said, 'This is exciting.' He opened the box and inside was a toy (5) \_\_\_\_\_. 'I bought it in the market,' said Fred's mother. 'It's for you!' Fred was very surprised and very happy.

<b>Word bank</b>			
	Example sunny	market	plane
			
	walking	seat	centre

Now choose the best name for the story. Tick one box.

The market

Fred's present

The toy shop

## Activity (b)

Look at the words in boxes A and B. Draw lines. Write your word pair. There is one example.

	A	B		
	swimming	book	swimming	pool
1.	comic	trip	1.	-----
2.	sports	pool	2.	-----
3.	beach	boat	3.	-----
4.	fishing	centre	4.	-----
5.	sail	towel	5.	-----

## Activity (c)

Read the sentences. Put *ly* at the end of the bold words. Write the correct words on the lines. There is one example.

### Example

That's a **bad** kick.

He is kicking **badly** -----

### Sentences

1. Be **careful**.

Do your work -----

2. That's too **loud**.

You're talking -----

3. Be **quick**!

Please complete your work -----

4. **Quiet** talking only.

Everyone should talk -----

5. You're **slow**.

You're working very -----

What does the teacher say? Write the correct words on the lines.

'Excuse me,' said the teacher, 'but there's a lot of noise because everyone is talking too (6) ----- . Please, children, talk (7) ----- and complete your work (8) ----- . It's better not to work too (9) ----- because you can make mistakes but don't work too (10) ----- . Thank you.'

# A1 Movers Worksheet No. 5

## (Uncle Charlie's hotel)

### Activity (a)

People stay in a hotel when they travel to different places. Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use one, two or three words. There are two examples.



It was John's holiday. He went to Uncle Charlie's hotel for a weekend. 'Good morning,' said Uncle Charlie. 'I've got two nice rooms. You can choose the one you like best.' 'That's easy,' laughed John. 'I'd like a room near the swimming pool. I want to have a swimming holiday!' 'OK,' said Uncle Charlie. John liked his room. He put his bag in the cupboard and went to look for the swimming pool.

### Examples

John went to Uncle Charlie's

hotel

John wanted to have a

swimming holiday

### Questions

1. John put his bag in .....



Two men were sitting in the hotel. One man was looking at a map. 'Excuse me,' said John, 'do you know where I can find the swimming pool?' 'Well,' said the man, 'I think there's a swimming pool in the town centre.' 'But I want to swim in the hotel swimming pool,' said John. Two children were looking at a map on the wall. 'Do you know where I can find the hotel swimming pool?' asked John. 'Sorry,' said the children, 'we know lots about the countries of the world but we don't know where the hotel swimming pool is.'

2. John wanted to find the .....

3. John asked two children who were looking at a map on .....



Then John saw a boy carrying a towel. 'Hello,' said John. 'Can you help me? I'm looking for the hotel swimming pool.' 'Come with me,' said the boy. 'I'm going to the swimming pool now. I'll show you where it is.' 'Thank you,' said John. 'My name is Peter,' said the boy, 'I like swimming.' 'So do I,' said John. After that John and Peter were friends and went swimming in the morning, the afternoon and the evening. John had a great swimming holiday!

4. John saw a boy carrying a .....

5. The friends went swimming in the morning, the afternoon .....

### Activity (b)

Lots of people go to Uncle Charlie's hotel. Read the sentences. Look at the pictures. Choose the correct word from the *Word bank* and write it on the line. There is one example.

#### Example

Good morning Uncle Charlie. I'm a driver .....



#### Word bank

- driver
- clown
- doctor
- farmer
- nurse
- pirate

#### Sentences

1. Good afternoon Uncle Charlie. I'm a .....



2. Good evening Uncle Charlie. I'm a .....



3. Good morning Uncle Charlie. I'm a .....



4. Good afternoon Uncle Charlie. I'm a .....



5. Good evening Uncle Charlie. I'm a .....



## Activity (c)

A busy day! Read the sentences. Look at the pictures. Write a word on the line.  
There is one example.



### Example

Shall we get up ..... **at** ..... seven?

### Questions

1. Then we can swim ..... breakfast.



2. Shall we play football ..... lunch?

3. Then we can go shopping ..... the afternoon.



4. Shall we eat ..... six?

5. Then we can watch a film ..... dinner.

# A1 Movers Worksheet No. 6

## (From the countryside to the jungle)

### Activity (a)

Read the text. Choose the right words from the *Word bank* and write them on the lines.



Everyone likes going on holiday. What kind of holiday do you like? Some people (1) \_\_\_\_\_ going to the beach. Some people (2) \_\_\_\_\_ to go to the city. A different holiday is to (3) \_\_\_\_\_ to the jungle. This kind of holiday is very (4) \_\_\_\_\_ because you can (5) \_\_\_\_\_ many beautiful animals.

<b>Word bank</b>	<b>Example</b> go	going	goes
	1. enjoyed	enjoys	enjoy
	2. like	liking	liked
	3. travelled	travel	travelling
	4. exciting	excite	excited
	5. seeing	saw	see

### Activity (b)

Read the sentences. Put *ing* at the end of the bold words. Write the correct words on the lines. There is one example.

#### Example

I will **email** Jim. I am emailing Jim.

## Questions

1. I will **walk**. I went .....
2. It started to **rain**. It was .....
3. I want to **fish**. I went .....
4. I will **cry**. I was .....
5. I will **laugh**. I was .....

Now read Mary's email to Jim. Write the correct words on the lines. There is one example.

Hello Jim,

I'm **emailing** you to tell you about my holiday. On the morning we got there it was (6) ..... so we couldn't go outside. I was sad and I started (7) ..... In the afternoon it was sunny. I was happy and I started (8) ..... After that it was fine so we went (9) ..... in the countryside. On the last day we went (10) ..... in the river. We had a good holiday.

From Mary.

### Let's talk!

## Activity (c)

Talk with your friends about the pictures and questions below.



Talk about when you got hurt.  
Was it bad? Did you get well quickly?



Talk about a town you like. Why do you like it? What do you do there?



Talk about your country. What do you like about it? What don't you like about it?



Talk about the countryside near you.  
What can you see and do there?  
What do you like to do?

# Test 1

## Listening

### Part 1

- 5 questions -

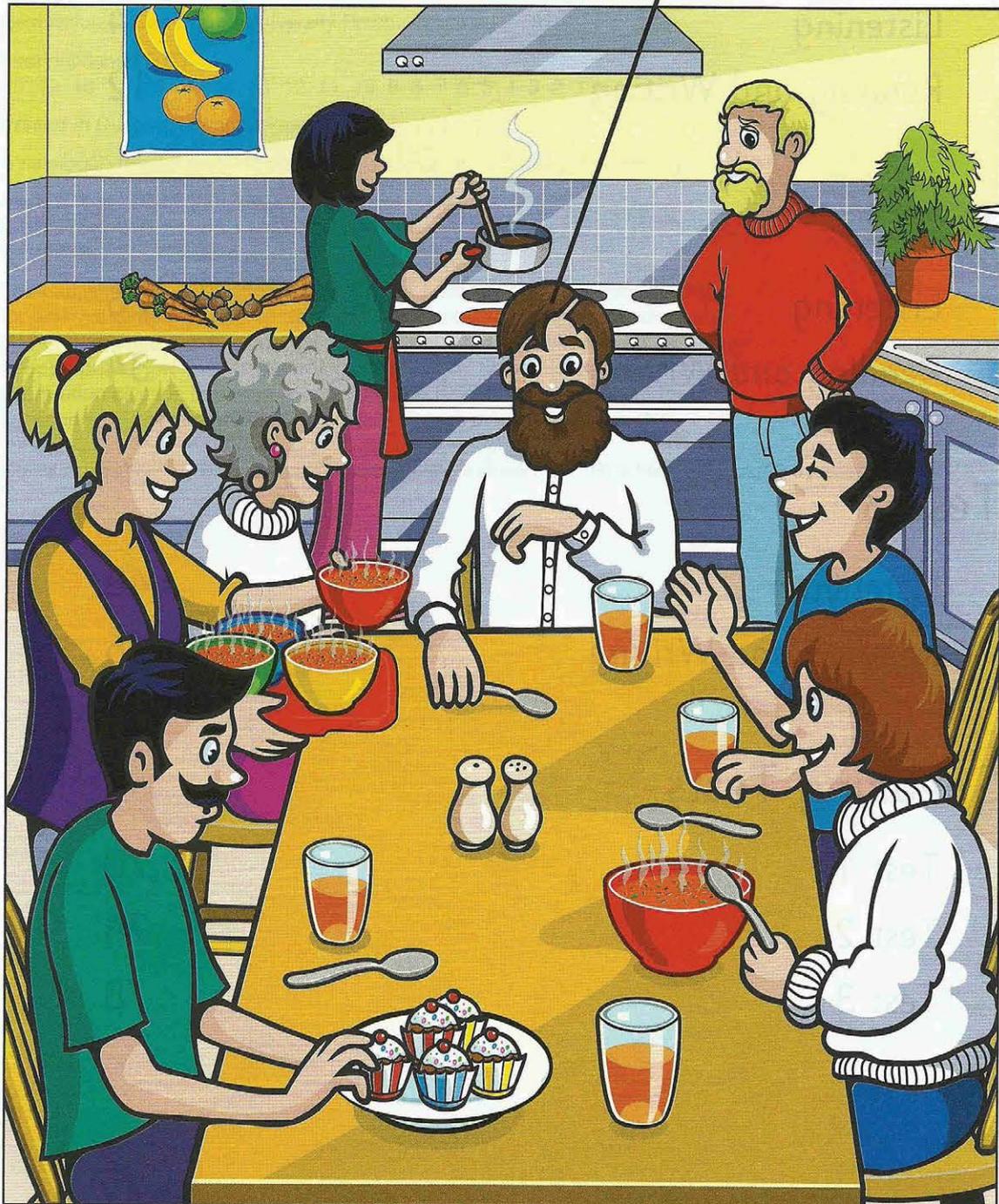
Listen and draw lines. There is one example.

Daisy

Sally

David

Jane



Jim

Fred

Peter

# Part 2

- 5 questions -

Listen and write. There is one example.



## Sports centre

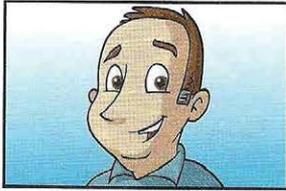
- Boy's age: ..... || .....
- 1 Favourite sport: .....
- 2 Lives in: ..... Street
- 3 Comes to sports centre by: .....
- 4 Comes to sports centre after: .....
- 5 Often buys some: .....

# Part 3

- 5 questions -

Sally is telling Mr Castle about the people in her family and their jobs. What work do these people do?

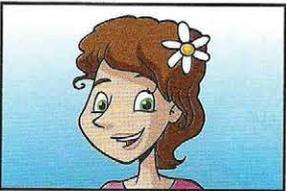
Listen and write a letter in each box. There is one example.



her dad



her mum



her sister



her uncle



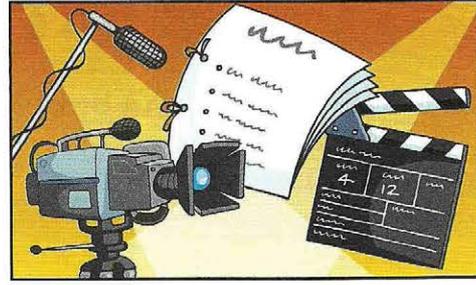
her aunt



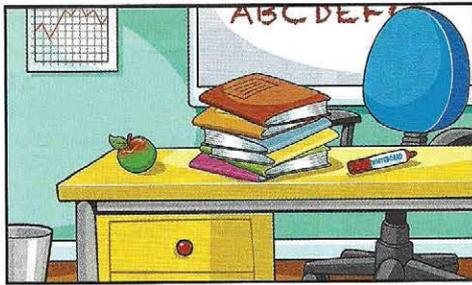
her grandpa



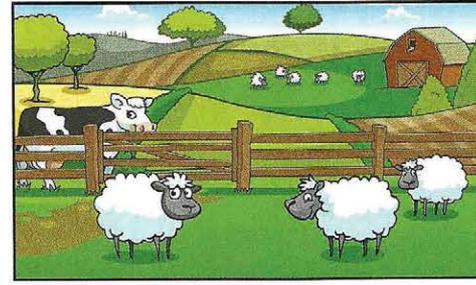
A



B



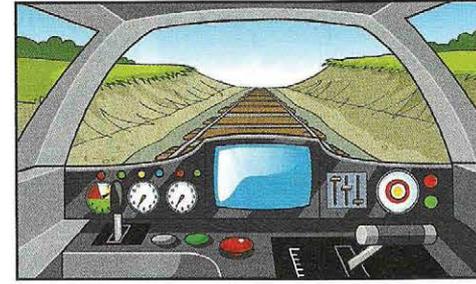
C



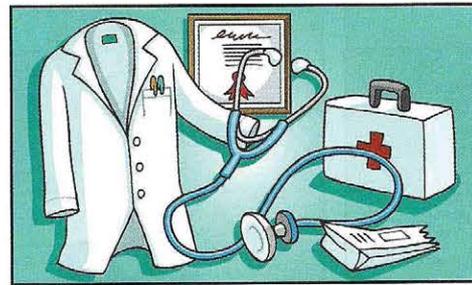
D



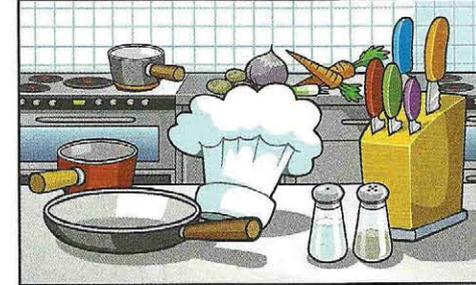
E



F



G



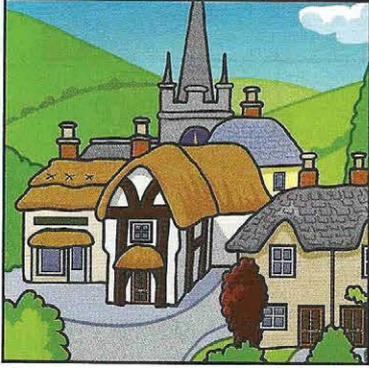
H

# Part 4

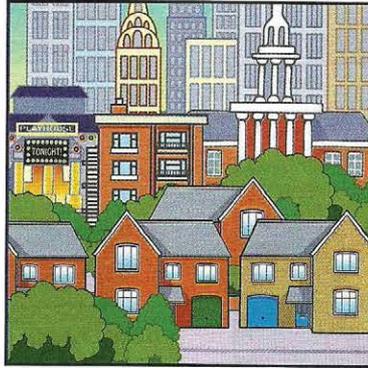
- 5 questions -

Listen and tick (✓) the box. There is one example.

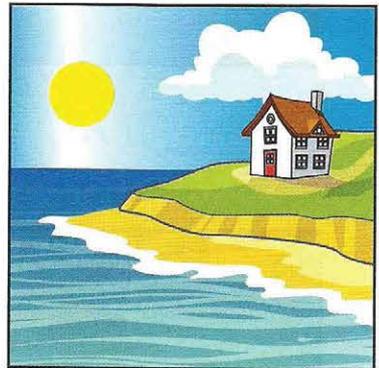
Where is Charlie's house?



A



B

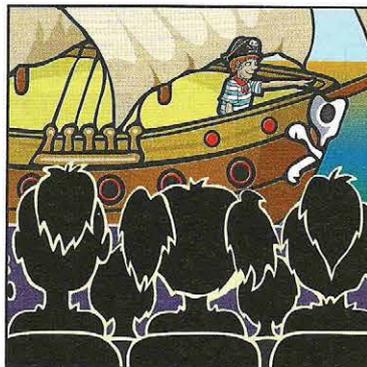


C

1 What did Anna do yesterday?



A

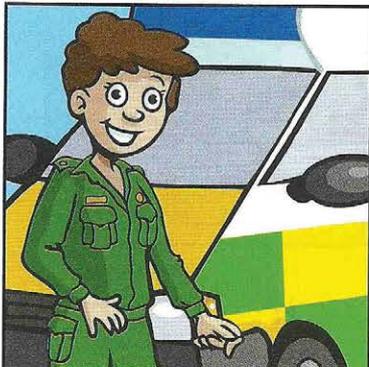


B



C

2 What job does Tom's sister have?



A

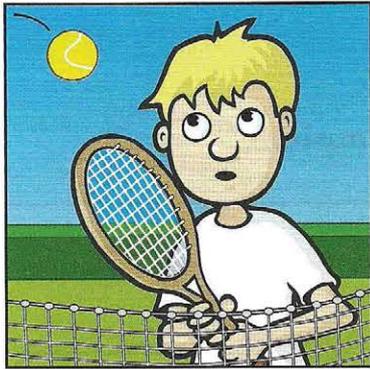


B

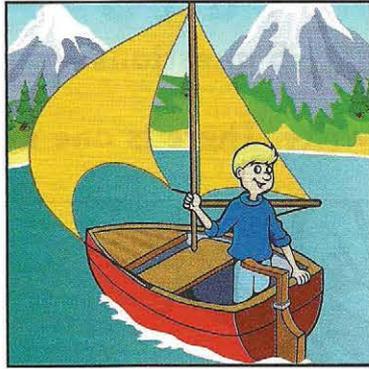


C

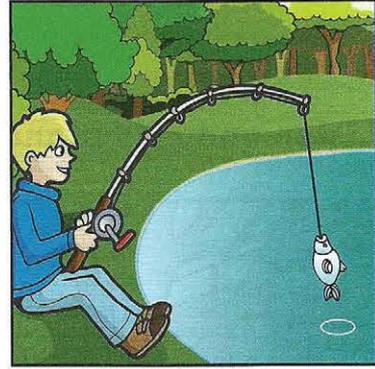
3 What did Alex do on holiday?



A

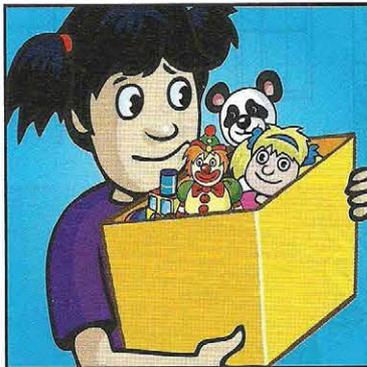


B



C

4 How did Jill help her mum and dad?



A



B

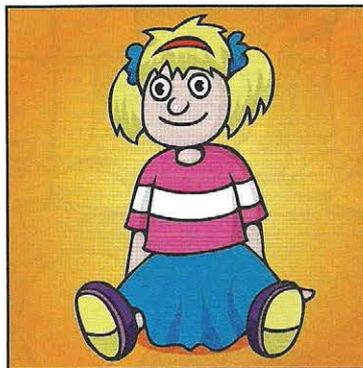


C

5 Which toy did Jack buy for his sister?



A



B

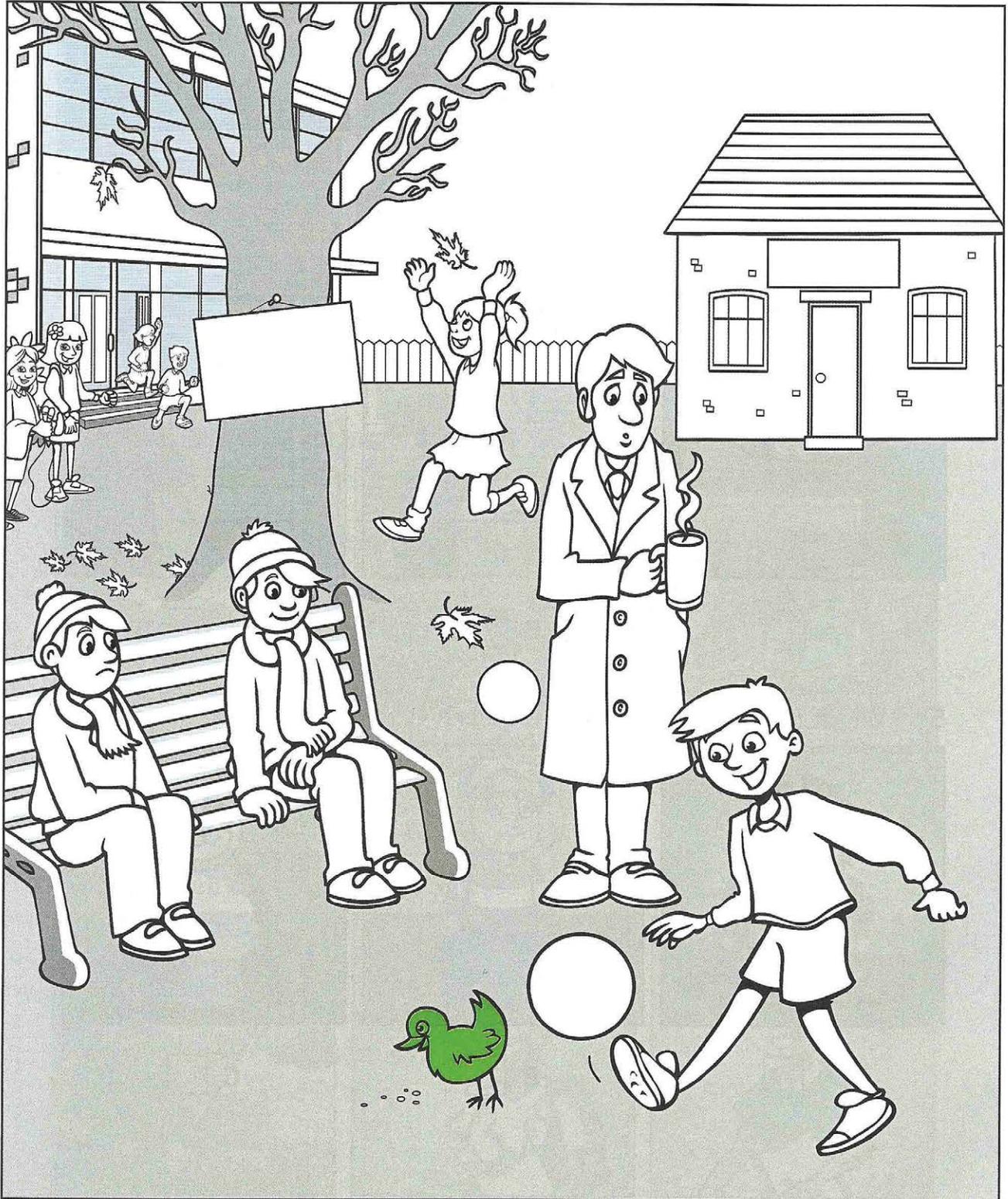


C

# Part 5

- 5 questions -

Listen and colour and write. There is one example.



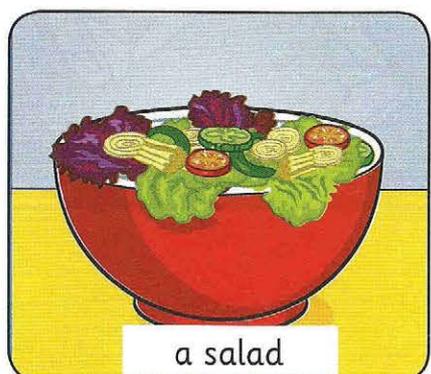
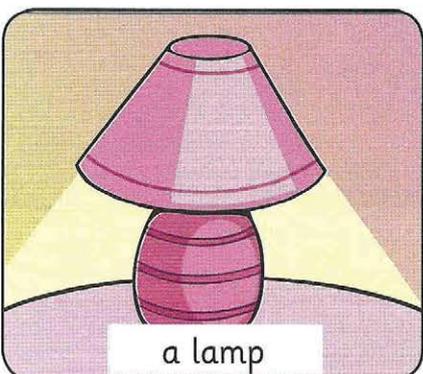
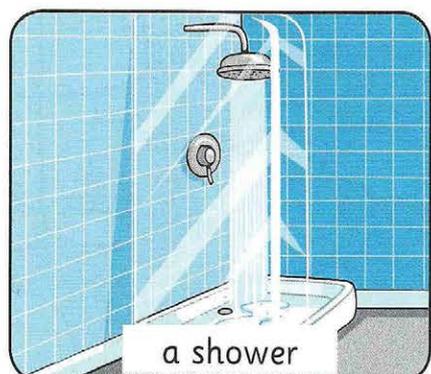
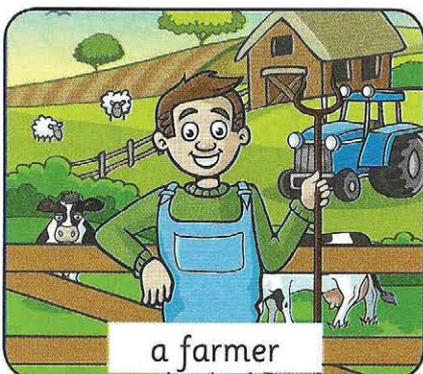
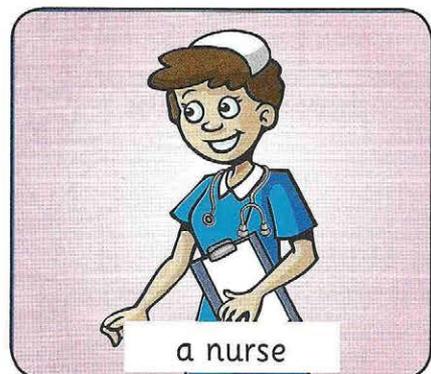
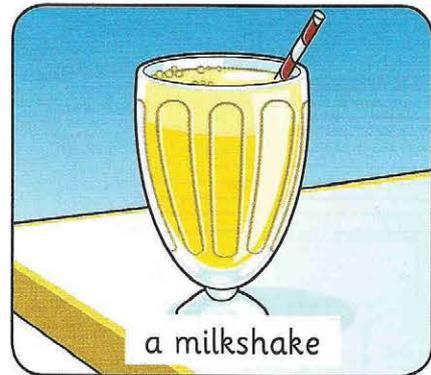
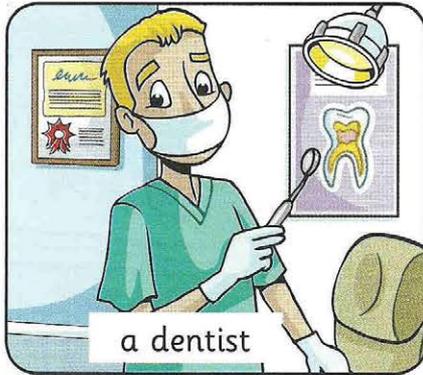
# Test 1

## Reading and Writing

### Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



**Example**

This person helps people who aren't well in hospital.

..... a nurse .....

**Questions**

1 This has lots of green vegetables in it, but you don't cook it.

.....

2 You stand under this when you want to wash.

.....

3 This person works outside in the fields.

.....

4 Some people put milk in this brown drink.

.....

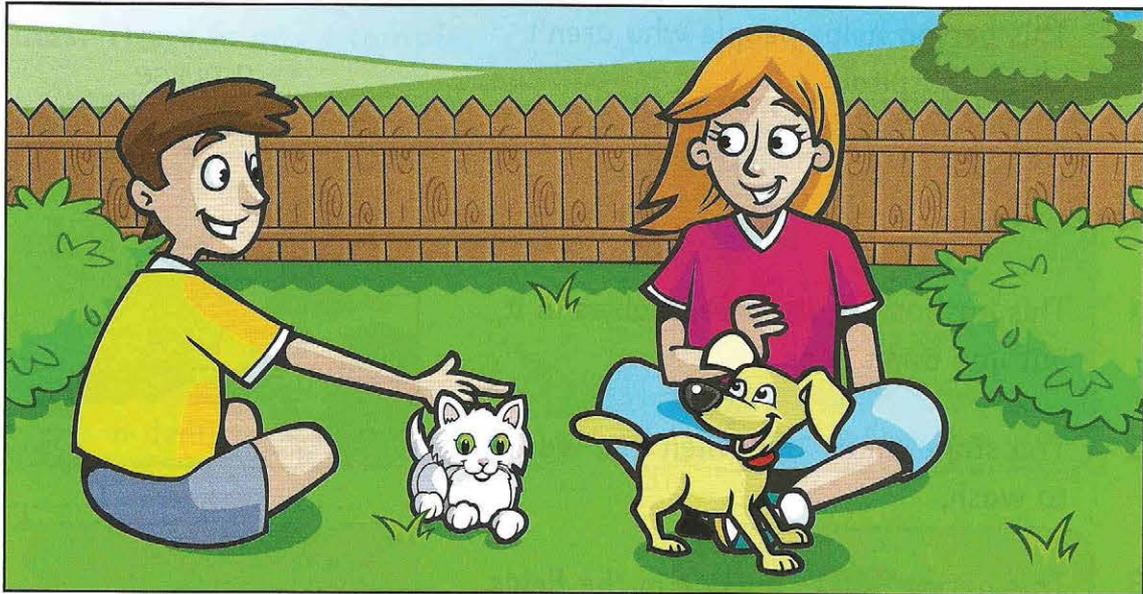
5 This person helps people when their teeth hurt.

.....

## Part 2

– 6 questions –

Read the text and choose the best answer.



Fred and Vicky are talking about their pets.

### Example

**Fred:** Our new kitten is so funny!

**Vicky:**

- A Do they laugh?
- B Is it?
- C Are those new?

### Questions

1 **Vicky:** Why is your kitten funny?

**Fred:**

- A You all smiled.
- B It loves hiding.
- C I can't tell them.

**2 Vicky:** Does your kitten like playing games?

- Fred:**
- A Yes, that's right.
  - B No, I can't today.
  - C OK, let's do that.

**3 Vicky:** What's your kitten's favourite toy?

- Fred:**
- A By that red blanket.
  - B It's another one.
  - C A big, round ball.

**4 Fred:** How old is your puppy now, Vicky?

- Vicky:**
- A It's the biggest one.
  - B Twelve weeks.
  - C It's great, thanks.

**5 Fred:** Does your puppy sleep outside?

- Vicky:**
- A Yes, we can do that.
  - B Its bed is very small.
  - C No, it's too young.

**6 Fred:** I'd like to have another pet.

- Vicky:**
- A Me too!
  - B How often?
  - C Well done!

## Part 3

– 6 questions –

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Zoe is the youngest of the three .....girls..... in her family. Sometimes her two older sisters called her 'baby Zoe'. 'I'm not a baby,' Zoe said. 'I'm ten now!'

Last Sunday Zoe's family had a great day. They

(1) ..... to the forest, went for a very

(2) ..... walk and had a picnic. Then Zoe's dad read his book, her mother went to sleep and her sisters sat and talked.

Zoe climbed to the top of a tall tree. From the top of the tree, Zoe could see lots of big, black (3) ..... above the mountains.

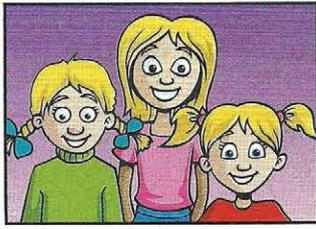
'Oh no!' she thought. 'Rain!' She climbed down the tree and ran to tell her family. 'Quickly! Come on! Back to the car!'

When they all jumped up and started to put the

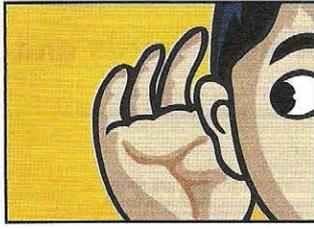
(4) ..... and bowls back in the picnic bag, Zoe smiled. 'I'm not a baby. I'm talking like a grown-up and they're all

(5) ..... to me!' she thought.

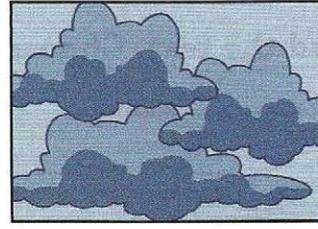
**Example**



girls



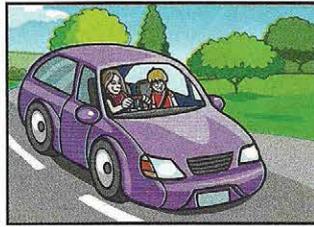
listening



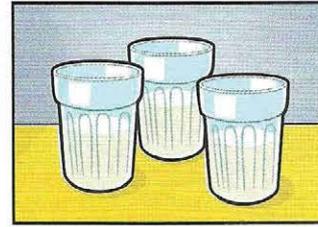
clouds



strong



drove



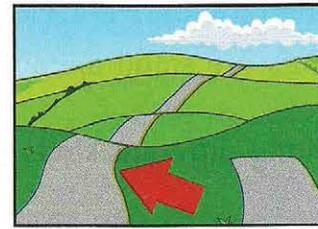
glasses



shouted



crying



long

**(6) Now choose the best name for the story.**

**Tick one box.**

The baby's favourite tree

What a windy day!

Zoe helps her family

# Part 4

- 5 questions -

Read the text. Choose the right words and write them on the lines.

## Bats



**Example**

Bats are small animals that can fly. ..... There ..... are many different kinds of bat and they live in many parts of the world.

1 Some live in jungles, some live in trees .....

2 inside houses, but you don't often see .....

Most bats sleep in the day and only fly at night. Bats can't see very well with .....

3 eyes, but they are all very

4 good ..... flying. They can fly very quickly.

Small bats sometimes eat mice, but bigger bats often eat fruit and

5 drink juice that they ..... in flowers.

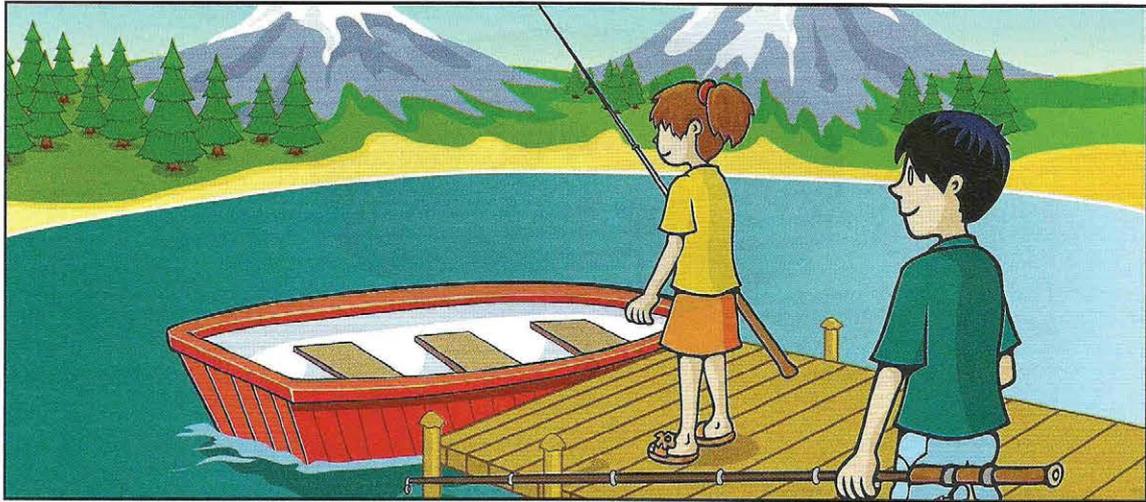
<b>Example</b>	There	Most	Here
<b>1</b>	because	or	when
<b>2</b>	it	him	them
<b>3</b>	its	their	our
<b>4</b>	to	at	in
<b>5</b>	find	finds	finding

## Part 5

– 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

### Fishing in the lake



Sally and her brother, Peter, live next to a lake and they love swimming and fishing in it. They often fish from the end of their garden, but last Saturday, they went fishing in another part of the lake. But there were no fish there.

‘This is boring,’ Sally said. She put her fishing things down and took off her shoes. Then she put her feet in the water because it was a hot and sunny day.

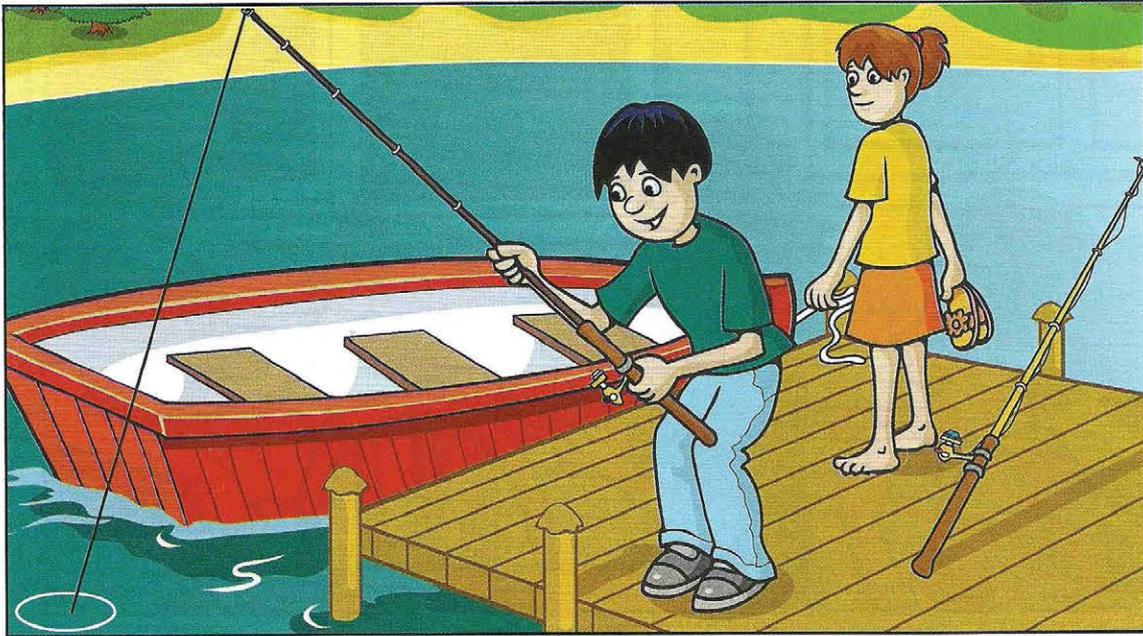
#### Examples

Sally and Peter enjoy ..swimming and fishing.. in the lake near their house.

The children fished in another part of the lake last .....Saturday.....

#### Questions

- 1 Sally stopped fishing because there were ..... in the water that day.
- 2 Because it was hot and sunny, Sally ..... in the lake.



‘Sally, look!’ Peter said. ‘I think I can see a lake monster!’ Sally jumped up to look, but when she did that, she dropped her shoes in the water!

Then she got angry with Peter because there was no monster. ‘Now I haven’t got my shoes!’ she said. ‘It’s not funny!’

Peter looked down in the water. He could see Sally’s orange shoes at the bottom of the lake.

- 3 Peter said he saw a .....
- 4 When she jumped up, Sally ..... in the lake.
- 5 Sally was angry because her shoes were at ..... of the lake.





‘Well, let’s try to catch your shoes now!’ Peter said. He fished them out of the lake.

Sally was happy again.

When they got home, their mum was in the kitchen.

‘Did you catch any fish?’ she asked.

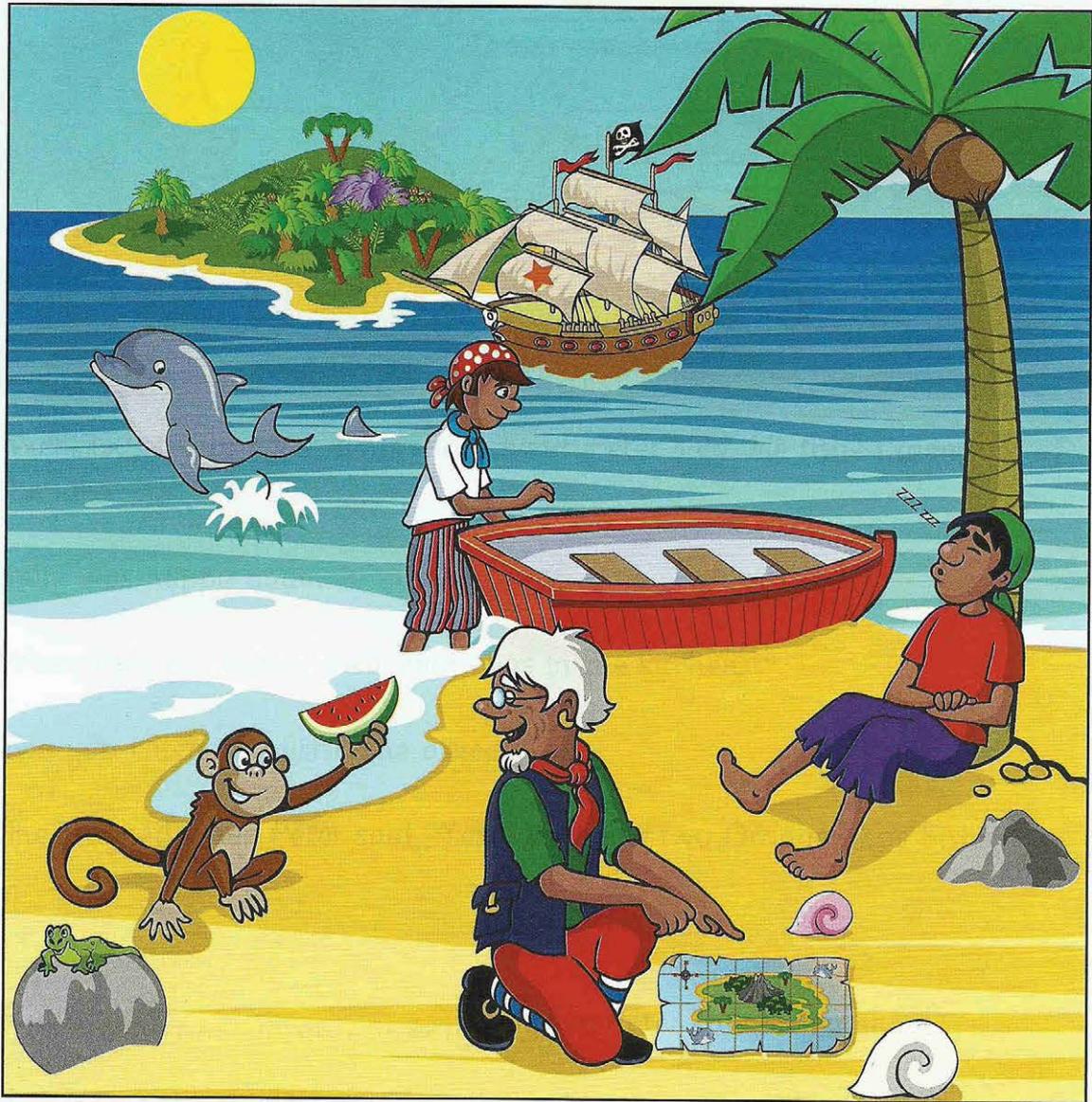
She laughed when Peter said, ‘Yes we caught two Orange Shoe Fish!’

- 6 Sally ..... when Peter caught her shoes.
- 7 When the children told her about the two orange shoe fish, their mum .....

# Part 6

- 6 questions -

Look and read and write.



### Examples

Where is the tree with purple leaves? ..... On the island .....

The ..... monkey ..... is holding some watermelon.

**Questions**

**Complete the sentences.**

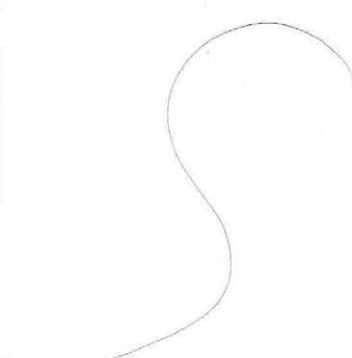
- 1 The pink ..... is smaller than the white one.
- 2 There are two coconuts in .....

**Answer the questions.**

- 3 What is the weather like? .....
- 4 What is the oldest pirate pointing at? .....

**Now write two sentences about the picture.**

- 5 .....
- 6 .....



# Test 2

## Listening

### Part 1

- 5 questions -

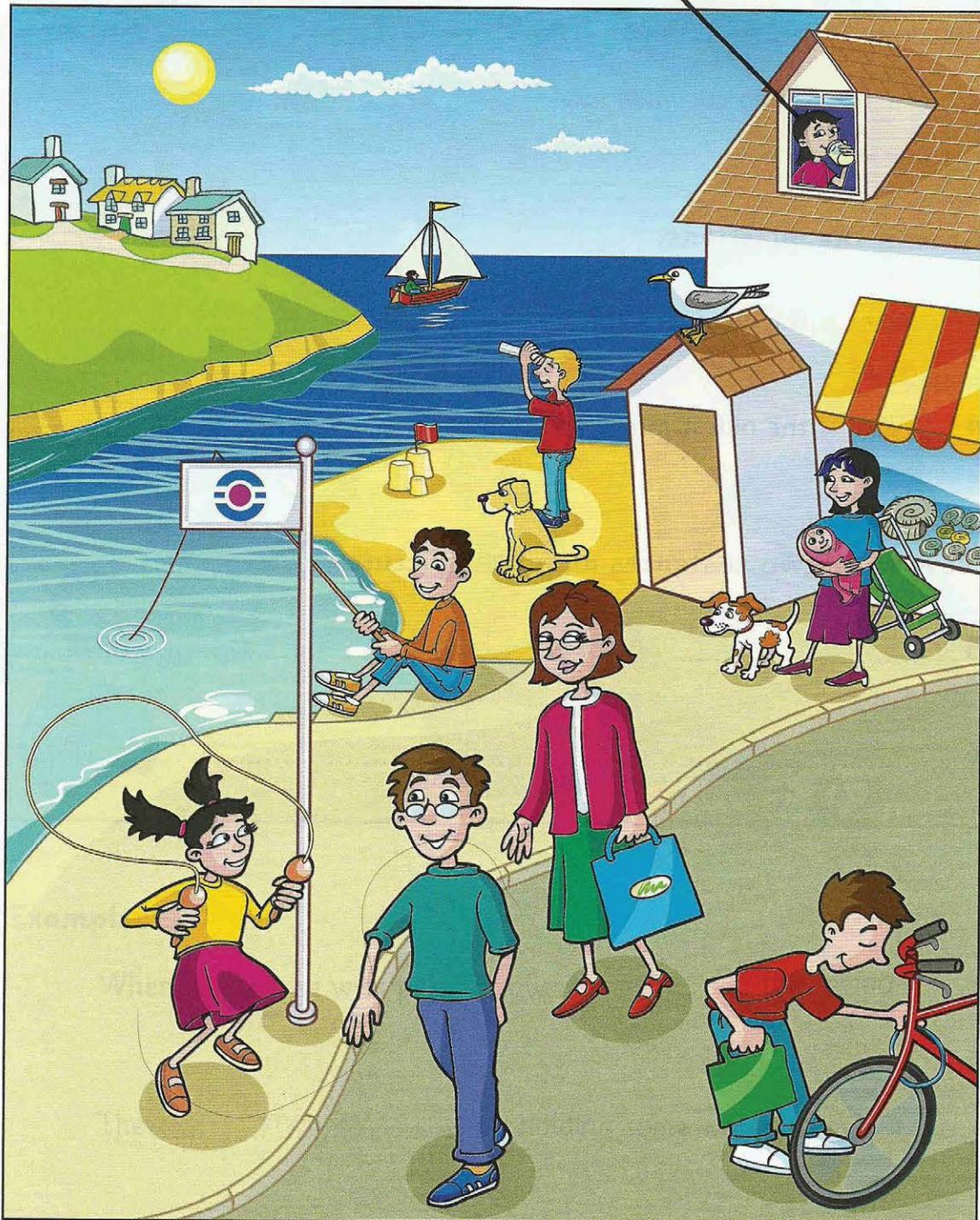
Listen and draw lines. There is one example.

Lily

Daisy

Julia

Jim



Sally

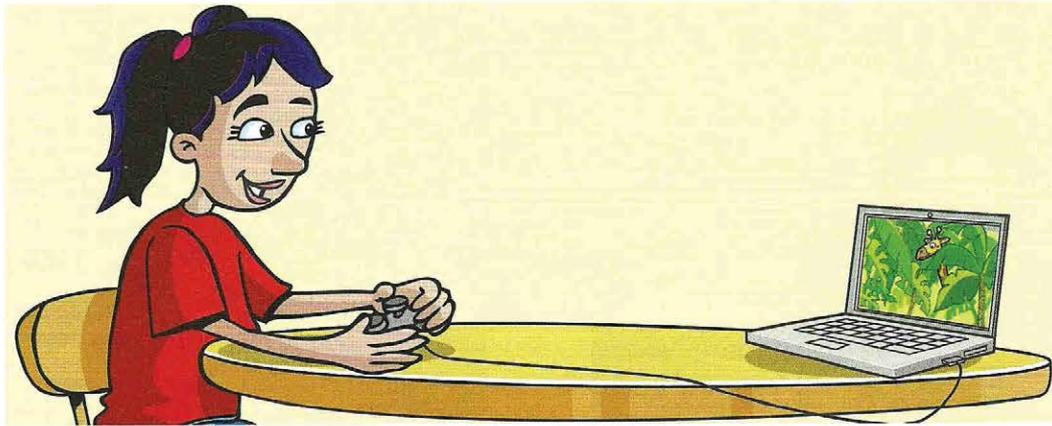
Mary

Nick

# Part 2

- 5 questions -

Listen and write. There is one example.



## Jane's birthday

Jane wants: a ..... computer ..... game

1 Name of game: In the .....

2 For ages: 8 to .....

3 Can buy it from: Game .....

4 Jane wants to invite: Kim .....

5 Picture on birthday cake: a .....

# Part 3

- 5 questions -

Zoe is telling her grandfather about people she knows and their favourite food. What food do these people like best?

Listen and write a letter in each box. There is one example.



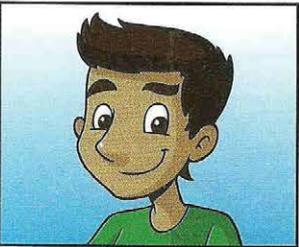
her dad

 B

her grandmother



her sister



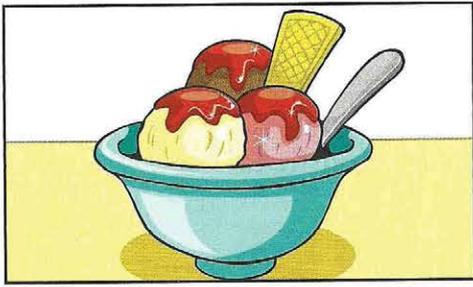
her brother



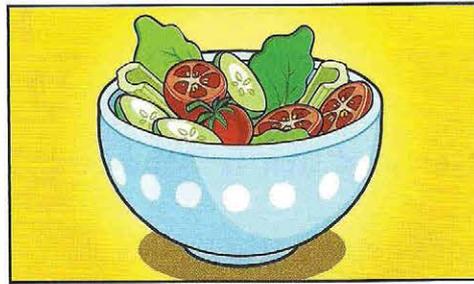
her cousin



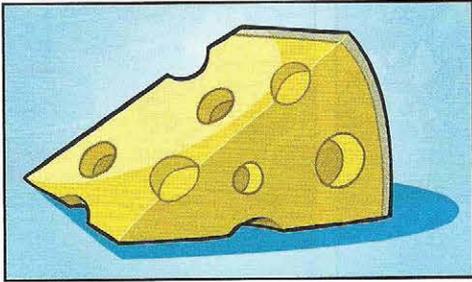
her best friend



A



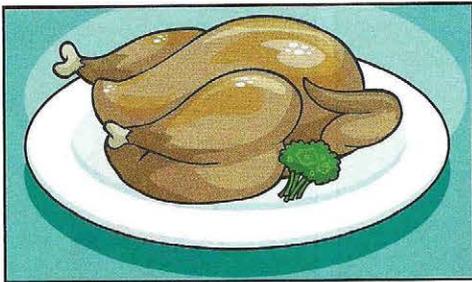
B



C



D



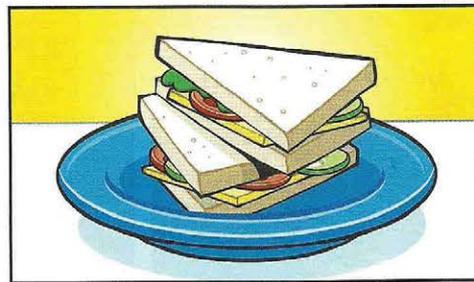
E



F



G



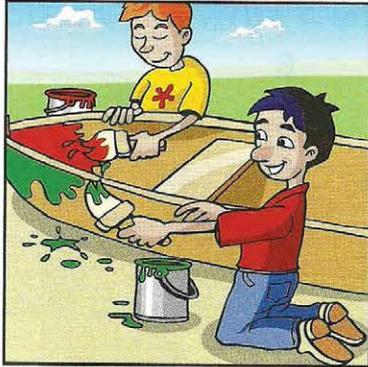
H

# Part 4

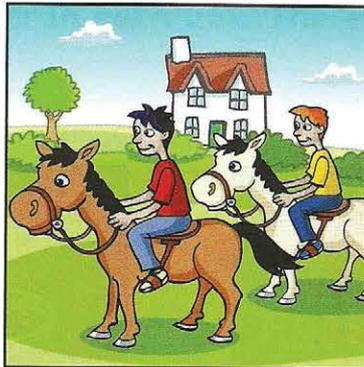
- 5 questions -

Listen and tick (✓) the box. There is one example.

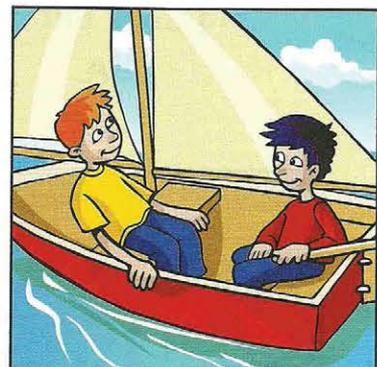
What's Peter doing this week?



A



B

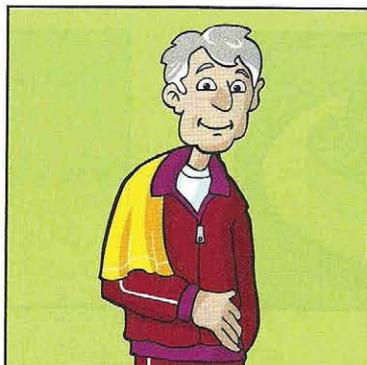


C

1 Which man is Sam's piano teacher?



A

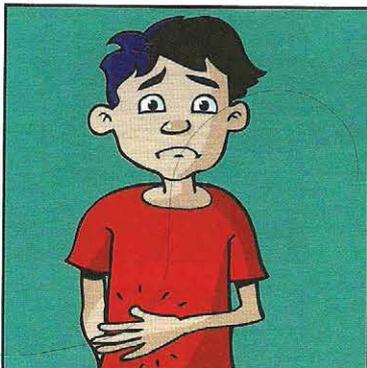


B

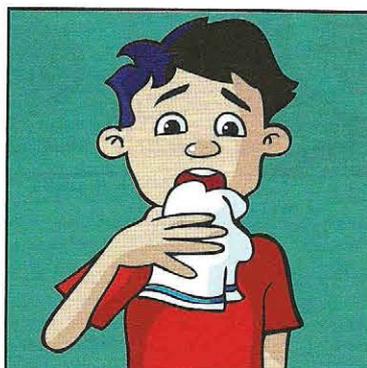


C

2 What's the matter with Paul?



A

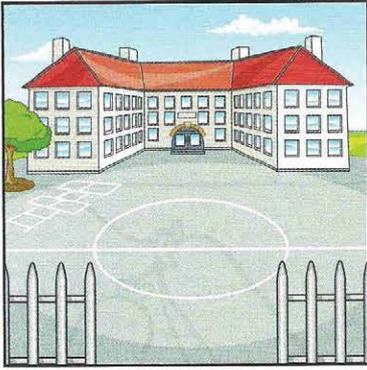


B

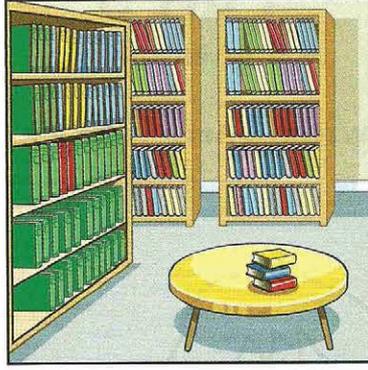


C

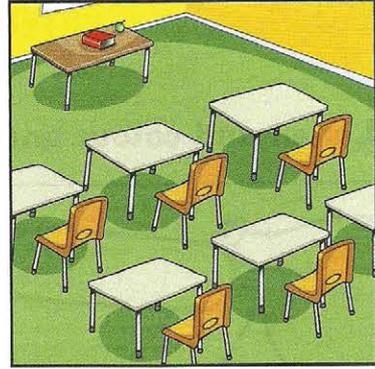
3 Where's Pat?



A

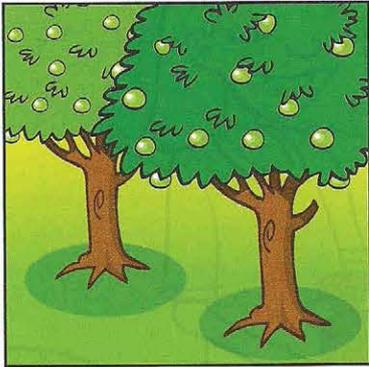


B

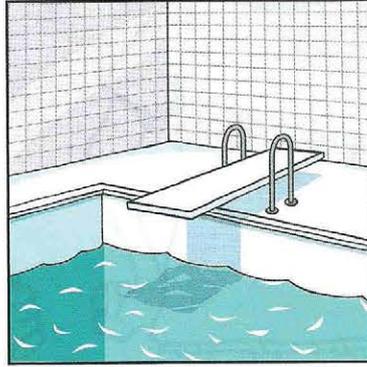


C

4 Where did Alex go yesterday?



A

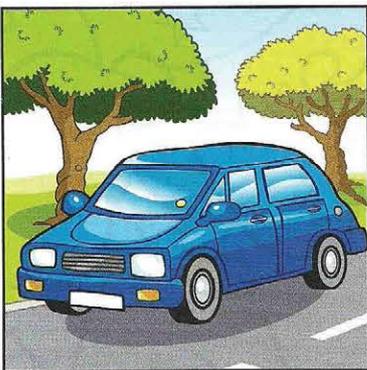


B

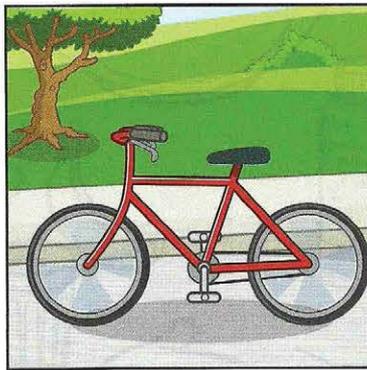


C

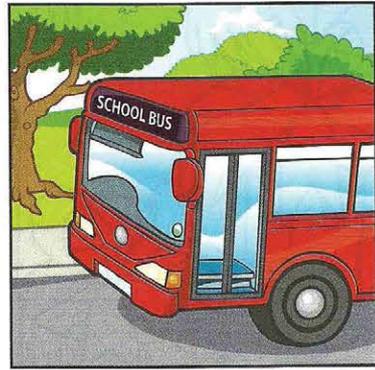
5 How did May come to school today?



A



B



C

# Part 5

- 5 questions -

Listen and colour and write. There is one example.



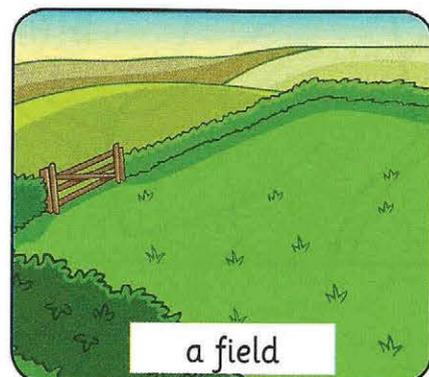
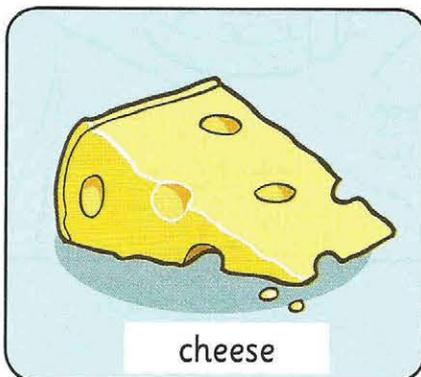
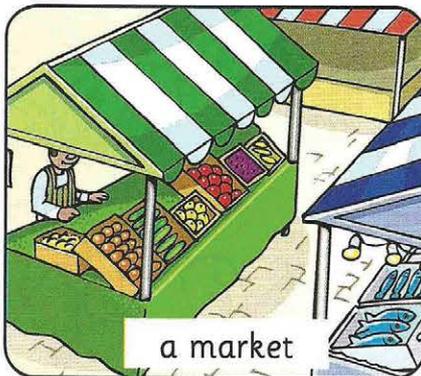
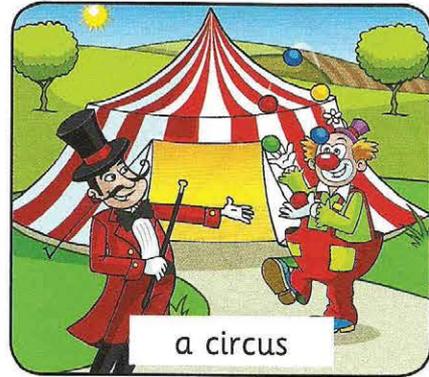
# Test 2

## Reading and Writing

### Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



**Example**

You sit and eat this outside.

..... a picnic .....

**Questions**

1 You stand and wash your body under this.

.....

2 Farmers sometimes make this food from cow's or goat's milk.

.....

3 People go there to have fun and you can see clowns.

.....

4 Some animals like sheep live in this.

.....

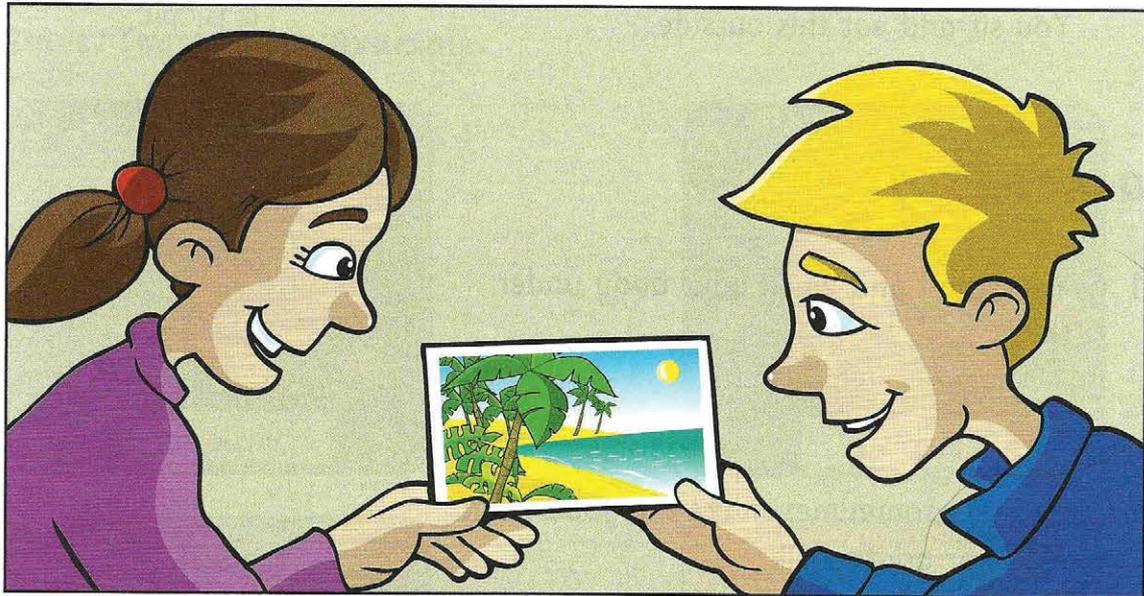
5 You need this in the bathroom in the morning and at night.

.....

## Part 2

- 6 questions -

Read the text and choose the best answer.



### Example

**Peter:** Here are my holiday photos, Vicky!

- Vicky:**
- A Wow, they're great!
  - B Hello, I'm Vicky.
  - C Oh, they aren't here!

### Questions

**1 Peter:** I like going on holiday.

- Vicky:**
- A So do I.
  - B I am too.
  - C Go there now.

- 2 Peter:** Where do you and your family go, Vicky?
- Vicky:**
- A When it's sunny.
  - B By train.
  - C To the beach.
- 3 Peter:** What do you do on holiday?
- Vicky:**
- A You do it often.
  - B We do lots of different things.
  - C I do it very carefully.
- 4 Vicky:** I love sailing most. What's your favourite hobby, Peter?
- Peter:**
- A I don't know.
  - B I think he's nice.
  - C What a good idea!
- 5 Vicky:** Well, do you like going to famous places?
- Peter:**
- A It's wrong!
  - B Sometimes!
  - C Give it to me please!
- 6 Vicky:** My dad likes fishing when we're on holiday.
- Peter:**
- A Yes, let's go. Look at this photo!
  - B He's well. Look at this photo!
  - C Mine likes sitting in the sun. Look at this photo!

## Part 3

– 6 questions –

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Doctor Brown had a nice new car and he ..... *loved* .....

driving it to the hospital every morning. Last Tuesday, the

**(1)** ..... was terrible and when Doctor Brown drove down Top Road, he saw four people at the bus stop. They didn't look happy in the wind and the rain. One of them was Paul Parks.

Doctor Brown knew Paul. He stopped his car and said, 'Don't

**(2)** ..... for the bus this morning, Paul. I can take you to work.'

'Thank you! Can you take Jim too?' Paul asked. 'He works with me at the

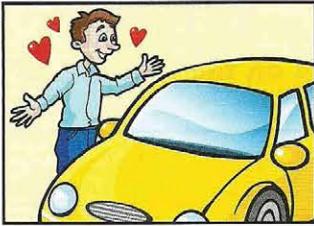
**(3)** .....

'And can you take my two friends, too?' Jim asked. 'They work at the library.'

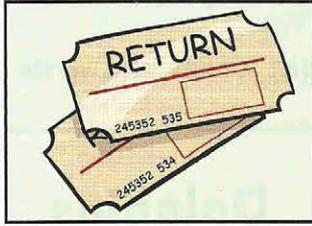
Doctor Brown **(4)** ..... and said, 'Yes, OK! Get in the car all of you.'

Doctor Brown started the car again. 'This morning, I'm not a doctor. I'm a bus **(5)** ..... !'

**Example**



loved



tickets



supermarket



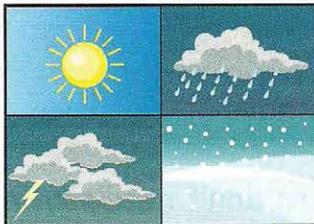
driver



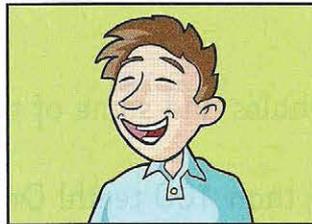
ride



snowed



weather



laughed



wait

**(6) Now choose the best name for the story.**

**Tick one box.**

Doctor Brown's new nurse

Doctor Brown's best breakfast

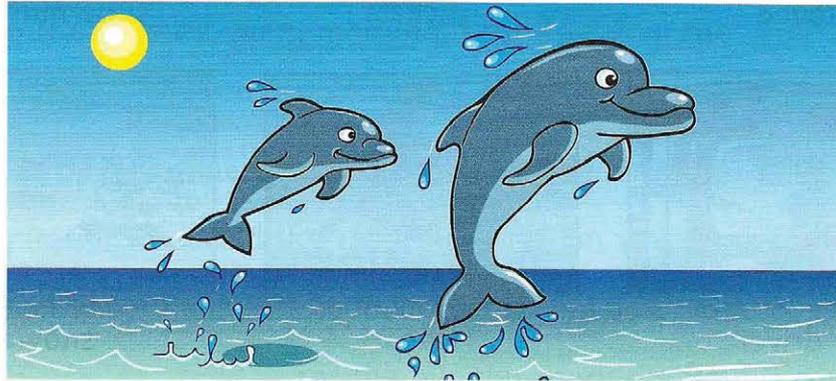
Doctor Brown's busy morning

# Part 4

- 5 questions -

Read the text. Choose the right words and write them on the lines.

## Dolphins



Dolphins are like small whales and some of them have

**Example**

..... more ..... than 100 teeth! Dolphins don't need to

**1** drink because ..... is lots of water in the fish that they eat.

**2** Dolphins sometimes play ..... people in the water and they swim in front of boats too.

**3** Dolphins ..... in the sea in families and the

**4** parents teach ..... babies to catch fish. They learn very quickly!

**5** Dolphins can't say words, ..... they can 'sing' and 'talk'. They're very clever!

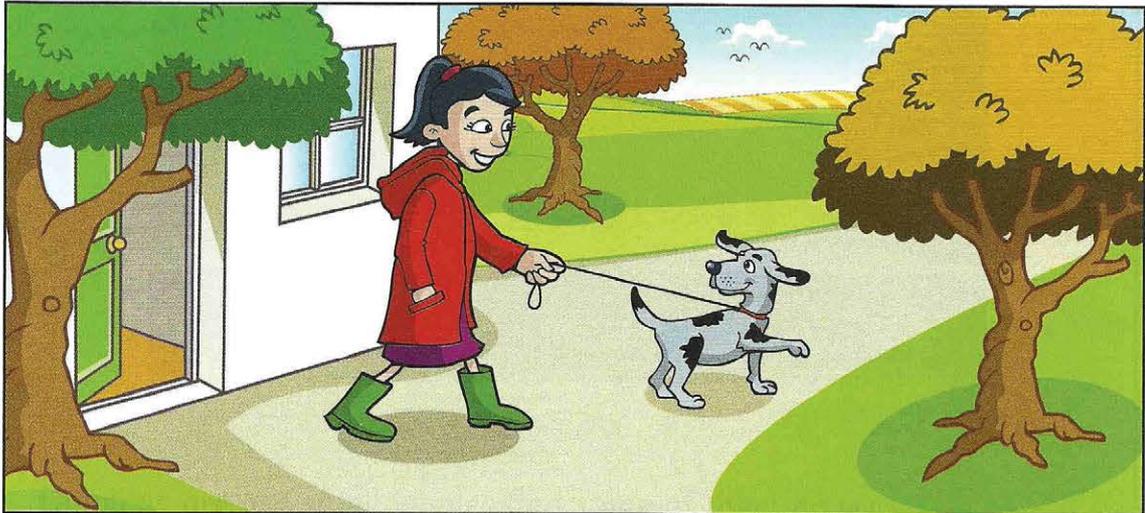
<b>Example</b>	many	more	most
<b>1</b>	where	here	there
<b>2</b>	to	with	from
<b>3</b>	lived	living	live
<b>4</b>	they	them	their
<b>5</b>	but	and	or

# Part 5

- 7 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

## Cloudy and the lost scarf



Julia's home was in the countryside. One day Julia and her black and grey dog, Cloudy, went for a long walk in the forest. They saw a white rabbit. It hopped behind some tall grass, and Cloudy quickly ran to try to catch it.

'Naughty dog! Come back here!' shouted Julia. Cloudy came back but there was something white in its mouth. 'Oh no!' Julia thought.

### Examples

Julia had a ..... *black and grey* ..... dog, which was called Cloudy.

When Julia and Cloudy walked in the forest they saw a white  
..... *rabbit* .....

### Questions

1 Cloudy tried ..... the rabbit.

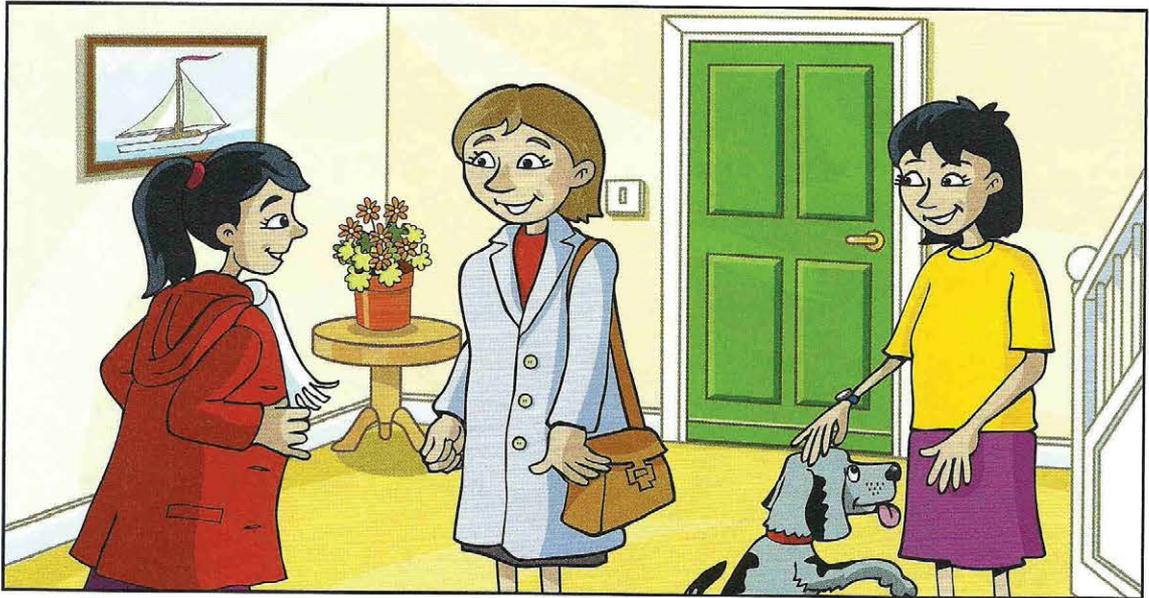


But it wasn't the rabbit. It was a beautiful white scarf! Cloudy dropped it on the ground and Julia picked it up. 'This scarf looks new. I must try to find the person who lost it,' she thought.

Julia put the scarf round her neck and walked slowly back home. 'Cloudy!' she called, 'Come on! Good dog!'

- 2 There was a ..... in Cloudy's mouth.
- 3 Julia wanted to find the ..... the scarf.
- 4 Julia went home with the white scarf round .....





Julia opened the door and saw her Aunt Daisy and Mum in the hall.

‘Hello Aunt Daisy!’ she said and took off her coat. ‘Look, Mum. Cloudy found this scarf on our walk.’

Aunt Daisy looked very surprised. ‘That’s my scarf,’ she said. ‘I bought it yesterday morning, then I lost it in the afternoon when I went for a walk.’

Julia gave her aunt the scarf.

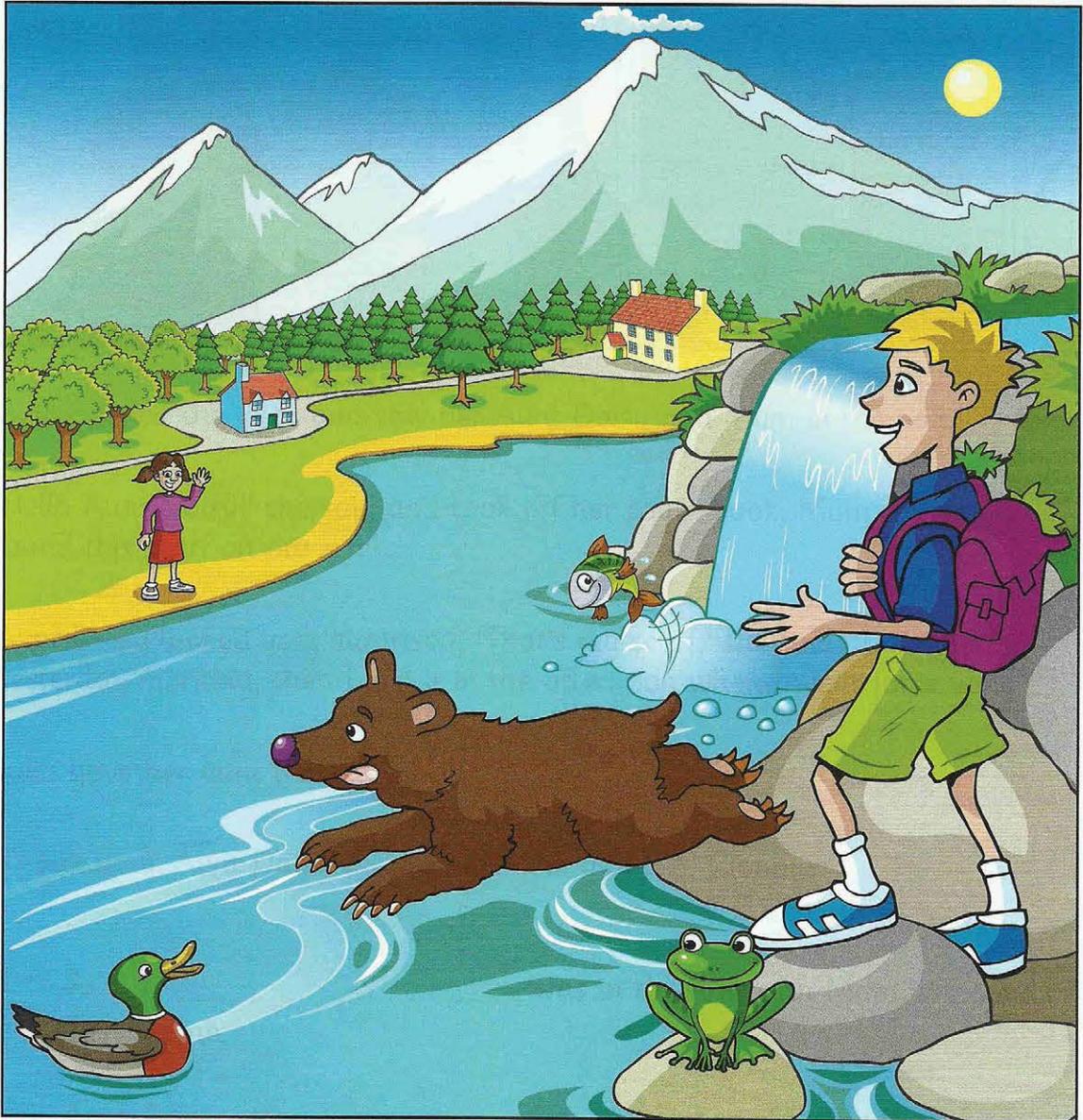
‘Thank you!’ Aunt Daisy said. ‘And thank you too, Cloudy!’

- 5 Julia’s ..... was in the hall with Mum when Julia went home.
- 6 Aunt Daisy was ..... when she saw the white scarf.
- 7 Aunt Daisy said ‘thank you’ to Jane and to .....

# Part 6

- 6 questions -

Look and read and write.



### Examples

There is only one white ..... cloud in the sky..... .

Where is the bear jumping? ..... into the river..... .

**Questions**

**Complete the sentences.**

1 The green ..... is sitting on the rock.

2 There is a fish at the bottom of .....

**Answer the questions.**

3 Where is the snow? .....

4 Who is the boy smiling at? .....

**Now write two sentences about the picture.**

5 .....

6 .....

# Test 3

## Listening

### Part 1

- 5 questions -

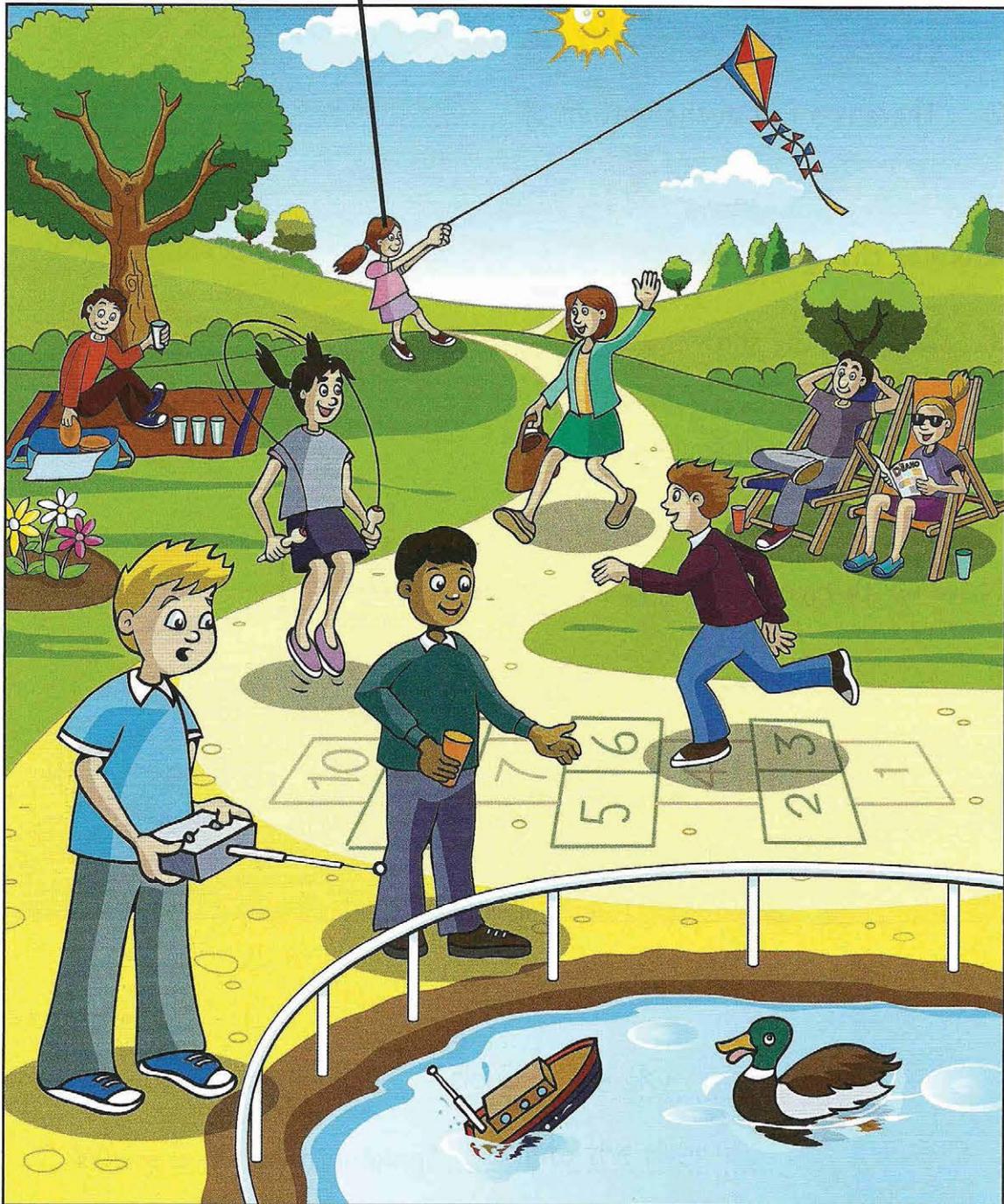
Listen and draw lines. There is one example.

Fred

Vicky

Jim

Mary



Paul

Daisy

Jack

## Part 2

- 5 questions -

Listen and write. There is one example.



### Dad at the farm

Kind of animals there: ..... *sheep* .....

1 Name of farm: ..... Farm

2 Number of fields: .....

3 Kind of vegetables that farmer plants: .....

4 Kind of fruit trees: .....

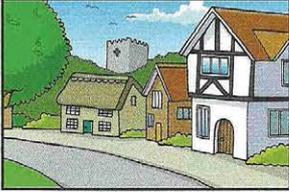
5 Can go to the farm: next .....

# Part 3

- 5 questions -

Zoe slept at her grandparents' house all week. They went to lots of places. What did Zoe do in these places?

Listen and write a letter in each box. There is one example.



village



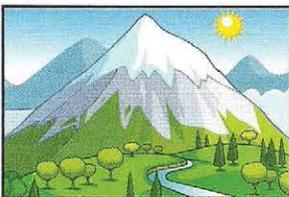
café



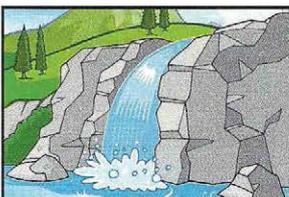
lake



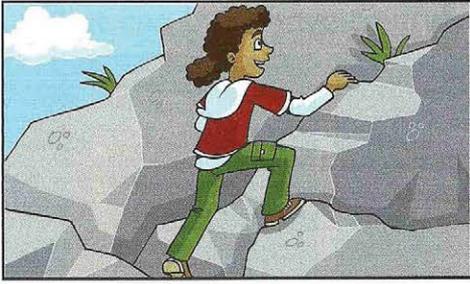
cinema



mountain



waterfall



A



B



C



D



E



F



G



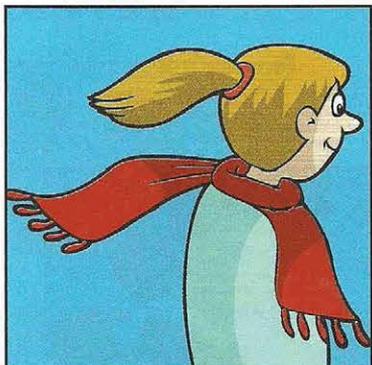
H

# Part 4

- 5 questions -

Listen and tick (✓) the box. There is one example.

What does Jane want to put on?



A

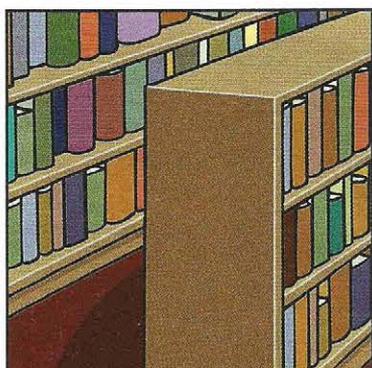


B



C

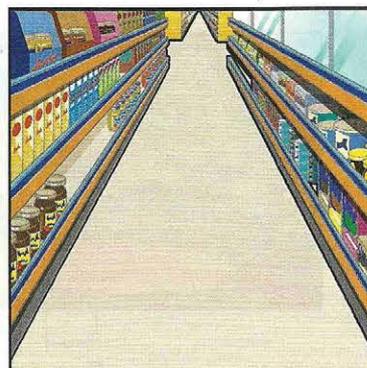
1 Where's Jim now?



A

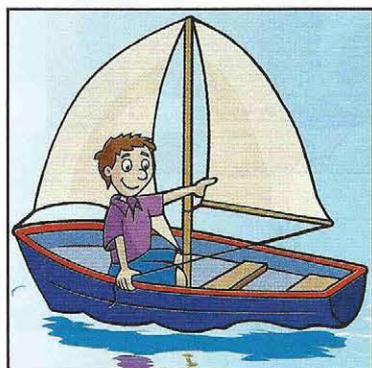


B



C

2 What's Peter's favourite sport?



A

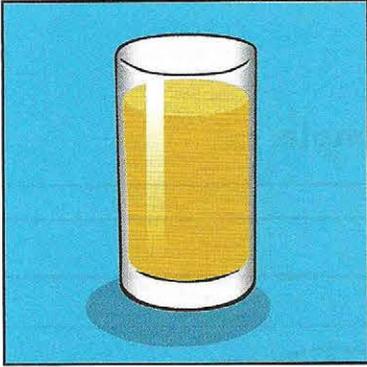


B



C

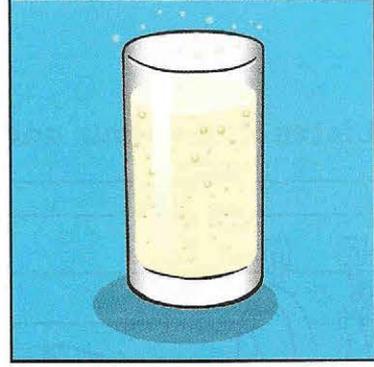
3 What can Lucy have to drink?



A

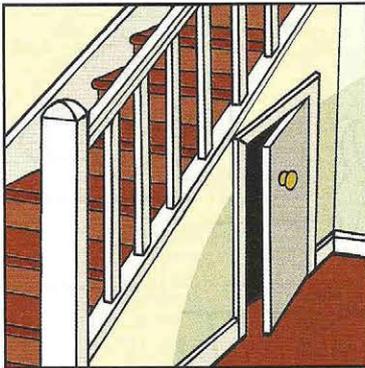


B

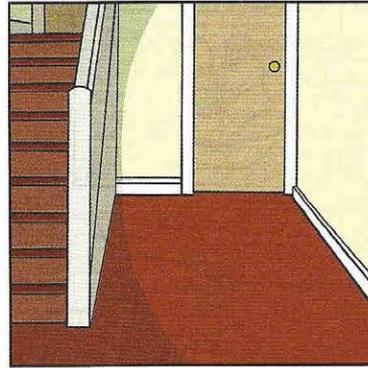


C

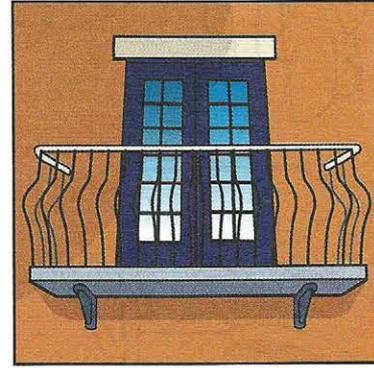
4 Where are Uncle Nick's roller skates?



A

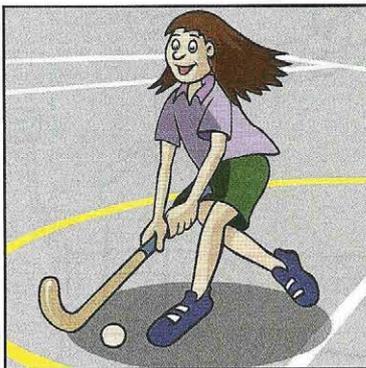


B

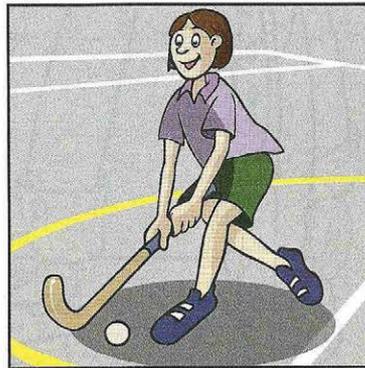


C

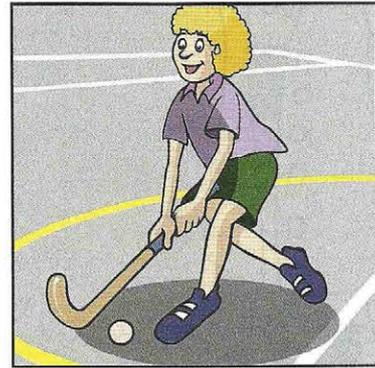
5 Which girl is Sue?



A



B

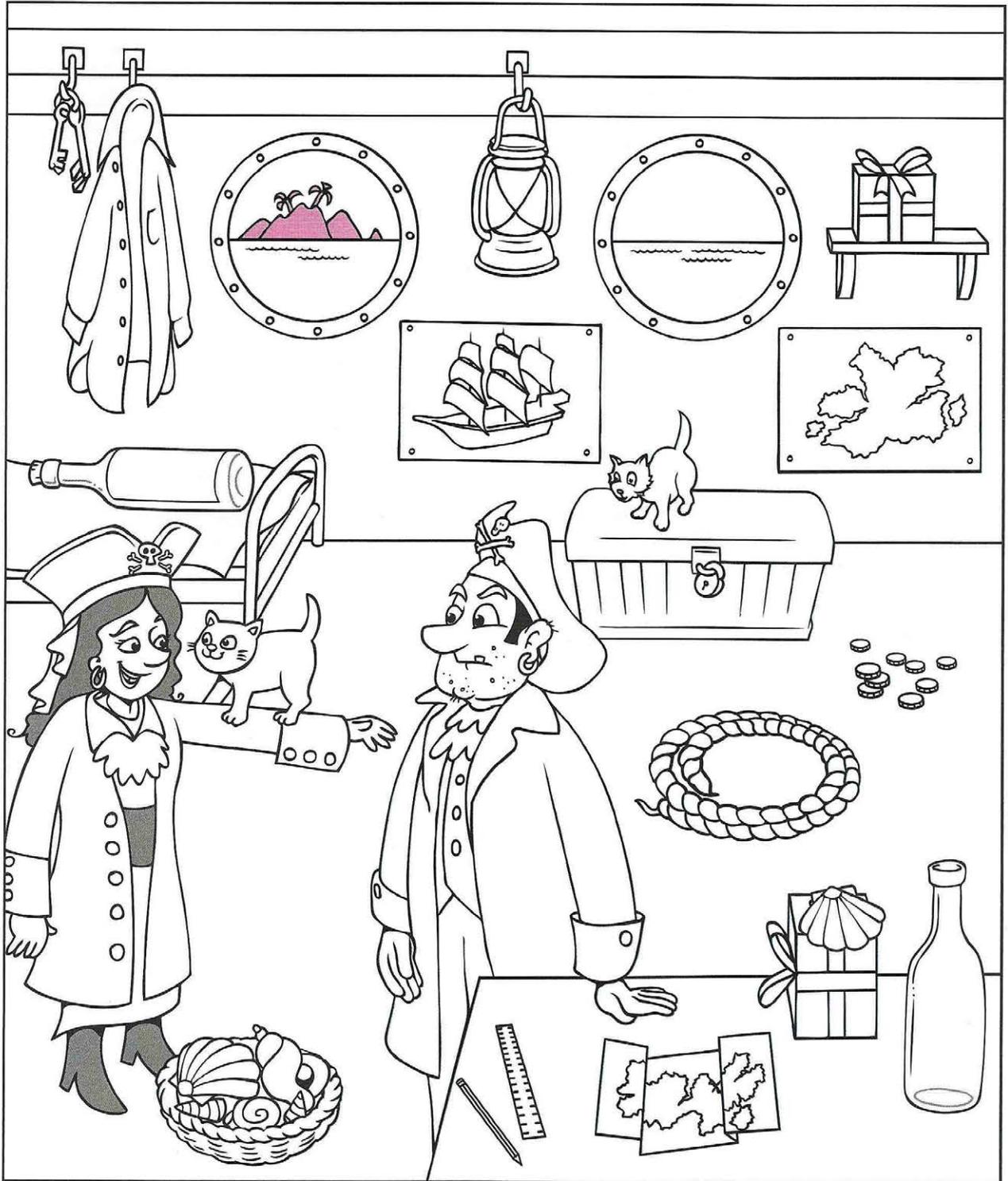


C

# Part 5

- 5 questions -

Listen and colour and write. There is one example.



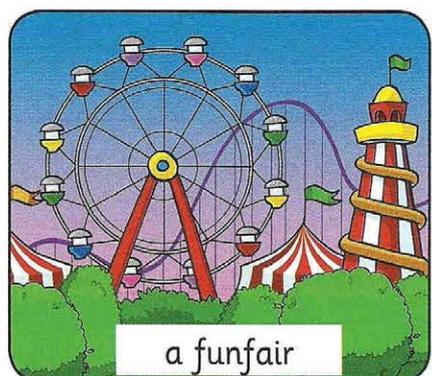
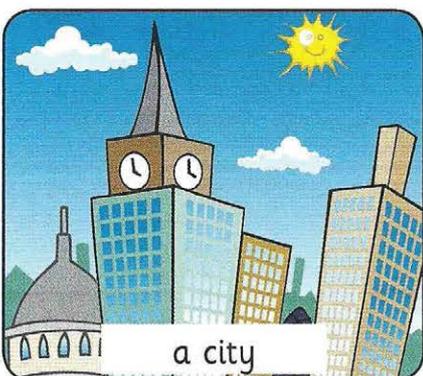
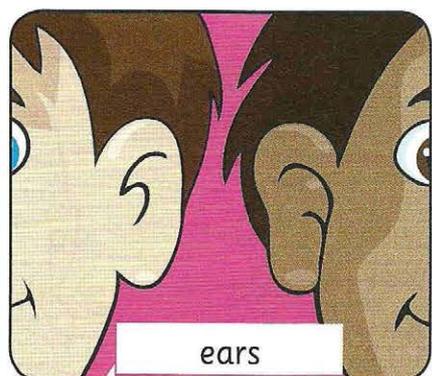
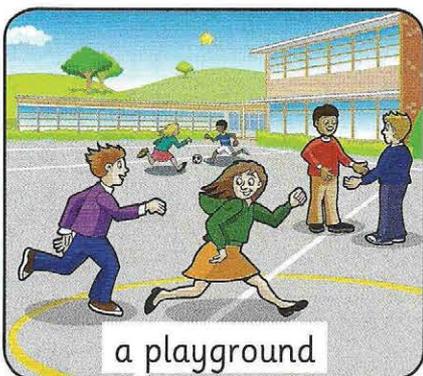
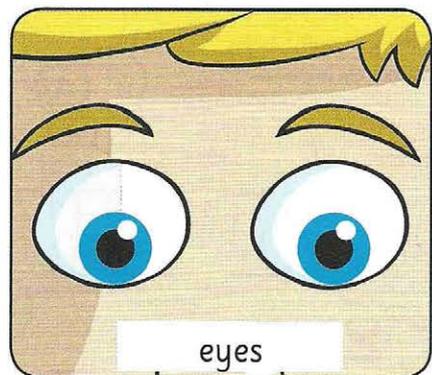
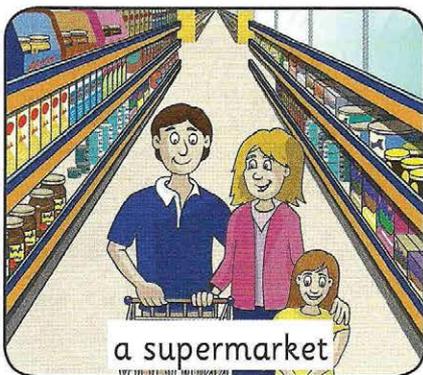
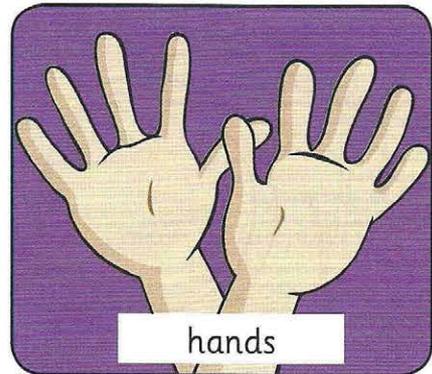
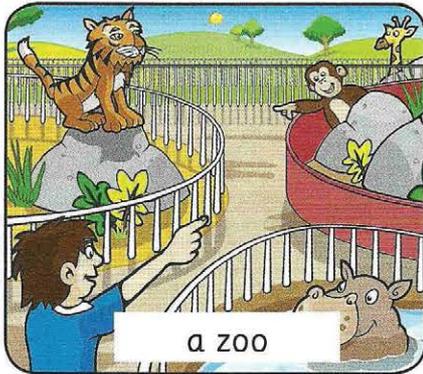
# Test 3

## Reading and Writing

### Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



**Example**

Children run, shout and play games in this place which is outside.

.....a playground.....

**Questions**

1 You can hold and pick up things with these parts of your body.

.....

2 Animals like pandas, penguins and kangaroos sometimes live here.

.....

3 You can buy vegetables and other kinds of food from this shop.

.....

4 These are part of your body and you listen with them.

.....

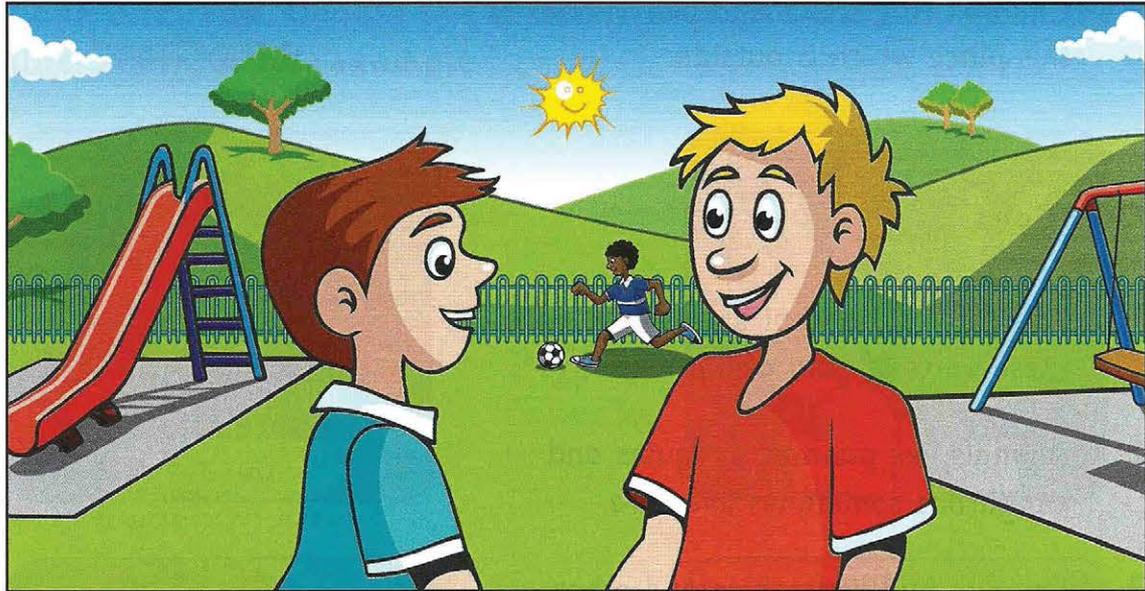
5 There are lots of cars, buildings and people in this place.

.....

## Part 2

– 6 questions –

Read the text and choose the best answer.



### Example

**Jim:** My grandma bought me a car yesterday!

- Paul:**
- A Wow!
  - B It's good.
  - C He's fantastic!

### Questions

1 **Jim:** It's a toy car like the one in my favourite film. I love cars.

- Paul:**
- A Come on.
  - B Me too.
  - C See you.

- 2 Jim:** Have you got lots of cars?
- Paul:** A Yes, there are.  
B Yes, twenty.  
C Yes, I know.
- 3 Jim:** How often do you watch films?
- Paul:** A At weekends.  
B I watched last Wednesday.  
C You do it every day.
- 4 Jim:** What kind of films do you like?
- Paul:** A I'd like them.  
B That's my favourite.  
C All films.
- 5 Jim:** I like going to the cinema, but I think watching DVDs at home is better.
- Paul:** A What a great film.  
B So do I.  
C Here you are.
- 6 Jim:** How about coming to my house on Saturday to watch a DVD?
- Paul:** A Well done!  
B That's it!  
C Good idea!

## Part 3

– 6 questions –

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Vicky and her younger sister, Daisy, were in their ..... *bedroom* .....

‘Will you play a game with me? I want to be a doctor,’ asked Daisy. Daisy was **(1)** ..... when Vicky said ‘Yes’. Most days, Vicky said ‘No’.

Daisy got her toys out of the **(2)** ..... by her bed. She asked them, ‘What’s the matter?’

She looked into her crocodile’s mouth. ‘I think you have **(3)** .....,’ she said.

Vicky said, ‘He must go to bed.’ And Daisy put the crocodile in her bed.

Then Daisy looked at her robot. ‘You are too **(4)** ..... You have a temperature,’ she said.

‘Bed!’ said Vicky, and Daisy put the robot in the bed.

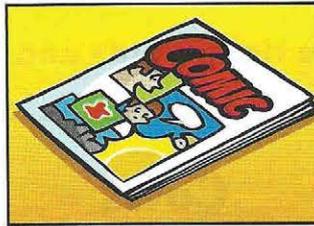
‘This doll is thirsty,’ said Daisy.

‘**(5)** ..... more, and go to bed,’ Vicky said. Daisy put the doll in her bed. Then Daisy said, ‘Thank you for playing with me, Vicky. I think you are a good sister, but you aren’t a very good doctor. You only told my toys to go to bed!’

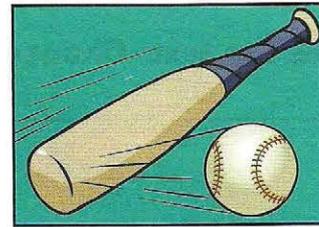
**Example**



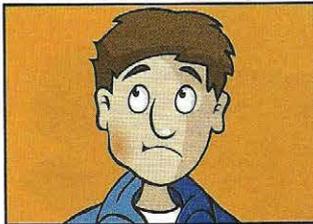
bedroom



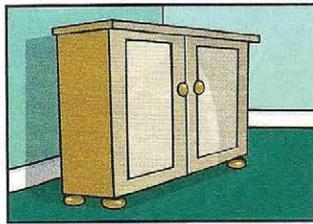
comic



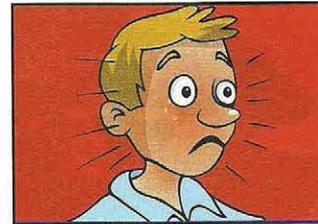
hit



toothache



cupboard



hot



strong



surprised



drink

**(6) Now choose the best name for the story.**

**Tick one box.**

Daisy is not well

Vicky sees a nurse

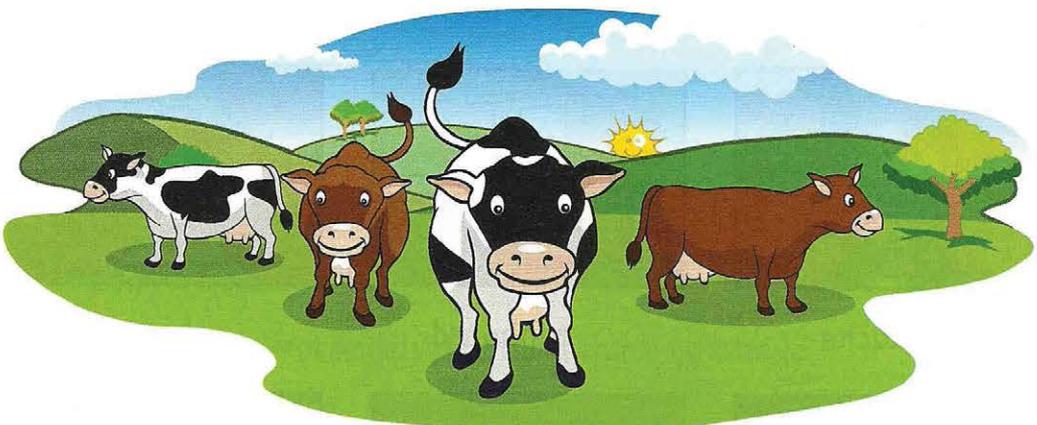
The sisters' game

# Part 4

- 5 questions -

Read the text. Choose the right words and write them on the lines.

**Cows**



The illustration shows four cows in a green field. From left to right: a black and white cow, a brown cow, a black and white cow, and another brown cow. In the background, there are rolling green hills, a blue sky with white clouds, a yellow sun, and a few trees.

**Example** Cows live ..... in ..... most countries of the world and

1 give us most of the milk ..... we drink.

2 Goats and sheep give us milk, ..... . Most cows live on farms.

3 Farmers get meat and milk ..... them. Cows have 32 teeth, which help them to eat the grass in their fields.

4 ..... eat grass all day and drink about a bath of water every day.

5 Did you ..... cows can go upstairs, but they can't go downstairs?

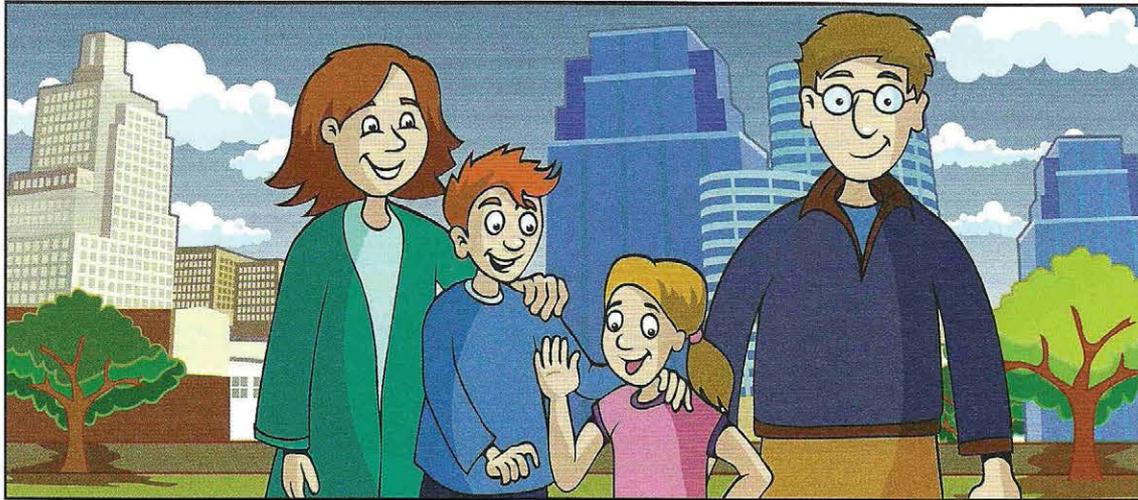
<b>Example</b>	in	at	by
<b>1</b>	that	what	who
<b>2</b>	very	only	too
<b>3</b>	from	of	round
<b>4</b>	We	They	It
<b>5</b>	know	knowing	knew

# Part 5

- 7 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

## Paul's holiday



Paul lives with his family in Yellow Rock town. He and his sister Sally go to Yellow Rock School.

On the last day of school, Paul's teacher said, 'Listen children, you have homework.' First the children were sad because they had homework, but they were happier when they listened more:

'Your homework is to take a funny holiday photo.'

### Examples

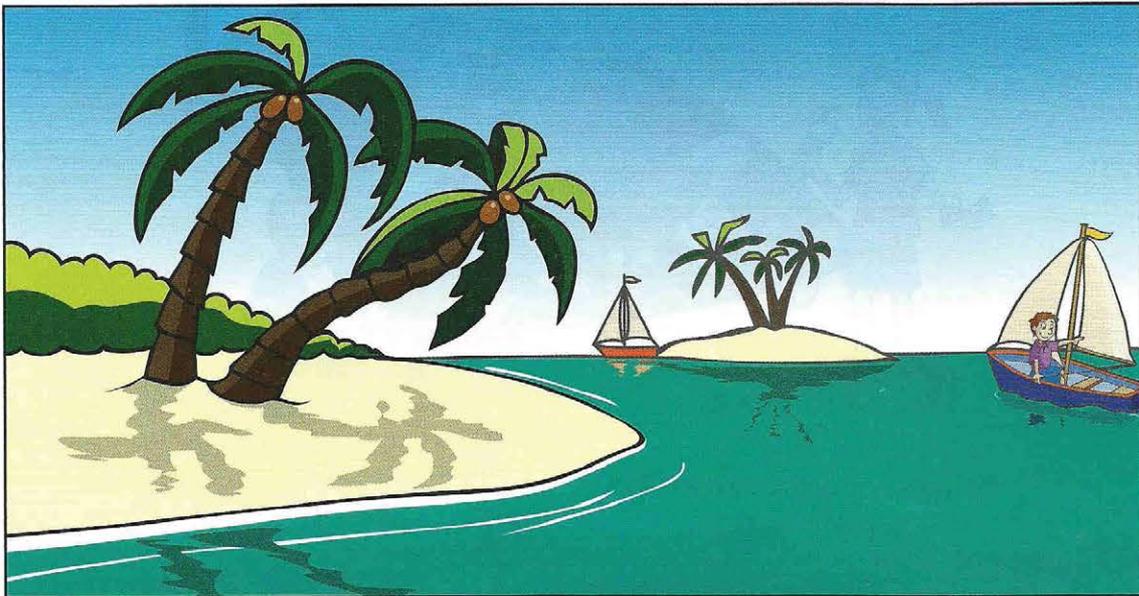
Paul lives in ..... Yellow Rock town ..... with his family.

Sally is the name of Paul's ..... sister .....

### Questions

1 At the end of school, Paul's teacher gave the children some ..... to do.

2 The children's holiday picture had to be .....



Paul went with his family on a beach holiday. They wanted to go to a beach in a sunny country because they lived in a cold, cloudy town.

At their holiday house, Paul and Sally quickly put their bags in their rooms, and ran down to the beach. Then, Paul's mum brought a small picnic and a blanket in a beach bag with her to the beach.

- 3 Paul and ..... went on holiday to a sunny country.
- 4 Paul's mum took a ..... with a picnic and a blanket to the beach.





At the beach Paul's mum smiled. 'I love the sun,' she said. Then big grey clouds hid the sun. It started to rain.

Sally had an idea. She got the blanket and held it above her head. Her mum and dad sat under it too.

'Do you have your phone, Dad?' asked Paul. 'Can I take a photo with it?' Paul's dad gave him his phone and Paul took a photo of them under the blanket.

'Brilliant! That's my homework photo!' he laughed. 'You look very funny!'

5 The sun went behind some ..... and it started to rain.

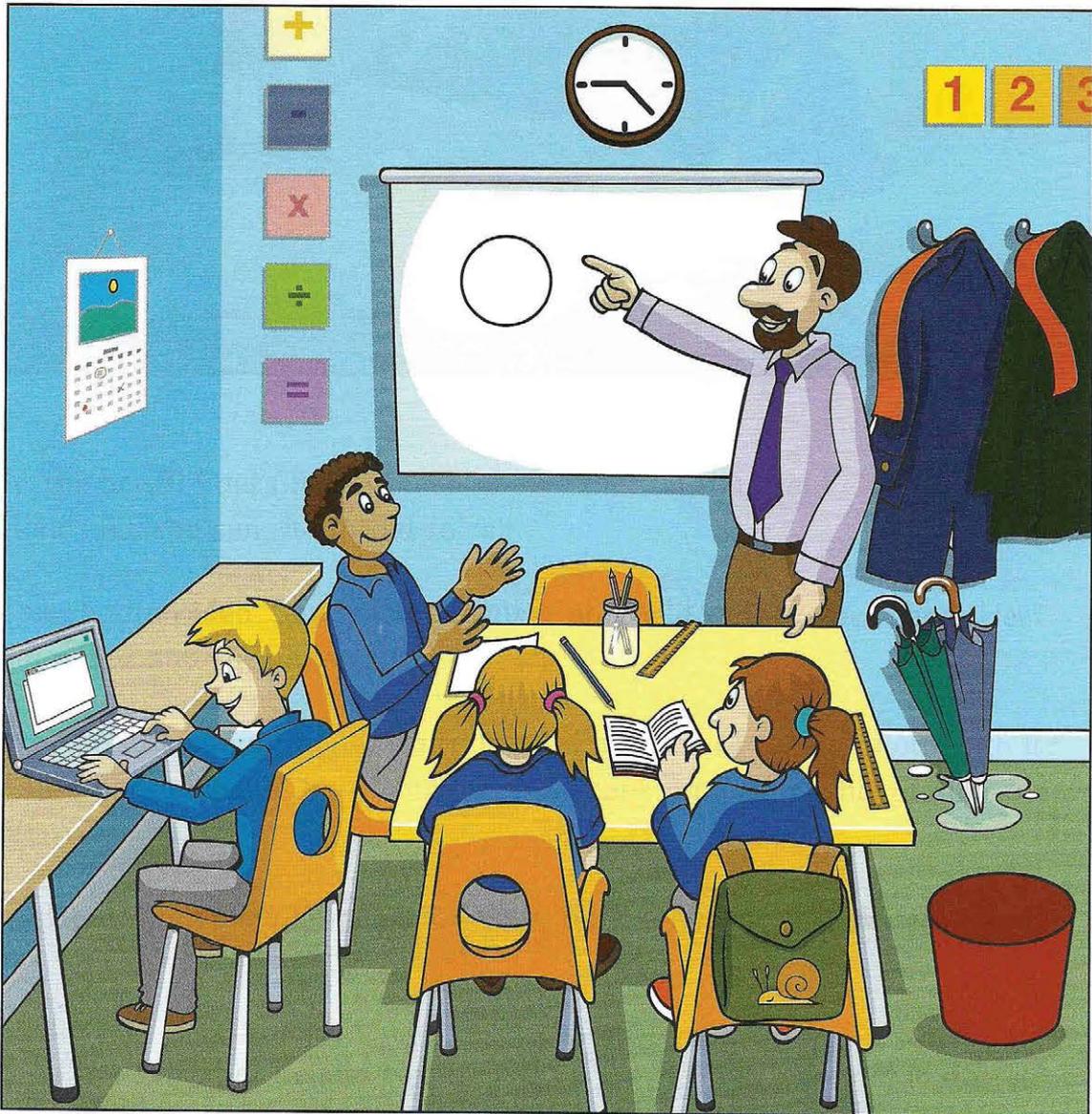
6 Sally sat ..... with her mum and dad.

7 Paul asked for his dad's ..... to take a photo.

# Part 6

- 6 questions -

Look and read and write.



### Examples

The teacher has brown hair and a ..... *beard* .....

Where is the snail? ..... *on the bag* .....

**Questions**

**Complete the sentences.**

- 1 The two ..... under the coats are very wet.
- 2 The boy with blonde hair is looking at .....

**Answer the questions.**

- 3 Where is the clock? .....
- 4 What is the teacher pointing at? .....

**Now write two sentences about the picture.**

- 5 .....
- 6 .....

# A1 Movers

## Mini Trainer

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Two practice tests without answers

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1

**Vocabulary: Movers names**

1 Listen to your teacher say the names and point.

Jane

Fred

Peter

Zoe

Paul

Clare

Jack

Charlie

Daisy

Vicky

**Pre-Listening: describing people**

2 Look at what the people are doing in Exercise 3. Say two things about the picture.

**Listening for names and descriptions of people**

3 **002** Listen to a man and a girl talking about a picture. Point to the people they talk about. Then listen again and write the names.

Fred

**TIP!**

In the exam, look quickly at the picture while you listen to the example. Think of words you might hear to describe the people in the picture.



**Describing people**

4 Test your partner! Cover your picture and describe the people.

**TIP!**

Say what the people are doing, what they are wearing or what they look like.



**Vocabulary: spelling**

1 **004** Listen and write the words. Then say the word and spell it out loud.

0 swimsuit

1 \_\_\_\_\_

4 \_\_\_\_\_

7 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

8 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_

**Vocabulary: numbers**

2 **005** Listen and point. Say the numbers. Then play *Bingo!*

**35 72 63 44 13 89 96 52 28 67 38 41**


**TIP!** Make sure that you write answers that make sense in Part 2.



**Listening: listening for names, words and numbers**

3 **006** Look at the sentences. Then listen and write the answers.



**Visiting hospital**

- |   |                                       |                       |
|---|---------------------------------------|-----------------------|
| 0 | The family are visiting ...           | <u>Grandpa</u> _____. |
| 1 | Fred wants to show photos of the ...  | _____ ride.           |
| 2 | Grandpa hurt his ...                  | _____.                |
| 3 | Grandpa is in room number ...         | _____.                |
| 4 | Fred wants to get some ...            | _____ for Grandpa.    |
| 5 | Dinner time at the hospital is at ... | _____.                |

Vocabulary: groups of words

1 What words do you know? Complete the word webs.

**TIP!**

In Part 3, look at pictures A–H and think what words the pictures show before you listen.



A



B



C

forest



H



Places



D



G



F



E



A



B



C



Hobbies



H



D



G



F



E

Get ready!

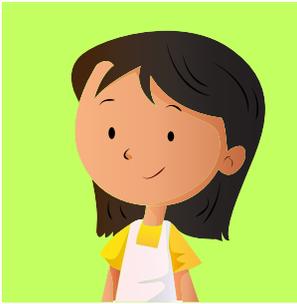
TIP!

Listen to all of the question before you write your tick.



2 008 Mr Snow is talking to Sarah about his family. What are the people in his family doing now? Listen and tick (✓).

0



his daughter



A



B



C

1



his son



A



B



C

2



his brother



A



B



C

3



his parents



A



B



C

Pre-Listening: describing a picture

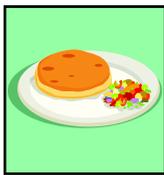
1 Look and say what you can see.



Listening for specific information

2 **010** Look at the pictures and describe them. Then listen and tick (✓) the box.

0 What does Clare want to eat?



A



B



C

1 Which T-shirt is Nick looking for?



A



B



C

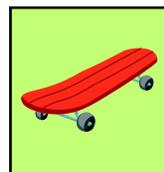
2 What sport does Lily want to do at the sports centre?



A



B



C

3 What is Kate doing?



A



B



C

**TIP!**

Listen to all of the conversation. Then choose the answer.



**Pre-Listening: listening carefully before you answer**

1 **012** Look at the posters (A–D) and say what you can see. Then listen and write a number in the box. Which poster are the people talking about?



A



B



C



D

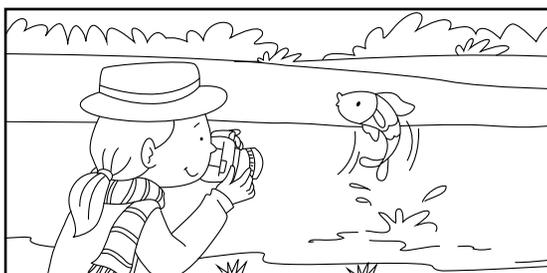
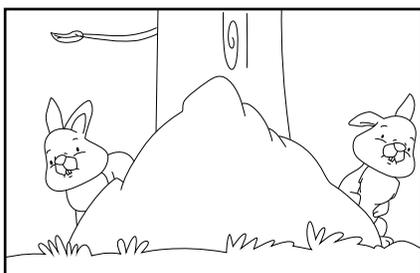
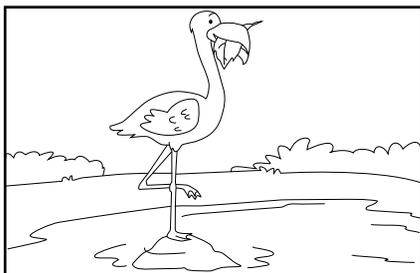
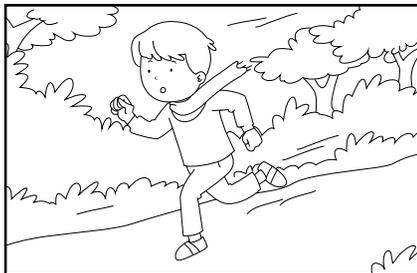
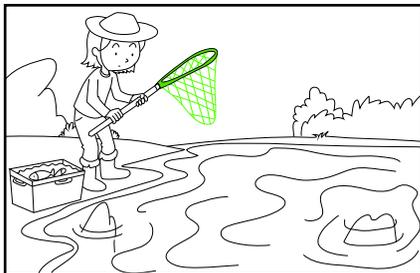
**TIP!**

Look at the pictures before you listen. This helps you choose the correct answer.



**Listening for specific information**

2 **013** Listen and colour and write. Colour four pictures and write one word.



**TIP!**

You hear the conversation two times. Remember to write one word and to colour four things in the picture.



**Vocabulary: nouns**

1 Put a circle around the word that is wrong.

- 0 Things you wear: coat roof helmet scarf
- 1 Places: cinema market DVD café
- 2 Food and drinks: milkshake bat pasta sandwich
- 3 People: field pop star driver farmer
- 4 Things in the home: lamp blanket towel sky

2 Look at the picture and write the words from Exercise 1 on the lines.



**TIP!** In Part 1, the answers are nouns like *kitten* or *swimsuit*. Learn the nouns on the Movers word list.

**Grammar: verbs**

3 Read the sentences. Then complete the sentences with words from the box.

be buy cook drive ~~feed~~ go ~~grow~~ is like moves put takes

- 0 Farmers grow food in fields and some also feed their animals there.
- 1 Some people \_\_\_\_\_ upstairs and downstairs in a lift. It sometimes \_\_\_\_\_ slowly.
- 2 A driver sometimes \_\_\_\_\_ you to school. They can \_\_\_\_\_ a car, bus or train.
- 3 Some people \_\_\_\_\_ a blanket on their bed when it \_\_\_\_\_ cold.
- 4 You can \_\_\_\_\_ fruit and vegetables in a market. Many people \_\_\_\_\_ shopping there.
- 5 You must \_\_\_\_\_ careful when you \_\_\_\_\_ pasta because you use hot water.

**TIP!** In Part 1, the sentences have Starters and Movers verbs in them. Practice copying words carefully.

Responses to questions

1 Read the sentences. Then write the correct answer from the phrases in the box.

I love them. It's opposite the bus station. I've got some juice. Look, there are some in this comic. ~~So do I!~~ That's a great idea! Yes, I went with my aunt.

- 0 I love playing tennis. So do I!
- 1 Let's go to the park. \_\_\_\_\_
- 2 Did you go to the cinema? \_\_\_\_\_
- 3 Where is the new bookshop? \_\_\_\_\_
- 4 Shall I get some drinks? \_\_\_\_\_
- 5 Do you like noodles? \_\_\_\_\_
- 6 I really like stories about aliens. \_\_\_\_\_

TIP!

In Part 2, look at the questions and answers. Do they match and make sense?



Exam strategy: finding incorrect answers

2 Read the questions. Choose the correct answers. Say why the other answers are wrong.

- 0 What did you do at the weekend? I played / ~~playing~~ / ~~play~~ football.
- 1 Who is your favourite pop star? He plays the guitar. / Daisy Watson. / Their songs are great.
- 2 What's the matter, Mary? She's got a cough. / He's sick today. / My foot hurts.
- 3 Where is your bag? It's blue and white / in my bedroom / got my books in it.
- 4 When do you go swimming? On Thursdays. / At the pool. / With my sister.

Your turn!

3 Read the conversations. Write a word in the gaps.

- 0 What did you do on Friday?
  - a I went to the sports centre.
  - b I played / bought computer games.
  - c I watched / saw a film on television.
- 1 How about buying a DVD for your brother?
  - a What a nice \_\_\_\_\_!
  - b He \_\_\_\_\_ love that.
  - c Yes, he \_\_\_\_\_ watching films.
- 2 Which is your favourite story?
  - a The story \_\_\_\_\_ pirates is good.
  - b I like the pirate story \_\_\_\_\_.
  - c Pirate stories \_\_\_\_\_ my favourite.
- 3 Let's go to the park this afternoon.
  - a OK, we \_\_\_\_\_ play football.
  - b \_\_\_\_\_ I bring my football?
  - c Do you \_\_\_\_\_ to play football?

**Vocabulary: different kinds of words**

1 Look at the words and write them in the correct group.



Things	Actions	Adjectives
blanket	laughed	afraid

**Understanding the story first**

2 Read the first two sentences of the story. What is it about? What do you think happens next?

Sally and Peter ride their bikes most weekends. Last Saturday it was very cold.

Now read all of the story. Were you right?

Sally and Peter ride their **bikes** most weekends. Last Saturday it was very **cold**. The children asked, ‘Mum, can we go to the forest near the **lake** on our bikes?’ Mum said, ‘No, there is lots of ice on the roads — it’s dangerous.’ Dad said, ‘Let’s look on the internet and see what you can **do** today.’ The family **looked** at the town website to find out something different to do. Peter said, ‘Look! There’s a new place on Island Road where we can go ice skating.’ ‘Let’s go there!’ said Sally. ‘OK, get your coats, hats and **scarves**,’ said Mum. ‘You need to **wear** warm clothes for skating.’ ‘OK, Mum,’ said the children. ‘Shall we wear the sweaters Grandma and Grandpa bought us?’ ‘Yes, do that,’ said Mum. ‘And I can drive you to see them on the way home. They always love seeing you,’ added Dad.

**TIP!**

When you learn a new word, learn what kind of word it is and what words go before and after it.



**TIP!**

When you read a story, think what can happen next.



Now answer questions 1–5.

- 0 Where did Sally and Peter want to go? to the forest
- 1 Why did their mum say they couldn't go out on their bikes? \_\_\_\_\_
- 2 Where did they look for ideas for something to do? \_\_\_\_\_
- 3 What do they choose to do? \_\_\_\_\_
- 4 What clothes did the children's mum say they should wear? \_\_\_\_\_
- 5 Who is Dad going to take the children to see? \_\_\_\_\_

**Reading**

3 Read the story again. Then write words from Exercise 2 below the pictures.



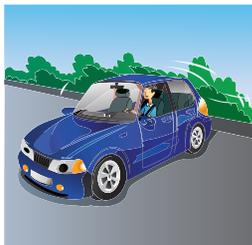
1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_

4 Put the words in order to make possible names for the story. Then choose the best name for the story. Tick (✓) one box.

- 1 new / rides / Grandpa / bike / his \_\_\_\_\_
- 2 in / town / Ice / the / skating \_\_\_\_\_
- 3 the / lake / Ice / on \_\_\_\_\_

Identifying the correct word

1 Read and choose the correct word to complete the sentences. What is the animal or place?

- 0 Some blue whales are longer **than** / after / into three buses!
- 1 They have strong legs **but** / because / then they can't run.
- 2 They are smaller **then** / that / than most whales and have small teeth.
- 3 There **is** / are / was 350 kinds of these birds in the world.
- 4 Some of these animals can **jumps** / jump / jumping between trees.
- 5 This animal **live** / lives / living in the jungle and can run and swim. It is orange and black.

Describing similarities and differences

2 Read the text and think what kind of word goes in the gaps. Then choose a word from the box. There are two extra words.



Lions come from Africa and are the second (0) biggest cat in the world. They are the only cats (1) \_\_\_\_\_ live in groups. They live in groups of (2) \_\_\_\_\_ than ten lions, and sometimes there are 40 of them! Lions eat other animals and they often catch (3) \_\_\_\_\_ at night. They eat young elephants, crocodiles and sometimes hippos. Lions like (4) \_\_\_\_\_ and sleep for 16–20 hours a day on the ground or in a tree. Mother lions have two or three baby lions, called 'cubs' and the other mother lions (5) \_\_\_\_\_ to look after them.

biggest help more sleeps sleeping that them then

TIP!

In Part 4, look at the words before and after the gaps to help you decide what the missing words are.



**Grammar: nouns, pronouns and possessive adjectives**

1 Read the sentences and complete them with the words from the box.

her him ~~it~~ it their them They

- 0 Then the cow started to run after them. 'Look out! It is very fast!' said Daisy.
- 1 The family sat down by the river and had a picnic. \_\_\_\_\_ were very hungry after walking all morning.
- 2 Jim took his new camera to the beach. He took some fantastic photos with \_\_\_\_\_.
- 3 Dad told \_\_\_\_\_ to take their helmets with them.
- 4 The children didn't do \_\_\_\_\_ homework so the teacher wasn't very happy.
- 5 'Where is your grandpa? I can't see \_\_\_\_\_ in the field,' asked Grandma.
- 6 Sue looked for \_\_\_\_\_ tablet, then she found it in the dog's bed.

**TIP!**

In this part, learn to recognise which words are referred to when we use pronouns and possessive adjectives.



**Exam strategy: say the same thing in a different way**

2 Read the sentences from different stories. Colour the words in them that you can use to complete the second sentences. Then write in the gaps.

- 0 **On Friday** the family ate breakfast in the garden.  
The family had breakfast in the garden on Friday.
- 1 Last week, Sam's dad said, 'Let's go to the new shopping centre. I would like to buy a new coffee machine.'  
Sam's dad wanted to buy a new \_\_\_\_\_ at the shopping centre.
- 2 It snowed a lot on Thursday, so Bill's school was closed.  
Bill couldn't go to \_\_\_\_\_ on Thursday, because it snowed a lot.
- 3 'I'd like to make meatballs for dinner, but we haven't got any meat!' said Vicky's mum.  
Vicky's mother needed to buy \_\_\_\_\_ to make dinner that day.
- 4 'I know a very good website where we can buy some new shoes,' said Fred.  
Fred knew a \_\_\_\_\_ where you could buy new shoes.
- 5 'Thanks, Mum and Dad,' said Matt. 'My birthday party was brilliant.'  
Matt thanked his parents for a \_\_\_\_\_ birthday party.

**TIP!**

In Part 5, the words you use to complete the sentences are always in the story and you copy 1, 2 or 3 words.



**Get ready!**

**3** Look at the pictures. What do you think happens in the story?  
Read the story and complete the sentences.



Zoe's family lived in an apartment in the city centre, but in the school holidays she went to see her grandparents on their farm in the countryside. Last Saturday, Zoe's parents drove her there. Zoe was very happy. 'I'd like to feed the baby goats! When she texted me last week, Grandma told me there are ten of them this year!'

**Examples**

Where was Zoe's apartment? in the city centre  
Where did Zoe go in the school holidays?  
her grandparents' farm



**Questions**

- 1 How did Zoe's grandma tell her there were lots of baby animals this year? \_\_\_\_\_
- 2 What was Zoe happy about feeding? \_\_\_\_\_



They were surprised when they got to the farm and saw there was nothing in the garden where Zoe's grandparents grew carrots and peas. 'Some animals ate all the vegetables!' Said Zoe's grandma, 'I can't make vegetable soup for you, like I always do. There were lots of vegetables in our garden last week and we can't find the animals that ate them.' 'Well, I want to know which animals ate all the vegetables!' said Zoe.

- 3 What wasn't in the garden when Zoe's family got to the farm? \_\_\_\_\_
- 4 What did Grandma always make for Zoe's family? \_\_\_\_\_
- 5 What did Zoe say she wanted to know? \_\_\_\_\_

Zoe found an old cage in one of the farm buildings and she put it in the garden. 'I think it's a hungry goat that is eating all the carrots and peas. Goats like vegetables,' thought Zoe, so she asked her grandpa to give her some salad leaves and she put them in the cage. That night Zoe dreamed about a huge goat that was eating all the vegetables and the flowers, too! In the morning, Zoe's grandma said, 'Zoe, come quickly! I know what was eating all our food now.' And she showed Zoe a family of rabbits. 'What naughty rabbits!' said Zoe.

- 6 What did Zoe put in the cage, so that she could catch the animals that were eating the vegetables? \_\_\_\_\_

Vocabulary

1 Put a tick (✓) if you can see or a cross (✗) if you can't see the things in the picture.



- |        |                          |            |                          |         |                          |       |                          |
|--------|--------------------------|------------|--------------------------|---------|--------------------------|-------|--------------------------|
| clouds | <input type="checkbox"/> | moon       | <input type="checkbox"/> | monkeys | <input type="checkbox"/> | tree  | <input type="checkbox"/> |
| ship   | <input type="checkbox"/> | jellyfish  | <input type="checkbox"/> | parrots | <input type="checkbox"/> | girl  | <input type="checkbox"/> |
| boy    | <input type="checkbox"/> | bottle     | <input type="checkbox"/> | man     | <input type="checkbox"/> | woman | <input type="checkbox"/> |
| bowl   | <input type="checkbox"/> | helicopter | <input type="checkbox"/> | rainbow | <input type="checkbox"/> |       |                          |

TIP!

In Part 6, think of questions about the picture and how to answer them.



Answering questions about a picture

2 Match the questions and answers.

A bottle with a message in it.  
She's climbing a tree.  
A man and a woman.  
~~They are by a waterfall.~~

It's jumping out of the water.  
A helicopter and some clouds.  
He's taking a photo.

- 0 Where are the people and animals?
- 1 What can you see in the sky?
- 2 What is the fish doing?
- 3 Who is in the boat?
- 4 What is the man trying to catch?
- 5 What is the boy doing?
- 6 What is the girl doing?

They are by a waterfall.

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Your turn!

3 Look at the picture and the mixed up words. Make sentences about the picture.



**TIP!** Think carefully about the order of the words. In Part 6 you write two complete sentences about the picture.

Example

garden / day / It's / sunny / the / a / in

It's a sunny day in the garden.

1 man / and / lemonade / woman / drinking / The / are  
\_\_\_\_\_

2 baby / drawing / The / is / the / girl  
\_\_\_\_\_

3 table / a / on / There's / book / the  
\_\_\_\_\_

4 game / children / are / football / a / of / Two / playing  
\_\_\_\_\_

5 swimming / with / in / pool / girls / ball / are / The / playing / a / the  
\_\_\_\_\_

**Describing differences**

1 Look at the two pictures. Put a circle around the four differences. Then in pairs write sentences. Take turns to describe the differences.



Picture 1

0 Here the girl has got blue skates.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



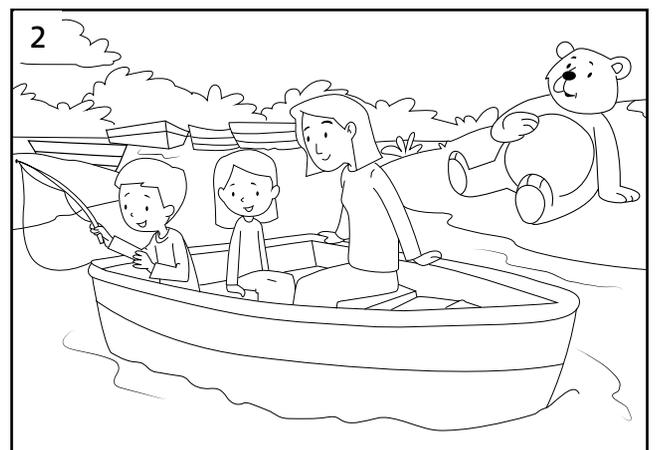
Picture 2

0 Here the girl has got red skates.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**Further practice**

2 Look at picture 1. Draw five differences in picture 2 and colour it. In pairs, describe your picture and draw your partner's picture in your notebook.

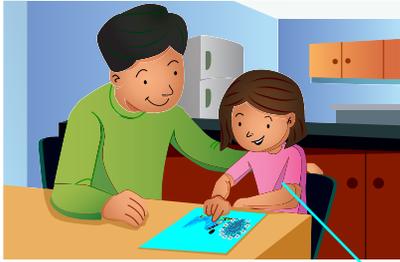


**TIP!** In this part of the test the differences are often colours, size, number, position or activities.

Answering support questions

1 Look at the pictures and answer the questions.

Mary goes to the funfair



Mary



Mary and her dad are at home. Mary is saying, 'Can we go to the funfair, Dad? Mary's father is saying 'Yes, we can go this afternoon.'

Where are Mary and her father? What ride does Mary want to go on? How many people are waiting to go on the ride?



Where are they now? Is Mary enjoying the ride? What about her father?



Who wants to go on the ride again? How does Mary's father feel? What is Mary saying? What is Mary's father saying?

Telling a coherent story

2 Look at the pictures and put them in order 1-4.

The monkeys help Jim



Jim

TIP!

Think of questions about the pictures to help you talk about them. In the exam, you don't see the questions.



TIP!

In the exam, first look at all the pictures quickly to try to understand the story. Then say one or two sentences about each picture.



**Categorising vocabulary**

1 Look and say the words. Then write them in the table.



Computers	Parts of the body	Sea animals	Clothes	Places
laptop				

**TIP!**

When learning new words or revising vocabulary put words in groups that are the same.



**Describing similarities and differences**

2 Look at the pictures and complete the sentences.



- 0 The coat, the sweater and the swimsuit are all red and the scarf is blue.
- 1 These animals are all \_\_\_\_\_ and the \_\_\_\_\_ is \_\_\_\_\_.
- 2 These places are all \_\_\_\_\_ and the \_\_\_\_\_ is \_\_\_\_\_.
- 3 You play \_\_\_\_\_ with these things and you watch a \_\_\_\_\_ with this thing.

**TIP!**

You only have to give simple reasons for the different picture.

